Pre-K – 8 Social Studies Mastery Indicators

6.1 U.S. History: America in the World

Key:

B = Beginning to explore concept/skill

D = In process of developing the concept/skill

M = Demonstrates concept/skill mastery

M = Mastery as indicated by the State of New Jersey

Based on NJSLS Standards

6.1.A.	Pre-K /			2	3	4	5		6	7	8
	Pre-K/				3	4	3	\vdash	0		0
Civics, Government,											
and Human Rights	K										
Demonstrate an understanding of rules by following	М	M	M	M	М	М		М	M	M	
most classroom routines.	17.		- 1	171	10.	141		7.41	141	141	
Demonstrate responsibility by initiating simple	М	М	М	М	М	М		М	M	М	
classroom tasks and jobs.											
Demonstrate appropriate behavior when collaborating	М	M	М	М	M	М		M	M	М	
with others.											
Explain how rules and laws created by community,				В	D	M	М		M	М	М
state, and national governments protect the rights of											
people, help resolve											
conflicts, and promote the											
common good.											
Explain how fundamental rights guaranteed by the				В	D	М	М		М	М	M
United States Constitution and the Bill of Rights											

Washington	Township	School	District
------------	----------	--------	----------

Social Studies

contribute to the continuation and improvement of							
American democracy.							



Social Studies

Determine how "fairness," "equality," and the				В	D	М	М		М	М	М
"common good" have						141	141		141	101	171
influenced change at the											
local											
and national levels of United											
States government. Explain how the United											
States government is				В	D	M	М		M	M	M
organized and how the United States Constitution											
defines and checks the											
power of government.											1
Distinguish the roles and responsibilities of the three				В	D	M	М		М	M	М
branches of the national											
government.											
Explain how national and state governments share				В	D	M	М		M	M	М
power in the federal system											
of government.											
Explain how the United States functions as a				В	D	M	М		M	M	М
representative democracy, and describe the roles of											
elected representatives and											
how they interact with											
citizens at local, state, and national levels.											
Mastery Indicators											
(continued)	Pre-K /	1	2	3	4	5		6	7	8	
Civics, Government and Human Rights (6.1.A)	K										
Compare and contrast how government functions at			В	D	М	М		М	М	М	
the community, county, state, and national levels, the											
services provided, and the impact of policy decisions											
made at each level.											

Social Studies

Compare and contrast responses of individuals and		В	D	М	М	М	M	М	
groups, past and present, to violations of fundamental									
Rights (fairness, civil rights, human rights)									



Social Studies

Describe how the actions of								
Dr. Martin Luther King,	В	D	M	M	M	M	M	
Jr., and other civil rights								
leaders served as catalysts		-						
for social change and inspired social activism in								
subsequent generations.								
Explain how the		-						
fundamental rights of the individual	В	D	M	М	М	M	M	
and the common good of the country depend upon all								
citizens exercising their civic								
responsibilities at the								
community, state, national, and global levels.								
Explain the process of								
creating change at the local,	В	D	M	М	М	M	M	
state, or national level.	_	_						
Describe the process by which immigrants become	В	D	M	М	М	M	М	
United States citizens.								
Describe how the world is divided into many nations	В	D	M	М	М	M	М	
that have their own								
governments, languages,								
customs, and laws.								
Explain how and why it is	В	_	N/I	М	М	М	N4	
important that people from diverse cultures collaborate	В	D	M	IVI	IVI	IVI	M	
to find solutions to								
community, state, national,								
and global challenges.								
Explore how national and international leaders,	В	D	M	М	М	M	М	
businesses, and global organizations promote human								
rights and provide aid to individuals and nations in				I IV				
need.								

Social Studies

Compare and contrast forms of governance, belief				В	D	D	M	
systems, and family structures among African,								
European, and Native American groups.								



