



**WASHINGTON**<sup>™</sup>  
**TOWNSHIP**  
SCHOOL DISTRICT

# Assessment Results: Spring 2019 Administration

**Measuring  
College and  
Career  
Readiness**



**WASHINGTON**<sup>™</sup>  
**TOWNSHIP**  
SCHOOL DISTRICT

**2019 marks the first administration of the New Jersey Student Learning Standards (NJSLA). Data from this initial NJSLA are compared with previous PARCC results.**

# Comparison of Washington Township School District's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations

## English Language Arts/Literacy - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	1.6	2	10	6.3	5.9	9	22.2	25.5	33	58.7	54.9	43	11.1	11.8	5	11.1	21.8
4	4.8	1.5	1.9	3.2	4.5	11.3	25.4	20.9	11.3	54.0	50.7	50.9	12.7	22.4	24.6	3.9	0.9
5	2.8	2.9	4.5	8.3	10.1	1.5	13.9	14.5	24.2	58.3	63.8	43.9	16.7	8.7	25.8	5.1	5.3
6	0	2.7	2.9	12.3	9.5	9.1	24.7	24.3	24.3	46.6	45.9	55.7	16.4	17.6	7.1	0.3	1.4



Notes: Percentages may not total 100 due to rounding.

# Comparison of Washington Township School District's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations

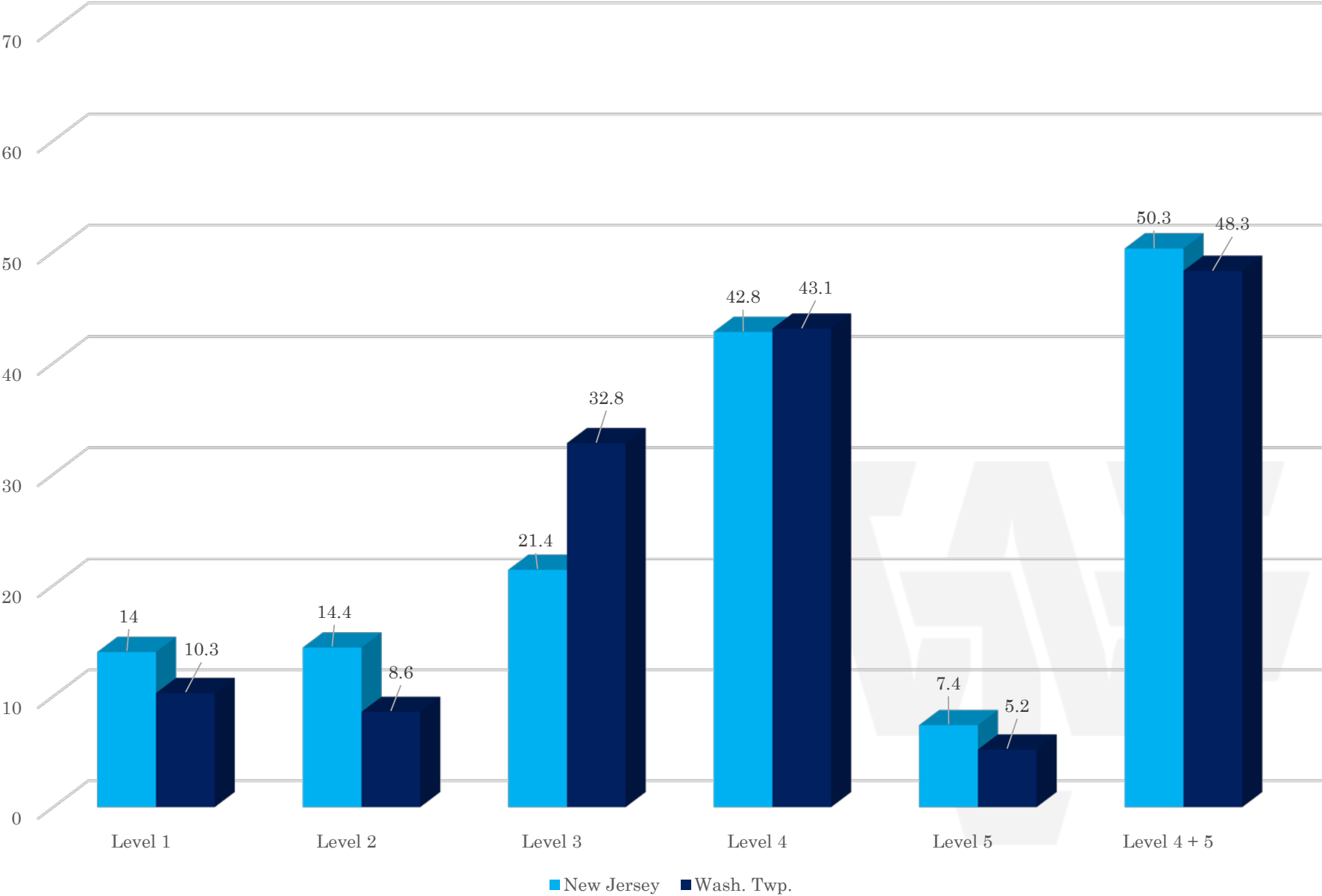
## Mathematics - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	0.0	0.0	<b>6.9</b>	6.3	9.8	<b>10.3</b>	18.8	17.6	<b>19</b>	50.0	58.8	<b>44.8</b>	25.0	13.7	<b>19</b>	7.4	11.2
4	3.2	0.0	<b>1.9</b>	6.3	4.4	<b>5.7</b>	34.9	30.9	<b>30.2</b>	52.4	55.9	<b>50.9</b>	3.2	8.8	<b>11.3</b>	1.9	2.5
5	0	4.3	<b>0</b>	11.1	7.2	<b>9.1</b>	41.7	30.4	<b>24.2</b>	40.3	55.1	<b>54.5</b>	6.9	2.9	<b>12.1</b>	2	19.4
6	1.4	1.4	<b>4.3</b>	11.0	12.2	<b>11.4</b>	35.6	23.0	<b>30</b>	46.6	58.8	<b>54.3</b>	5.5	6.8	<b>0</b>	3.3	0.9

