



# Warren Hills Regional Middle School

64-66 Carlton Avenue  
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## Gifted and Talented Education Nomination Form for 2019-2020

Mrs. Jacqueline Solecitto, Gifted and Talented Teacher

Email: [solecittoj@warrenhills.org](mailto:solecittoj@warrenhills.org)

Teachers, parents/guardians, and/or students may nominate any incoming 7<sup>th</sup> grade student to be assessed and considered for placement in the middle school gifted and talented program for the 2019-2020 school year. This nomination form is one of the multiple measures used to identify a gifted and talented student, and it begins the identification process. For further information and details regarding the identification process, please refer to policy # 2464 as can be found on the district website [www.warrenhills.org](http://www.warrenhills.org).

**Student's Name:** \_\_\_\_\_

**Student's Grade:** Incoming 7<sup>th</sup> Grade

**Name of Person Nominating:** \_\_\_\_\_

**Signature of Person Nominating:** \_\_\_\_\_

**Circle One:**    TeacherParent/Guardian            Peer            Self

**Date Nominated:** \_\_\_\_\_

**Directions:** On the back of the form, please provide a narrative giving *very specific examples* of how this student has exhibited characteristics, traits, qualities, activities, abilities and/or behaviors that are evidence of a gifted learner according to the attached chart (Bertie Kingore, 2004) in order to help you distinguish among a higher achiever, a gifted learner or a creative thinker. The list does not describe all the traits or behaviors of gifted and talented learners. However, it is simply a reference of distinguishing characteristics to be used as a guide, not as a check list.

Upon completion, please return this form to Mrs. Jacqueline Solecitto, Gifted and Talented Teacher by **Friday, May 3, 2019** via e-mail [solecittoj@warrenhills.org](mailto:solecittoj@warrenhills.org) or send to the above address.

The results of the screening process will be communicated to parents/guardians through a phone call, e-mail, or letter. Any child nominated will continue in the screening process, and with parent permission, will take a standardized English Language Arts and Mathematics assessments.

If there are any questions, please contact Mrs. Solecitto directly. Thank you for your valuable input and completing the gifted and talented nomination form.

### Warren Hills Regional Middle School Gifted & Talented Mission Statement

*The Warren Hills Regional Middle School Gifted and Talented program provides academic enrichment opportunities for all students, while recognizing that in-depth, accelerated and complex opportunities are necessary for gifted and talented students.*

## Chart Comparing High Achievers, Gifted Learners, and Creative Thinkers

A High Achiever...	A Gifted Learner...	A Creative Thinker...
Remembers the answers	Poses unforeseen questions	Sees exceptions
Is interested	Is curious	Wonders
Is attentive	Is selectively mentally engaged	Daydreams; may seem off task
Generates advanced ideas	Generates complex, abstract ideas	Overflows with ideas, many of which will never be developed
Works hard to achieve	Knows without working hard	Plays with ideas and concepts
Answer the questions in detail	Ponders with depth and multiple perspectives	Injects new possibilities
Performs at the top of the group	Is beyond the group	Is in own group
Responds with interest and opinions	Exhibits feelings and opinions from multiple perspectives	Shares bizarre, sometimes conflicting opinions
Learns with ease	Already knows	Questions: What if...
Needs 6 to 8 repetitions to master	Needs 1 to 3 repetitions to master	Questions the need for mastery
Enjoys the company of age peers	Prefers the company of intellectual peers	Prefers the company of creative peers but often works alone
Understands complex, abstract humor	Creates complex, abstract humor	Relishes wild, off-the-wall humor
Grasps the meaning	Infers and connects concepts	Makes mental leaps: Aha!
Completes assignments on time	Initiates projects and extensions of assignments	Initiates more projects that will ever be completed
Is receptive	Is intense	Is independent and unconventional
Is accurate and complete	Is original and continually developing	Is original and continually developing

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<b>A High Achiever...</b>	<b>A Gifted Learner...</b>	<b>A Creative Thinker...</b>
Enjoys school often	Enjoys self-directed learning	Enjoys creating
Absorbs information	Manipulates information	Improvises
Is a technician with expertise in a field	Is an expert who abstracts beyond the field	Is an inventor and idea generator
Memorizes well	Guesses and infers well	Creates and brainstorms well
Is highly alert and observant	Anticipates and relates observations	Is intuitive
Is pleased with own learning	Is self-critical	Is never finished with possibilities
Gets A's	May not be motivated by grades	May not be motivated by grades
Is able	Is intellectual	Is idiosyncratic

Kingore, B. (2004). Retrieved from: <http://www.bertiekingore.com/high-gt-create.htm>

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