Social Studies

Defended the order of					Т					
Determine the roles of religious freedom and						В	D	D	М	
		+	_			В	D		IVI	
participatory government in various North American										
colonies.		+								
Explain how/why early										
government structures						В	D	D	М	
developed; determine										
impact of these early										
structures										
on the evolution of American										
politics and institutions.										
Mastery Indicators										7
(continued)	Pre-K /	1	2	3	4	5	6	7	8	
Civics, Government and										
Human Rights (6.1.A)	K									
Explain how demographics										
(race, gender, and				\						
economic status) affected								D		
social, economic,				-		В	D	D	M	
and political opportunities										
during Colonial times.				-						
Examine the ideals found in the Declaration of				N .		В	D	D	М	
		_						D	IVI	
Independence, and assess the extent to which they										
were fulfilled for women,										
African Americans, and										
Native Americans during										
this time period.										
Evaluate the effectiveness										
of the fundamental						В	D	D	M	
principles of the Constitution						T -	_			
(i.e., consent of the										
governed, rule of law,										
federalism, limited										
government,										
separation of powers,						7 5.4				
checks and balances, and						I M				
individual rights) in										
establishing a federal										
government										

Social Studies

that allows for growth and change over time.								
Determine the role that compromise played in the				В	D	D	М	
creation/ adoption of								



Social Studies

Constitution and Bill of Rights.							
Compare and contrast the			В	D	D	М	
Articles of Confederation and the United States			D	U	U	IVI	
Constitution in terms of the							
decision-making powers of							
national government.							
Explain how and why civil							
liberties were impacted by the Alien and Sedition Acts							
during the Early			В	D	D	M	
During the Early Republic.							
Explain how political parties were formed and			В	D	D	М	
continue to be shaped by							
differing perspectives							
regarding the role and							
power of federal							
government.							
Evaluate the impact of the Constitution and Bill of			В	D	D	M	
Rights on current day						141	
issues.							
Explain America's							
relationships with other					-		
nations by			В	D	D	M	
analyzing policies, treaties,							
tariffs,and agreements. Analyze how the concept of							
Manifest Destiny			В	D	D	M	
influenced the acquisition of land through annexation,							
diplomacy, and war.							
Assess the extent to which voting rights were				В	D	М	
expanded during the Jacksonian period.			/				
Explain how/ why the			TV				
Emancipation Proclamation				_			
and			В	D	D	M	

Social Studies

Gettysburg Address continue to impact American life.								
Compare and contrast the approaches of Congress					В	D	М	
and Presidents Lincoln and								



Social Studies

reconstruction of the South.											
6.1.B.	Pre-K /			2	3	4	5		6	7	8
Geography, People											
and the Environment	K										
Develop an awareness of			İ	İ		İ	İ				
the physical features of the	M	M	M	M	M	M		M	M	M	
neighborhood/community.											
Identify, discuss, and role-	NA	N.4	N 4	N 4	М	М		М	N.A	N.A	
play the duties of a range of	M	M	М	M	IVI	IVI		IVI	M	M	
community workers. Compare and contrast											
information that can											
be found			A .	В	D	M	M		M	M	M
on different types of maps,											
and determine when the											
information may be useful.											
Use physical and political					_						
maps to explain how the				В	D	M	M		M	M	M
location and spatial											
relationship of places in New											
Jersey, the United States,											
and other areas, worldwide,					1						
have contributed to cultural											
diffusion and economic											
interdependence.											
Explain how and when it is											
important to use digital			}	D	D	M	M		M	M	M
geographic tools, political											
maps, and globes to											
measure distances and to											
determine time zones and											
locations using latitude and longitude.											
Describe how landforms.											
climate and weather, and			}	D	D	M	M		M	M	М
availability of resources					7					i	
have impacted where and											
how people live and work in											
different regions of New											
Jersey and the United											
States.											