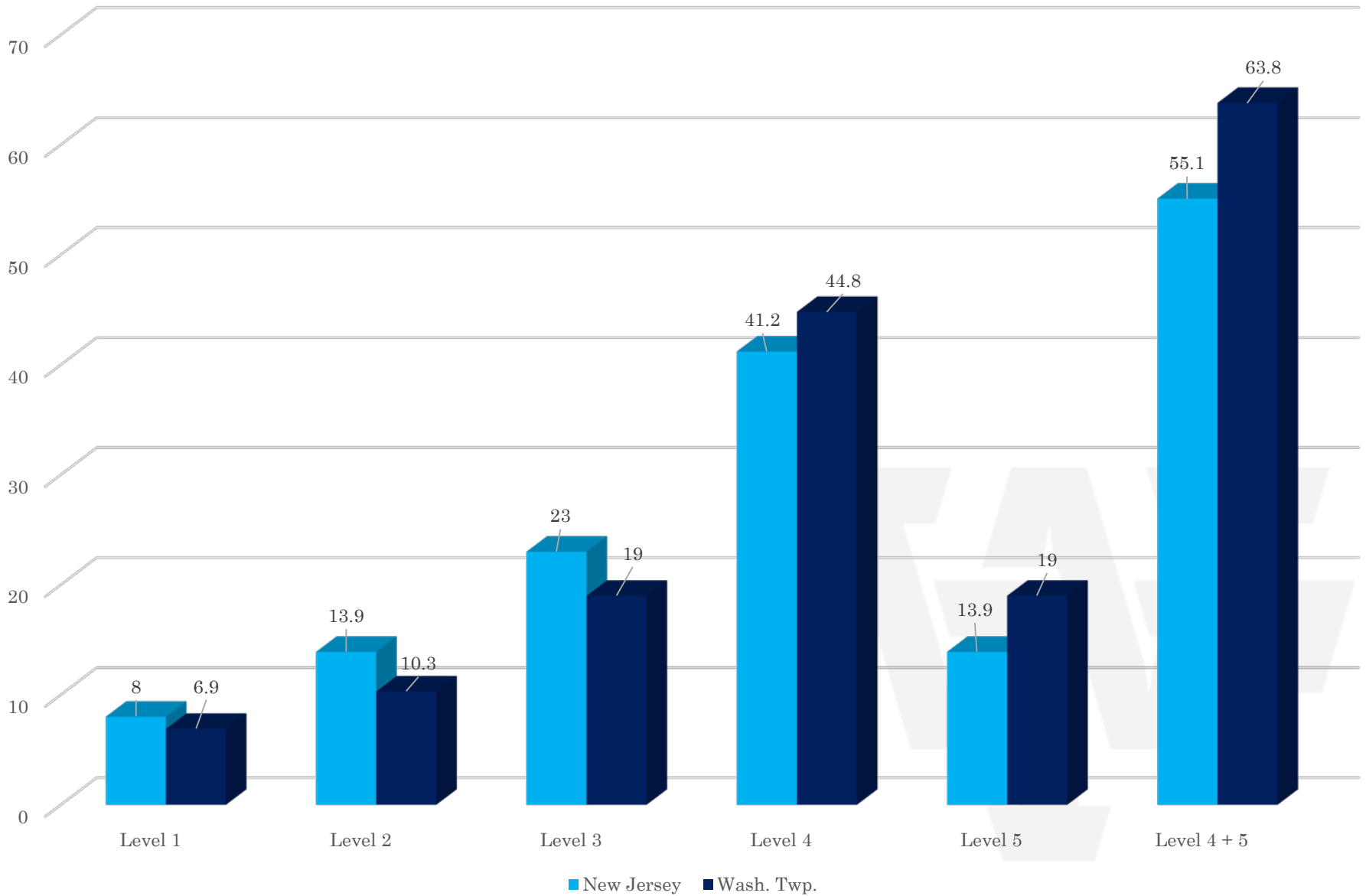


Notes: Percentages may not total 100 due to rounding.

