

ELA Summer Reading Assignment Rubric - Grades 7 and 8

	5 Exceptional – Skilled	4 Proficient	3 Developing	2 Inadequate
Requirements	Student completed <i>all</i> requirements of the assignment as stated in the directions.	Student completed <i>most</i> requirements of the assignment as stated in the directions.	Student completed <i>some</i> requirements of the assignment as stated in the directions.	Student completed <i>few or no</i> requirements of the assignment as stated in the directions.
Understanding of Content	Demonstrates <i>complete</i> understanding of the novel's content. Is able to <i>easily</i> summarize information. Assignment reflects a complete reading of the text.	Demonstrates <i>adequate</i> understanding of the novel's content. Can <i>adequately</i> summarize information. Assignment reflects an <i>adequate</i> reading of the text.	Demonstrates <i>some</i> understanding of the novel's content. Can <i>sometimes</i> summarize information. Assignment reflects a <i>partial</i> reading of the text.	Demonstrates <i>very little</i> understanding of the novel's content. Has <i>difficulty</i> summarizing information. Assignment <i>does not</i> reflect a complete reading of the text.
Accuracy & Relevance	The information provided is <i>completely</i> accurate and relevant to each plot element.	The information provided is <i>adequately</i> accurate and relevant to each plot element.	The information provided is <i>somewhat</i> accurate and relevant to each plot element.	The information provided is <i>neither</i> accurate nor relevant to each plot element.
Insight	Student provides <i>ample</i> insight, and uses background knowledge and evidence from the text to support thinking.	Student provides <i>adequate</i> insight, and uses background knowledge and evidence from the text to support thinking.	Student provides <i>some</i> insight, and uses some background knowledge and evidence from the text to support thinking.	Student does not provide insight, or student <i>does not</i> include evidence from the text to support thinking.
Quality & Detail	Work is <i>very</i> detailed, thorough, and thoughtful.	Work is <i>adequately</i> detailed, thorough, and thoughtful.	Work has <i>some</i> detail.	Work <i>lacks</i> detail.