Social Studies

Describe how human interaction impacts the	}	D	D	M	М	M	М	М
environment in New Jersey								
and the United States								



Social Studies

Compare and contrast											
characteristics of regions in the			}	D	D	M	М		М	М	М
United States based on											
culture, economics, politics,											
and physical environment to											
understand the concept											
of regionalism.											
Explain why some locations											
in New Jersey /U.S.			}	D	D	M	М		M	M	M
are more suited for											
settlement than others.											
Compare ways people											
choose to use and distribute			 	D	D	M	M		M	M	M
natural resources.											
Relate advances in science					_						
and technology to				В	D	M	M		M	M	M
environmental concerns,											
and to actions taken to				1							
address them.											
Identify the major cities in											
New Jersey, the United				В	D	M	М		M	M	M
States, and major world				N	1						
regions, and explain how											
maps, globes, and											
demographic tools (maps,											
globes, data visualizations)											
can be used to understand											
cultural											
differences.											
Mastery Indicators											
(continued)	Pre-K /	1	2	3	4	5		6	7	8	
Geography, People and											
the Environment (6.1.B)	K										
Describe migration and											
settlement patterns of									-		
Native						В		D	D	M	
American groups, and						TM					
explain how these patterns						1 1 1					
affected interactions in											
different regions of the											
Western Hemisphere.											

Social Studies

Analyze the world in *spatial terms, using historical				В	D	D	М	
maps to determine what led								
to the exploration of new								
water and land routes.								



Social Studies

*latitude, longitude								
Determine factors that								
impacted emigration,				В	D	D	M	
settlement patterns, and								
regional identities of the								
colonies.								
Compare and contrast how						_		
the search for natural				В	D	D	M	
resources resulted in								
conflict and cooperation								
among								
European colonists and								
Native American groups in								
the New World.								
Assess how conflicts and						_		
alliances among European				В	D	D	M	
countries and Native								
American groups impacted								
the								
expansion of the American								
colonies.								
Determine the extent to						_		
which the geography of the				В	D	D	M	
United States influenced the								
debate on representation								
in Congress and federalism								
by examining the New								
Jersey and Virginia plans.								
Use maps and other								
geographic tools to evaluate				_		Б	NA	
the				В	D	D	M	
impact of geography on the								
execution and outcome of								
the American Revolutionary								
War.								
Explain why New Jersey's				Ь		D	NA	
location played an integral				В	D	ט	M	
role in the American				TM				
Revolution.								
Assess the impact of the				В	D	D	M	
Louisiana Purchase and		_		D	U	U	IVI	
western exploration on the								
expansion and economic	1 1							

Washington	Township	School	District
------------	-----------------	--------	-----------------

O -	1	04	
> 0	CID	l ∿ tii	IMIDE
JU	Cla	ı olu	dies

development of the United States.									
Map territorial expansion					_	_			
and settlement, as well as				⊢ В	ט	L)	M	



Social Studies

the locations of conflicts with and resettlement of										
Native Americans.		+								
		-								
Determine the role of various factors (geography,										
natural resources,										
demographics,										
transportation,					Е	3	D	D	M	
leadership and technology)										
that affected the course and										
outcome of the Civil War.										
6.1.C.	Pre-K /	1	2	3	4	5		6	7	8
Economics,										
Innovation, and										
Technology	K									
Apply opportunity cost to										
evaluate individuals'		\	В	D	M	M		M	M	M
decisions, including ones										
made in their communities.										
Distinguish between needs				_						
and wants and explain			В	D	M	M		M	M	M
how scarcity and choice influence decisions made by										
individuals, communities, and nations.										
Explain why incentives vary										
between and among			В	D	M	M		M	M	M
producers and consumers.										
Describe how supply and										
demand influence price and			В	D	M	M		M	M	M
output of products.										
Explain the role of		+								
specialization in the										
production and			В	D	M	M		M	M	M
exchange of goods and										
services.										
Describe the role and										
relationship among					N.4	N 4		N 4	N 4	N 4
households,		-	В	D	M	M		M	M	M
businesses, laborers, and										
governments within the							1 1			

Social Studies

economic system.										Г
Explain how the availability of private and public			В	D	М	М	M	М	М	
goods and services is influenced by the global										



