

New Jersey Curriculum Mandates

Below are also requirements as per New Jersey Legislative Statutes and Administrative Code for Curriculum Development:

- **Integration of 21st Century Skills and Themes and Interdisciplinary Connections**
District boards of education shall be responsible for the review and continuous improvement of curriculum and instruction based upon changes in knowledge, technology, assessment results, and modifications to the NJSLs, according to N.J.A.C. 6A:8-2.
- **Amistad Law:** [N.J.S.A. 18A 52:16A-88](#) Every board of education shall incorporate the information regarding the contributions of African-Americans to our country in an appropriate place in the curriculum of elementary and secondary school students.
- **Holocaust Law:** [N.J.S.A. 18A:35-28](#) Every board of education shall include instruction on the Holocaust and genocides in an appropriate place in the curriculum of all elementary and secondary school pupils. The instruction shall further emphasize the personal responsibility that each citizen bears to fight racism and hatred whenever and wherever it happens.
- **LGBT and Disabilities Law:** [N.J.S.A. 18A:35-4.35](#) A board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the New Jersey Student Learning Standards (N.J.S.A. 18A:35-4.36) A board of education shall have policies and procedures in place pertaining to the selection of instructional materials to implement the requirements of N.J.S.A. 18A:35-4.35.
- **Diversity and Inclusion Law:** [N.J.S.A. 18A:35-4.36a](#) Curriculum to include instruction on diversity and inclusion. 1. a. Beginning in the 2021-2022 school year, each school district shall incorporate instruction on diversity and inclusion in an appropriate place in the curriculum of students in grades kindergarten through 12 as part of the district's implementation of the New Jersey Student Learning Standards. b. The instruction shall: (1) highlight and promote diversity, including economic diversity, equity, inclusion, tolerance, and belonging in connection with gender and sexual orientation, race and ethnicity, disabilities, and religious tolerance; (2) examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole; and (3) encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.
- **Asian American Pacific Islanders:** [N.J.S.A. 18A:35-4.44](#) A board of education shall include instruction on the history and contributions of Asian Americans and Pacific Islanders 10 in an appropriate place in the curriculum of students in grades 11 kindergarten through 12 as part of the school district's implementation of the New Jersey Student Learning Standards in Social Studies.