

“IGNITING MOTIVATION”

Understanding and reinforcing motivating factors for bright children

Information Seminar for Parents & Teachers

DATE: Thursday, January 14th, 2016 (Snow date, Wednesday, January 20th)

TIME: 6:30 – 8:30 p.m. Presentation followed by question time / discussion

LOCATION: Mansfield Township Elementary School

Many children, although bright, seem to have no intrinsic desire to achieve. Parents and teachers can often be left feeling bewildered and frustrated when they see bright and capable students who seem to have little or no motivation to learn or to achieve to the high standards of which they are clearly capable. In many instances, bright children who have not been appropriately challenged in the early years of school can end up disengaging and losing their love of learning. Motivation can and usually does improve with maturity. This seminar looks at ways in which we can help and encourage our children to set meaningful goals, to develop successful time management skills, and to work towards assuming an internal locus on control.

This parent information seminar addresses the following issues:

- Intrinsic vs extrinsic motivation
- “Currency” of the day
- Individual goal setting
- Delayed gratification
- Organization and time management
- Internal locus of control
- Age differences / maturity factors
- Need for appropriately paced and challenging material
- Structure / rewards



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*This event is sponsored by the **Warren County Consortium for Student Enrichment**, as a service to help parents and teachers better support the students of Warren County.*

***Alison Brown** is a registered Australian psychologist, an experienced teacher and a parent. She was a committee member and Vice President of the Victorian Association for Gifted and Talented Children over six years, has presented at a number of state, national and international conferences in the areas of technology, gifted education, and psychology, and has provided extensive consultation and training programs to schools and universities in Australia, Switzerland, Germany and America. Alison is currently based in New Jersey, USA, working as a consultant and advocate and as Adjunct Professor of Exceptional Child Psychology at Seton Hall University. Her particular expertise in recognizing and serving the social, emotional, and academic needs of gifted children led to her current position as Vice President of Advocacy, New Jersey Association for Gifted Children.*



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