

Washington Township School District

Summer Reading Program



"SOAR INTO READING,  
BE A SUPER READER!"

Incoming 5th Grade

# “Soar Into Reading, Be A Super Reader”

## Suggested Summer Reading List – Incoming 5<sup>th</sup> Grade

<u>Author</u>	<u>Title</u>	<u>ARP</u>
	<i>Baseball Crazy: 10 Stories That Cover All the Bases</i>	4.9
*Aguilar, David	<i>13 Planets: The Latest View of the Solar System</i>	7.1
Berlin, Eric	<i>The Puzzling World of Winston Breen</i>	4.2
Blume, Lesley	<i>The Rising Star of Rusty Nail</i>	5.4
Byng, Georgia	<i>Molly Moon series</i>	5.5
Child, Lauren	<i>Utterly Me, Clarice Bean</i>	5.5
Clements, Andrew	<i>No Talking</i>	5.0
Collins, Suzanne	<i>Gregor the Overlander series</i>	4.8
Cowell, Cressida	<i>How to Train Your Dragon series</i>	
Curtis, Christopher Paul	<i>Elijah of Buxton</i>	5.4
DiTerlizzi, Tony	<i>The Spiderwick Chronicles series</i>	
*Freedman, Russell	<i>The Boston Tea Party</i>	6.8
Funke, Cornelia	<i>Inkheart series</i>	
Gaiman, Neil	<i>Coraline</i>	5.1
Giff, Patricia Reilly	<i>Maggie's Door</i>	5.0
Green, Tim	<i>Best of the Best</i>	4.8
Gutman, Dan	<i>The Genius Files series</i>	
Haddix, Margaret Peterson	<i>The Shadow Children series</i>	
Henkes, Kevin	<i>Bird Lake Moon</i>	4.9
Hunter, Erin	<i>Warriors series</i>	
Ibbotson, Eva	<i>The Secret of Platform 13</i>	5.8
Larson, Kirby	<i>The Friendship Doll</i>	5.0
Lean, Sarah	<i>A Dog Called Homeless</i>	4.4
Levine, Gail Carson	<i>The Two Princesses of Bamarre</i>	4.5
Muller, Sarah	<i>Miss Spitfire: Reaching Helen Keller</i>	5.8
Riordan, Rick	<i>Percy Jackson series</i>	
Rowling, J.K.	<i>Harry Potter series</i>	
Rupp, Rebecca	<i>The Dragon of Lonely Island</i>	5.0
Sage, Angie	<i>Septimus Heap series</i>	
Scieszka, Jon	<i>The Time Warp Trio series</i>	
Selznick, Brian	<i>The Invention of Hugo Cabret</i>	5.1
Snicket, Lemony	<i>Series of Unfortunate Events</i>	
Turnage, Sheila	<i>Three Times Lucky</i>	3.9
*Verstraete, Larry	<i>Surviving the Hindenburg</i>	5.5
Wallace, Barbara Brooks	<i>The Twin in the Tavern</i>	5.5
Weeks, Sarah	<i>Pie</i>	5.6

\*Denotes a non-fiction title

## Washington Township School District Summer Reading Project

It's summer, but that doesn't mean you should not enjoy reading! Keep your brain alive, awake, alert and active this summer by signing up to complete our summer reading project. Choose a book to read from the list below. Once you have finished the book complete one of the projects to get **One Principal Credit**. Collect your Principal Credits over the summer to hand in to the school principal to receive project awards in September. Make it your **BEST** work — you have all summer, so it should reflect your hardest effort and set the tone for the year.

Choose a book from the list. Complete a project from the list below to earn **One Principal Credit**.

Choose a second book from the list. Complete a project from the list below to earn **One Principal Credit**.

Choose a third book from the list. Complete a project from the list below to earn **One Principal Credit**.

Choose a fourth book from the list. Complete a project from the list below to earn **One Principal Credit**.

Earn as many **Principal Credits** as you can by reading different books and completing different projects noted below.

### Incoming Grade 5 Project Options:

1. Summarize your book in a 3 to 4-paragraph report. Use proper paragraph form. Your summary should include the title and author of the book, a brief description of the setting information about the main characters, and the most important events from the beginning, middle and end of the book. Describe a connection you made while reading to something or someone in your life.
2. Create a graphic novel (a comic book for grown-ups). Use your artistic talents to create an original piece of work based on your book. Use all the techniques of graphic novels; for instance, dialogue bubbles above characters, different fonts, etc.
3. Create a children's picture book based on your book. Imagine you are trying to get the important elements of your book across to a second or third-grader. What pictures would you include? How would you change the language to make it easier for children?
4. Create a poem (and even pictures, if you're a good artist or photographer) that relates to the book's characters, themes, mood, setting, etc. (You may use worksheet #1)
5. Create a family tree of key characters with biographies and character descriptions based on your observations and evidence from the book.
6. Create a sequel adventure based upon your book. The author of the book you just read has contacted you and asked you to write a sequel! Take the main character of your book, write a sequel adventure that takes place after your book did. Some things to remember: make sure that your character has the same characteristics they did in the book. (If they couldn't fly in the book you read, they can't fly in the sequel.)

7. Create an alternate ending based upon your book. All stories follow the same pattern: beginning, middle, and end. Using the book you read this summer, you need to rewrite the ending. For example, in "The Three Little Pigs", the Big Bad Wolf isn't able to blow down the last pig's house. If you read that book, you could rewrite the ending that the Big Bad Wolf was able to blow the house down and had a pig roast with his Big Bad friends.
8. Create a movie poster for your book as if it was scheduled to become a movie. Include the title, which actors would play in it, and pictures that describe what types of things are going to happen in it. If you need any ideas, please look at movie posters of a movie you have seen recently.
9. Create a comic strip that includes the main events of your book.
10. Complete worksheet #2 if you read a non-fiction book.