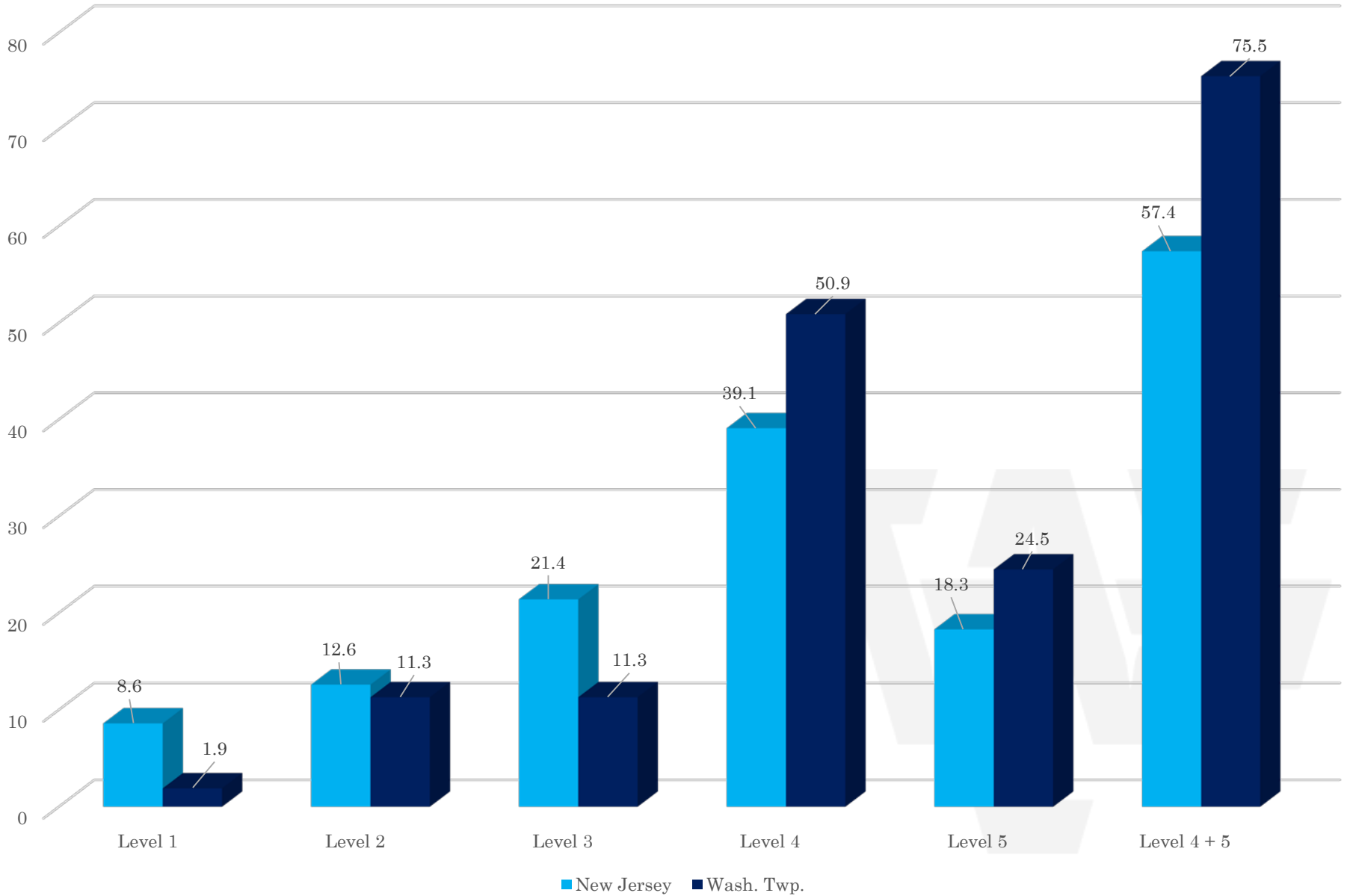
# 3rd Grade ELA - 2019



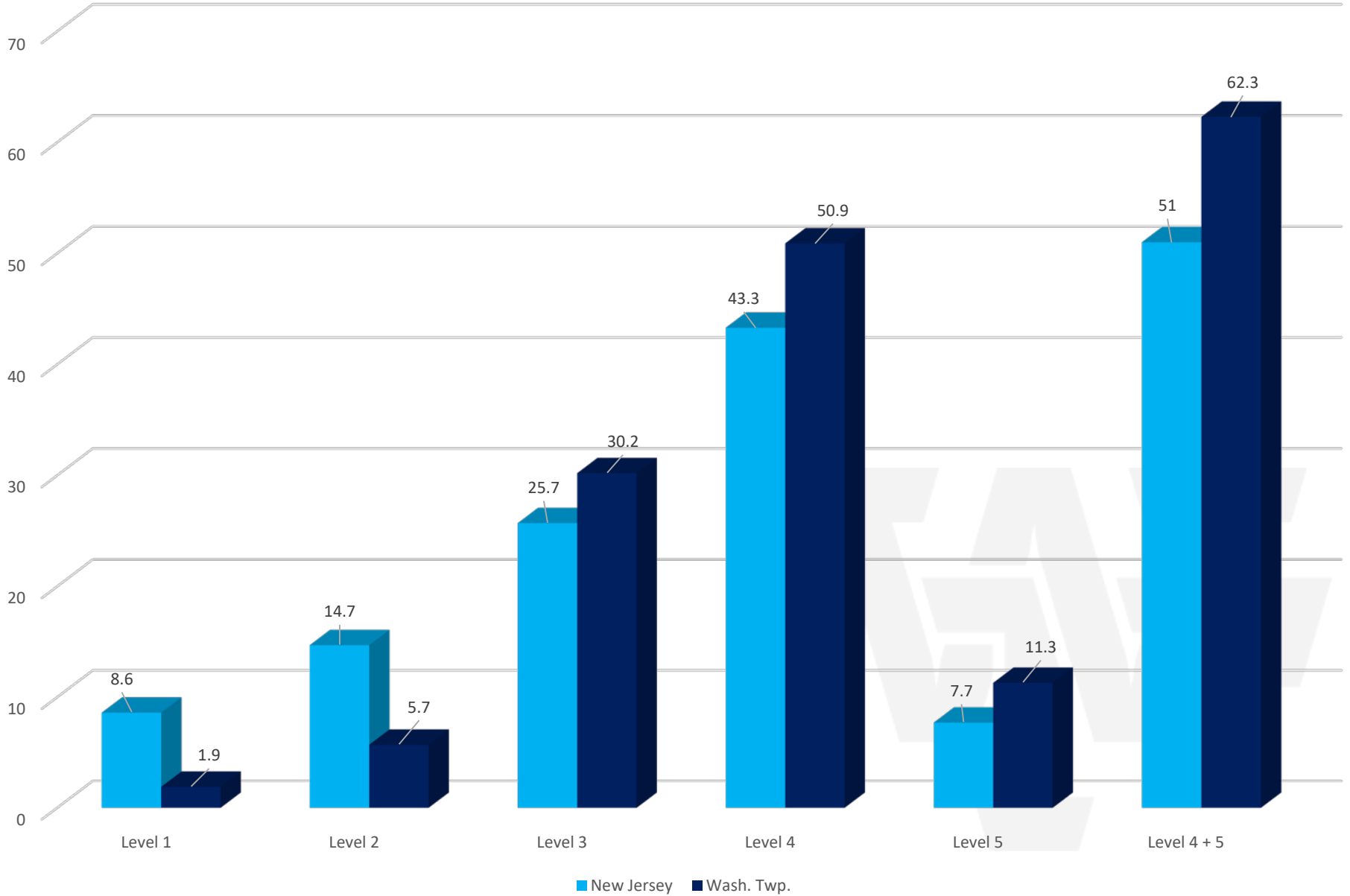
# 3rd Grade Math - 2019



# 4th Grade ELA - 2019

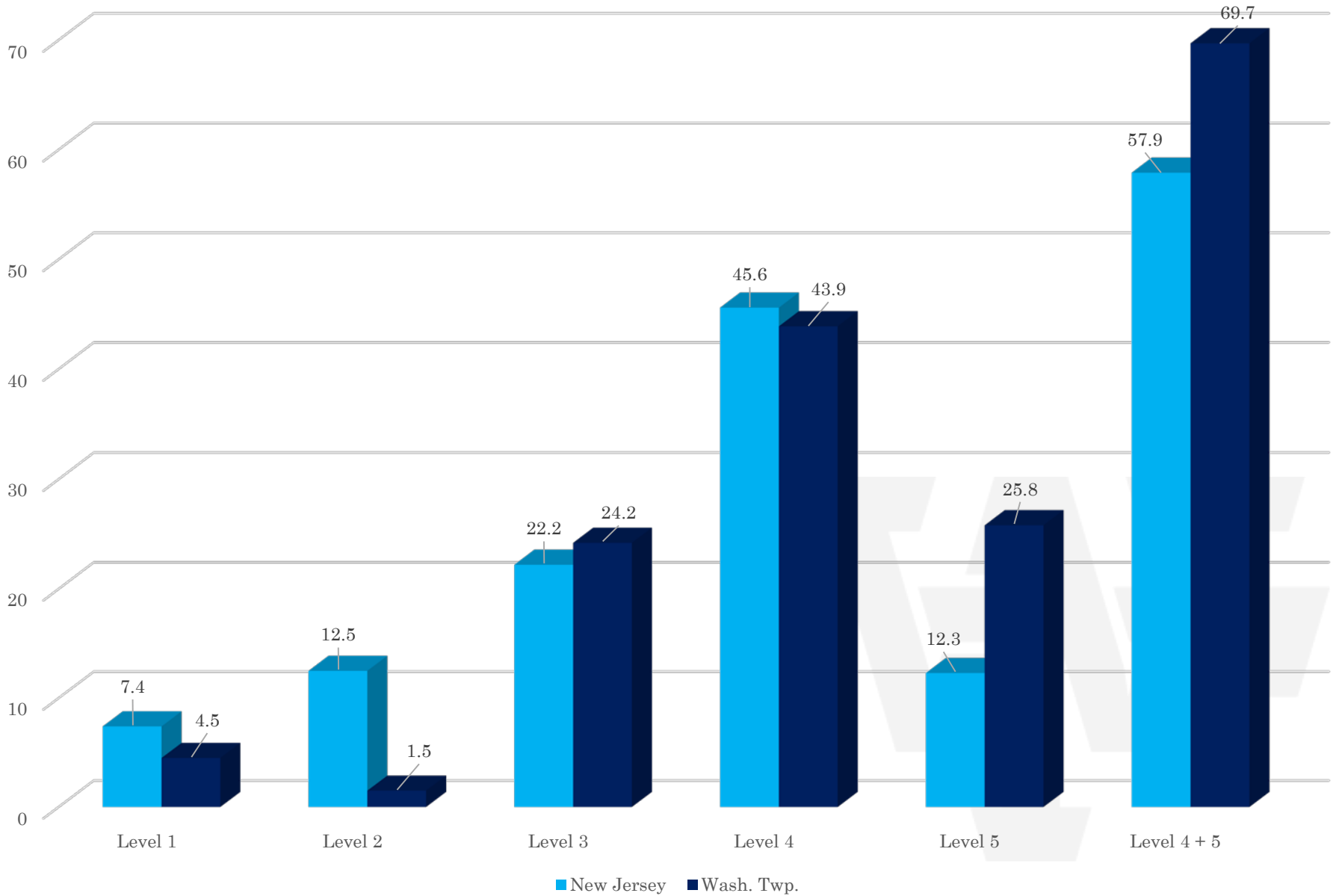


# 4th Grade Math - 2019

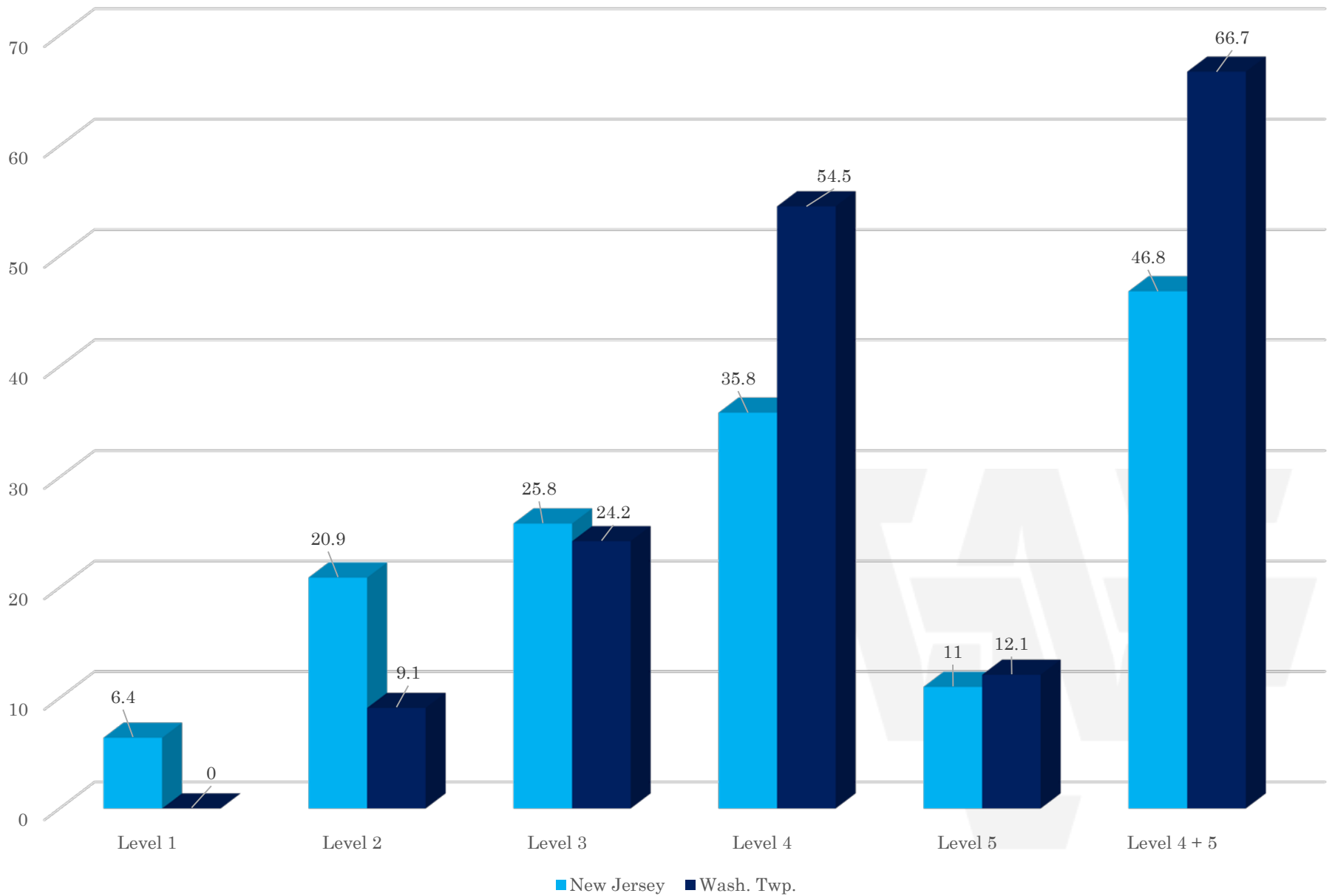




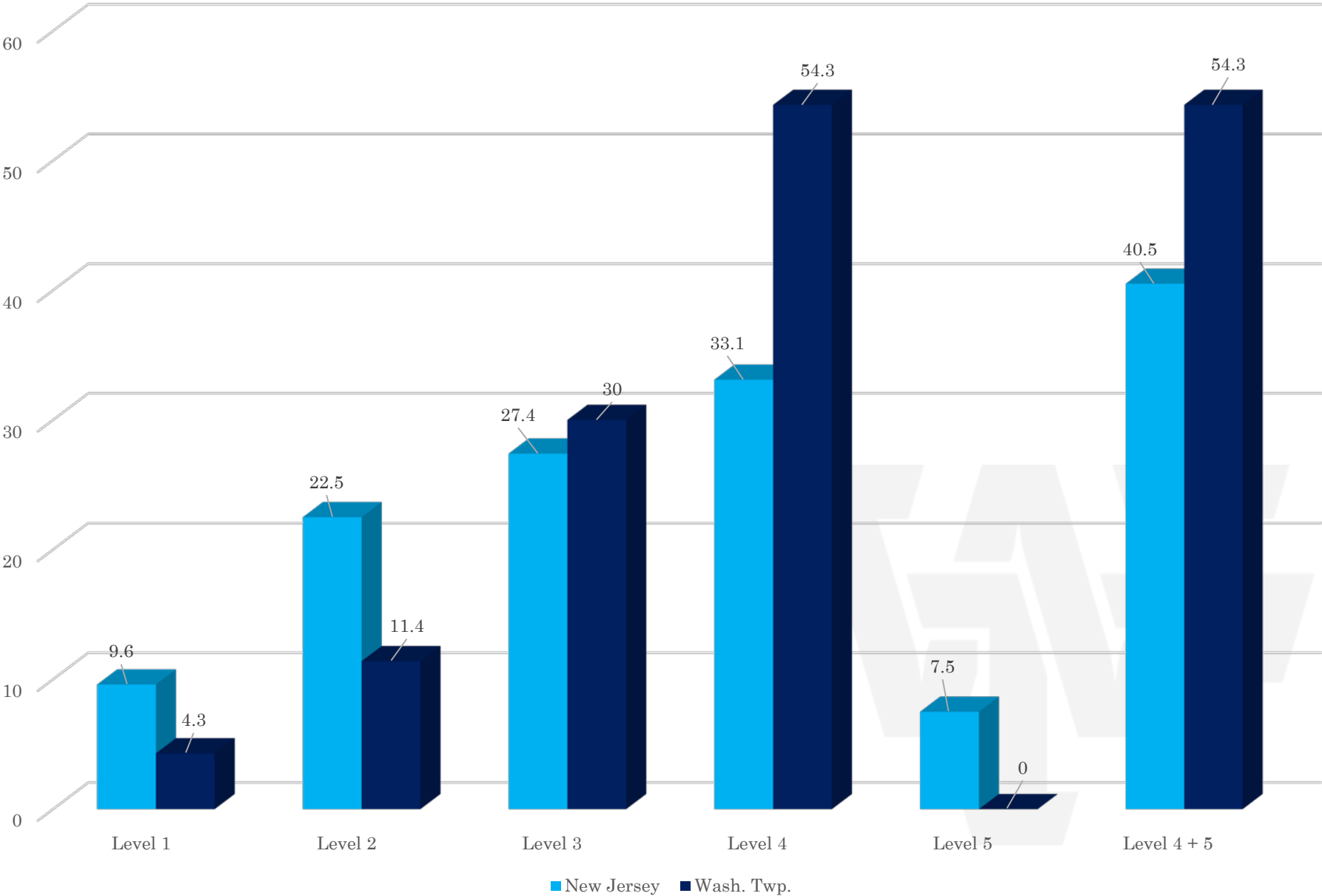
# 5th Grade ELA - 2019



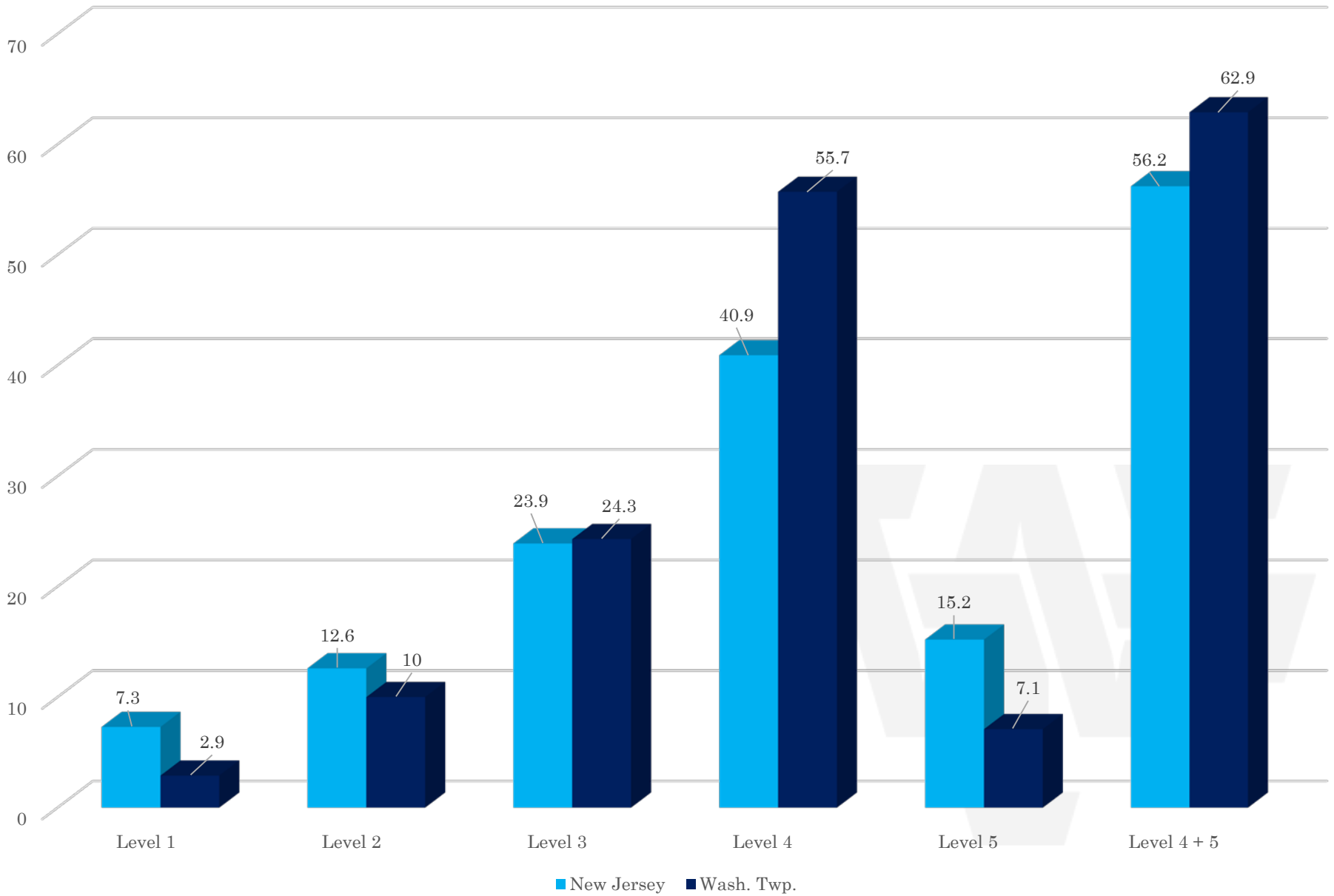
# 5th Grade Math - 2019



# 6th Grade Math - 2019



# 6th Grade ELA - 