Social Studies

market											
and government.						_					
Illustrate how production, distribution, and				В		D	M	M	М	M	М
consumption of goods and services are interrelated											
and are affected by the											
global market and events in											
the world community.										/	
Compare and contrast how access to and use of				В		D	М	М	M	М	М
resources affects people across the world differently.		7									7
Explain the role of money, savings, debt, and				В		D	м	М	M	М	М
investment in individuals' lives.								. 7 .		,,,	
Recognize the importance						+					
of setting long-term goals				В		D	M	М	M	M	M
when making financial decisions within the											
community.											
Evaluate the impact of ideas, inventions, and other				В	٧	D	М	М	M	М	М
contributions of prominent											
figures who lived New		+				+					
Jersey. Determine the qualities of											
entrepreneurs in a				В		D	М	М	M	М	М
capitalistic society.											
Compare different regions of New Jersey to determine				В		D	М	М	M	М	М
the role that geography, natural resources, climate,											
transportation, technology, and/or the labor force have					7						
played in economic opportunities.							тм				
	Mastery Indicators	Pre -K /	1	2		3	4	5	6	7	8
	(continued) Economics, Innovation	-r\ /	1			J	4	3	O	I	0
	and Technology (6.1.C)	K									

Social Studies

	be how the opment of different	В	D	M	М	М	М	М	
transp	ortation systems								
impac	ted the economies of								



Social Studies

New Jersey and the United States.								
Explain how creativity and innovation resulted in		В	D	М	М	М	М	М
scientific achievement and inventions in many cultures								
during different historical periods.								
Determine the role of science and technology in the		В	D	М	M	M	М	М
transition from an agricultural society to an industrial			Ц					
society, and then to the information age.								
Explain how the development of communications systems		В	D	M	М	М	M	М
has led to increased collaboration and the spread of ideas		1						
throughout the United States and the world.								
Evaluate the impact of science, religion, and					В	D	D	M
technology innovations on European exploration.								
Explain why individuals and societies trade, how trade					В	D	D	M
functions, and the role of trade during this period.								
Relate slavery and indentured servitude to Colonial					В	D	D	M
labor systems. Explain the system of								
mercantilism and its impact on					В	D	D	M
the economies of the colonies and European				T N/				
countries.			1					
Analyze the impact of triangular trade on multiple					В	D	D	M
nations and groups.								

Social Studies

Explain how taxes and government regulation can	В	D	D	М
affect economic				
opportunities, and assess				
the impact				



Social Studies

	of these on relations between Britain and its North										
	American colonies.										
	Summarize the effect of inflation and debt on the						В		D	D	M
	American people and the response of state and										
	national governments during this time.										
	Evaluate the impact of the cotton gin and other						В		D	D	M
	innovations on the institution of slavery and on the										7
	economic and political development of the country.										
	Analyze the debates involving the National Bank,		4				В		D	D	M
	uniform currency, and tariffs, and determine the extent										
	to which each of these economic tools met the							7			
	economic challenges facing the new nation.										
Mastery Indicators	D. K.	1	2	3	4	5		6	7	8	
(continued)	Pre-K /			3	4	Э		O		0	
Economics, Innovation and Technology (6.1.C)	К										
Explain how major technological developments							В		D	D	М
revolutionized land and water transportation, as well											141
as the economy, in New Jersey and nation.											
Analyze how technological innovations affected the							В		D	D	М
status and social class of different groups of people,											
and explain the outcomes that resulted.						TM					
Assess the human and material costs of the Civil											
War							В		D	D	M

Social Studies

in the North and South.								
Analyze the economic impact of Reconstruction on				В	D	D	M	
the South from different								T
perspectives.								



Social Studies

6.1.D.	Pre-K /			2	3	4	5	6	7	8
History, Culture, and										
Perspectives	K									
Describe characteristics of						_				
oneself, one's family, and	M	M	M	M	M	M	M	M	M	
others.										
Demonstrate an										
understanding of family										
roles and	M	M	M	М	M	M	M	M	M	
traditions.										
Express individuality and cultural diversity (e.g.,	M	M	М	М	М	M	M	М	М	
	141	171	IVI	IVI	IVI	17	IVI	IVI	IVI	
through dramatic play).			4							
Learn about and respect										
other cultures within the	M	M	M	M	M	M	M	M	M	
classroom and community.										
Determine the impact of										
European colonization on				В	D	M	M	M	M	M
Native American					1					
populations, including the										
Lenni										
Lenape of New Jersey.										
Summarize reasons why				В	D	М	N	М	N.4	
various groups, voluntarily				В	U	IVI	M	IVI	M	M
and involuntarily, immigrated to New Jersey										
and										
America, and describe the										
challenges they										
encountered.										
Evaluate the impact of										
voluntary and involuntary				В	D	M	M	M	M	M
immigration on America's										
growth as a nation,						I M				
historically and today.										
Explain how key events led						NA			N 4	
to the creation of the				В	D	M	M	M	M	M

