

## P5410 PROMOTION, ACCELERATION AND RETENTION

The Board recognizes that personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The Superintendent shall direct development of and the Board shall adopt detailed regulations to govern progress of pupils through levels Kindergarten through six. The regulations shall include:

1. Standards of proficiency related to district goals and objectives;
2. Standards of attendance, and provision for review of mastery;
3. Timely efforts to help all pupils achieve acceptable levels of proficiency;
4. Timely notification of parent(s) or legal guardian(s) when there is a possibility of failure;
5. Procedures for parent(s) or legal guardian(s) and adult pupils to appeal promotion/retention decisions;
6. Procedures for involving parent(s) or legal guardian(s) in the design of the remedial program; and
7. Procedures for grade level and subject area acceleration.

Parent(s) or legal guardian(s) will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.

N.J.S.A. 18A:35-4.9

Adopted: September 15, 2008