2019



# Comparison: Washington Township vs State Proficiency Levels 2015 – 2019

 Above State Average

 Below State Average

 At State Average

<b>Spring 2019</b>			
%Met or Exceeds Standard			
Grade	Math	LAL	State % (Math/LAL)
3	63.8%	48.3%	(55.1 / 50.3)
4	62.3%	75.5%	(51.0 / 57.4)
5	66.7%	69.7%	(46.8 / 57.9)
6	54.3%	62.9%	(40.5 / 56.2)

<b>Spring 2015</b>			
%Met or Exceeds Standard			
Grade	Math	LAL	State % (Math/LAL)
3	64.00%	66.00%	(45/43)
4	33.00%	58.00%	(40/51)
5	30.00%	45.00%	(41/51)
6	32.00%	49.00%	(41/49)

<b>Spring 2016</b>			
%Met or Exceeds Standard			
Grade	Math	LAL	State % (Math/LAL)
3	70.50%	57.30%	(52/47)
4	41.40%	63.80%	(46/54)
5	53.70%	61.20%	(47/53)
6	41.20%	55.30%	(43/52)

<b>Spring 2017</b>			
%Met or Exceeds Standard			
Grade	Math	LAL	State % (Math/LAL)
3	75.00%	70.00%	(53/50)
4	55.00%	67.00%	(48/56)
5	47.00%	75.00%	(46/59)
6	52.00%	63.00%	(44/53)

<b>Spring 2018</b>			