Social Studies



Social Studies

History, Culture, and Perspectives (6.1.D)	K									
Relate key historical										
documents (i.e., the										
Mayflower			В	D	M	M	M	I M	M	
Compact, the Declaration of										
ndependence, the										
United States Constitution,										
and the Bill of Rights) to										
present day government										
and citizenship.										
Describe the civic										
eadership qualities and		7								
nistorical		7	В	D	M	M	I	l M	M	
contributions of George		/								
Washington, Thomas										
Jefferson, and Benjamin										
Franklin toward the										
development of the United				1						
States government.										
Explain the role Governor										
William Livingston played in			В	D	M	M	l N	l M	M	
the development of New										
Jersey government.					1					
Determine the significance									/ _	
of New Jersey's role in the			В	D	M	M	M	I M	M	
American Revolution.										
Explain the impact of trans-										
Atlantic slavery on New			В	D	M	М	M	I M	M	
Jersey, the nation, and										
ndividuals.						1				
2211										
Describe how the influence			В	D	М	М	l N	і м	M	
of Native American			D	U	IVI	IVI	IV	I IVI	IVI	
groups, including the Lenni										
_enape culture, is										
manifested in different						1 1 1				
egions of New Jersey.										
Determine how local and			D	_	N.A	14	M	I M	М	
state communities have			В	D	M	M	│ │ │ IV	ı IVI	IVI	

Social Studies

changed over time, and explain the reasons for									
changes.									
Explain how folklore and the actions of famous		В	D	М	М	М	M	М	

