



# Warren Hills Regional Middle School

64-66 Carlton Avenue  
Washington, NJ 07882  
908-689-0750

## Gifted and Talented Education Nomination Form for 2022-2023

Mrs. Jacqueline Solecitto, Gifted and Talented Teacher  
Email: [solecittoj@warrenhills.org](mailto:solecittoj@warrenhills.org)

Teachers, parents/guardians, and/or students may nominate any incoming 7<sup>th</sup> grade student or rising 8<sup>th</sup> grade student to be assessed and considered for placement in the middle school gifted and talented program for the 2022-2023 school year. This nomination form is one of the multiple measures used to identify a gifted and talented student, and it begins the identification process. For further information and details regarding the identification process, please refer to policy # 2464 as can be found on the district website [www.warrenhills.org](http://www.warrenhills.org).

Student's Name: \_\_\_\_\_

Student's Grade for 2022-2023 SY:     7<sup>th</sup> Grade                       8<sup>th</sup> Grade

Student's School for 6th Grade: \_\_\_\_\_

Name of Person Nominating: \_\_\_\_\_

Signature of Person Nominating: \_\_\_\_\_

Email Address of Person Nominating: \_\_\_\_\_

Circle One:            Teacher            Parent/Guardian            Peer            Self

Date Nominated: \_\_\_\_\_

**Directions:** In the space provided on next page, please provide a narrative giving very *specific examples* of how this student has exhibited characteristics, traits, qualities, activities, abilities and/or behaviors that are evidence of a gifted learner according to the attached chart (Bertie Kingore, 2004) in order to help you distinguish among a higher achiever, a gifted learner or a creative thinker. The list does not describe all the traits or behaviors of gifted and talented learners. However, it is simply a reference of distinguishing characteristics to be used as a guide, not as a checklist.

Upon completion, please return this form to Mrs. Jacqueline Solecitto, Gifted and Talented Teacher by **Monday, May 16, 2021** via email [solecittoj@warrenhills.org](mailto:solecittoj@warrenhills.org) or send to the above mailing address.

The results of the screening process will be communicated to parents/guardians through a phone call, email, or letter. Any child nominated will continue in the screening process, and with parent permission, will take a standardized English Language Arts and Mathematics assessments.

If there are any questions, please contact Mrs. Solecitto directly. Thank you for your valuable input and completing the gifted and talented nomination form.

## **Gifted and Talented Education Nomination Form:**

**Directions:** Please provide a narrative giving *very specific examples* of how this student has exhibited characteristics, traits, qualities, activities, abilities and/or behaviors that are evidence of a gifted learner.

## Chart Comparing High Achievers, Gifted Learners, and Creative Thinkers

A High Achiever...	A Gifted Learner...	A Creative Thinker...
Remembers the answers.	Poses unforeseen questions.	Sees exceptions.
Is interested.	Is curious.	Wonders.
Is attentive.	Is selectively mentally engaged.	Daydreams; may seem off task.
Generates advanced ideas.	Generates complex, abstract ideas.	Overflows with ideas, many of which will never be developed.
Works hard to achieve.	Knows without working hard.	Plays with ideas and concepts.
Answer the questions in detail.	Ponders with depth and multiple perspectives.	Injects new possibilities.
Performs at the top of the group.	Is beyond the group.	Is in own group.
Responds with interest and opinions.	Exhibits feelings and opinions from multiple perspectives.	Shares bizarre, sometimes conflicting opinions.
Learns with ease.	Already knows.	Questions: What if...
Needs 6 to 8 repetitions to master.	Needs 1 to 3 repetitions to master.	Questions the need for mastery.
Comprehends at a high level.	Comprehends in-depth, complex ideas.	Overflows with ideas--many of which will never be developed.
Enjoys the company of age peers.	Prefers the company of intellectual peers.	Prefers the company of creative peers but often works alone.
Understands complex, abstract humor.	Creates complex, abstract humor.	Relishes wild, off-the-wall humor.
Grasps the meaning.	Infers and connects concepts.	Makes mental leaps: Aha!
Completes assignments on time.	Initiates projects and extensions of assignments.	Initiates more projects that will ever be completed.
Is receptive.	Is intense.	Is independent and unconventional.
Is accurate and complete.	Is original and continually developing.	Is original and continually developing.
Enjoys school often.	Enjoys self-directed learning.	Enjoys creating.
Absorbs information.	Manipulates information.	Improvises.
Is a technician with expertise in a field.	Is an expert who abstracts beyond the field.	Is an inventor and idea generator.
Memorizes well.	Guesses and infers well.	Creates and brainstorms well.
Is highly alert and observant.	Anticipates and relates observations.	Is intuitive.
Is pleased with own learning.	Is self-critical.	Is never finished with possibilities.
Gets A's.	May not be motivated by grades.	May not be motivated by grades.
Is able.	Is intellectual.	Is idiosyncratic.

Kingore, B. (2004). High Achiever, Gifted Learner, Creative Learner. *Understanding Our Gifted*.  
Szabos, J. (1989). Bright child, gifted learner. *Challenge*, 34. Good Apple.