%Met or Exceeds Standard			
Grade	Math	LAL	State % (Math/LAL)
3	72.50%	66.70%	(53/52)
4	64.70%	73.10%	(49/58)
5	58.00%	72.50%	(49/58)
6	63.50%	63.50%	(44/56)

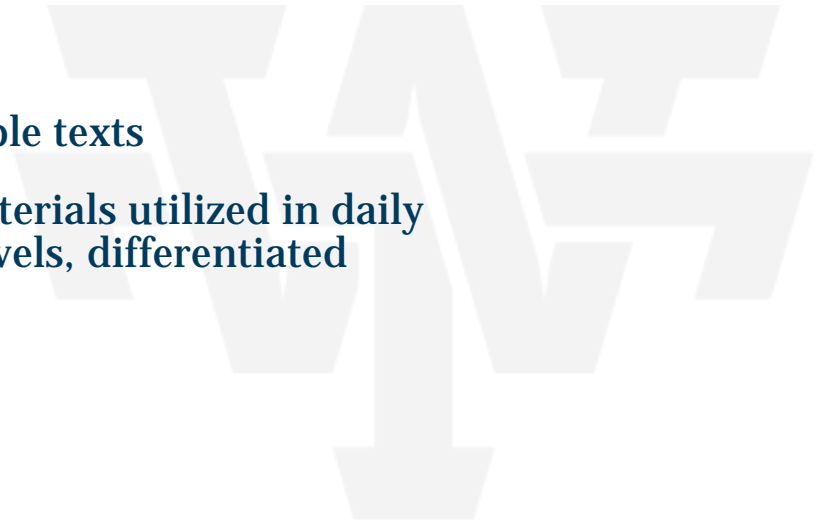
# Areas of Focus:

## Mathematics:

- Solving multi-step problems
- Continue to develop math lessons to support students' number sense

## ELA:

- Citing appropriate text, analyzing multiple texts
- Continue to increase reading level of materials utilized in daily instruction (increased reading Lexile Levels, differentiated materials for students as needed)



# Supportive Strategies to Improve Student Achievement

- Implement the use of *LinkIt* to identify student strengths and areas for need of improvement.
- Utilize *LinkIt* data reports to develop differentiated lessons to improve student achievement.
- Review & revise pacing guides to meet NJSLs and standardized assessment schedules.
- Continue to incorporate problem solving strategies into Makerspace / STEM lessons to support mathematics and reasoning strategies.
- Continue grade level planning to identify and address areas in need of improvement.
- Incorporate multiple texts into ELA lessons, utilize Read Works & Newsela to support readers at multiple levels.
- Continue RTI & Basic Skills programs to support students in need.



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Questions?