



Applicant: 41 5530 WASHINGTON TOWNSHIP - Warren

Application: American Rescue Plan - ESSER - 00-
Cycle: Original Application

Project Period: 3/13/2020 - 9/30/2024

Application Sections

American Rescue Plan Consolidated

[Printer-Friendly](#)

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The Washington Township School District will address air ventilation issues in our school buildings to mitigate the risk of virus transmission. Through the upgrade of unit ventilation systems in the Port Colden School, the district will reduce the risk of virus transmission and improve indoor air quality.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Washington Township School District will utilize data from 2020-21 & 2021-22 benchmark data (LinkIT, DIBELS, and DRA) and 2021-22 Start Strong assessment data to identify students needing additional support. Students will be provided targeted small group instruction as well as be offered after-school and/or summer program instruction to address learning gaps.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Remaining funds will be utilized to address air ventilation issues in our school buildings to mitigate the risk of virus transmission. Through the upgrade of unit ventilation systems in the Port Colden School, the district will reduce the risk of virus transmission and improve indoor air quality.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e) (1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. ([count] of 2000 maximum characters used)

The Washington Township School District will utilize district assessment data reports on student subgroups with the school community to ensure equitable access to services. The district's Instructional Council will review the district data reports to ensure compliance and action within each school in regards to the academic, social, emotional and mental health needs of the students. District administration will receive input from the PTA, Board of Education, School Climate Committees and Instructional Council in order to develop programs to support students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Washington Township School District will utilize district assessment data reports on student subgroups with the school community to ensure equitable access to services. The district's Instructional Council will review the district data reports to ensure compliance and action within each school in regards to the academic, social, emotional and mental health needs of the students. District administration will receive input from the PTA, Board of Education, School Climate Committees, SEPAG Group and Instructional Council in order to develop programs to support students of all subgroups.