

## R 5550 DISAFFECTED PUPILS

### A. Grades Kindergarten through 6

1. Each pupil's work habits, behavior, products, and records will be continually monitored for signs of disaffection by teaching staff members responsible for the pupil's instructional program. Such signs of disaffection might include, but need not be limited to, the pupil's:
  - a. Working below potential set by IQ indicators,
  - b. Depressed standard test scores,
  - c. Excessive absenteeism or truancy,
  - d. Change in personality or work habits,
  - e. Marked irritability, lassitude, or hypersensitivity.
2. The teacher or other professional staff member who observes signs that a pupil may be disaffected will confer with the Principal. If it is determined that concern about the pupil's welfare is warranted, the pupil's parent(s) or legal guardian(s) will be called in and made aware of the problems, and steps to deal with the pupil's disabling attitude will be proposed.
3. Once a pupil is identified as disaffected, steps to offset the effects of disaffection may be initiated. Such steps may include:
  - a. A meeting with the learning disabilities teacher consultant to help teachers shape classroom strategies that might reduce disaffection,
  - b. Building on the pupil's strengths to help bolster his/her sense of self-worth,
  - c. Providing instructional alternatives to stimulate the pupil's interest by utilizing such devices as calculators, computers, educational games, and teaching machines,
  - d. Assigning the pupil to another teacher,
  - e. Transferring the pupil to another school in the district, and/or
  - f. Referring the pupil to the Child Study Team.