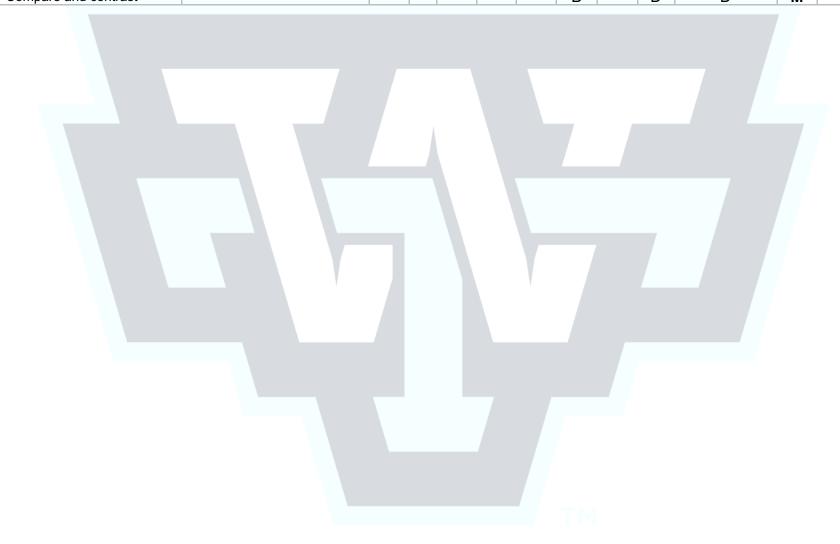


Social Studies

historical and fictional										
characters from New Jersey										
and other regions of the										
United States contributed to										
the American national										
heritage.										
Describe how culture is										
expressed through and			В	D	M	M		Λ	M	M
influenced by the behavior										
of people.										
Trace how the American										
identity evolved over time.			В	D	M	M	N	1	M	M
Explain how various cultural										
groups have dealt with			В	D	M	M	l l	Л	M	М
the conflict between										
maintaining traditional beliefs and				- 1						/
practices and adopting new										
beliefs and practices.										
Describe how stereotyping										
and prejudice can lead to			В	D	M	M	N	/	M	M
conflict, using examples										
from the past and present.										
Mastery Indicators						_			_	_
(continued)	Pre-K /	1	2	3	4	5		3	7	8
History, Culture, and										
Perspectives (6.1.D)	K									
Explain role of historical			В	D	М	М		,	М	N 4
symbols, monuments, and			В	U	IVI	IVI	N	/I	IVI	M
holidays, how they affect the										
American identity.										
Explain how an individual's			В	D	М	М		и	M	м
beliefs, values, and traditions may reflect more			D	U	IAI	IVI		/1	IVI	IVI
than one culture.										
Explain how experiences										
and events may be			В	D	М	М	1	л	М	М
interpreted differently by					141	171	<u> </u>			
people with different cultural										
			 							
or individual perspectives.										

Social Studies

Describe why it is important to understand perspectives		В	D	М	М	М	M	М	
of other cultures in an									
interconnected world.									
Compare and contrast					В	D	D	M	



Social Studies

gender roles, religion, values,									
cultural practices, and political systems of Native									
American groups.									
Explain how interactions									
among African, European,				В	D)	M	
and Native American groups									
began a cultural									
transformation.		\ \							
Evaluate the impact of the									
Colombian Exchange on					В)	M	
ecology, agriculture, and									
culture from different									
perspectives.				7					
Analyze the power struggle									
among European				В	D)	M	
countries, and determine its									
impact on people living in			1						
Europe and the Americas.									
Compare and contrast the									
voluntary and involuntary				В	D)	M	
migratory experiences of	V								
different groups of people,	'								
and explain why their									
experiences differed.									
Explain how the									
consequences of the Seven				_	_	_			
Years				В	D)	M	
War, changes in British									
policies toward American									
colonies, and responses by									
various groups and				7					
individuals in the North									
American colonies led to the									
American Revolution.									
Explain why the Declaration									
of Independence was				В	D)	M	
written and how its key									
principles evolved to									
become									

Social Studies

unifying ideas of American democracy.								
Analyze the impact of George Washington as general				В	D	D	М	
of the American								



Social Studies

revolutionary forces and as the first										
president of the United States.										
Analyze how prominent individuals and other nations					В		D	D	М	
contributed to the causes, execution, and outcomes of									141	
the American Revolution.										
Mastery Indicators										
(continued)	Pre-K /	1	2	3	4	5	6		7	8
History, Culture, and Perspectives (6.1.D)	К									
Examine the roles and perspectives of various						В	D		D	М
socioeconomic groups (e.g., rural farmers, urban										
craftsmen, northern merchants, and southern										
planters), African Americans, Native Americans, and										
women during the American Rev., and determine										
how these groups were impacted by the war.										
Analyze from multiple perspectives how the terms of						В	D		D	M
the Treaty of Paris affected United States relations										
with Native Americans and with European powers that										
had territories in North America.										
Evaluate the extent to which the leadership and					тм	В	D		D	M
decisions of early administrations of the national										

Social Studies

government met the goals established in the						
Preamble of the Constitution.						
Analyze the push-pull factors that led to increases			В	D	D	М



Social Studies

Revised: August 2018

in							
immigration, and explain							
why ethnic and cultural							
conflicts resulted.							
Explore efforts to reform							
education, women's rights,					В	D	M
slavery, and other issues							
during the Antebellum							
period.							
Explain the growing							
resistance to slavery and					_		
New				В	D	D	M
Jersey's role in the							
Underground Railroad.							
Prioritize the causes and			-				
events that led to the Civil				В	D	D	М
War from different							141
perspectives.							
регаресичез.							
Analyze critical events and							
battles of the Civil War and				В	D	D	M
determine how they		V					
contributed to the final		'					
outcome of							
the war.							
Examine the roles of							
women, African Americans,				В	D	_	8.4
and				В	ט	D	M
Native Americans in the							
Civil War.							
Analyze the effectiveness of							
the 13th, 14th, and 15th				В	D	D	M
Amendments to the United							
States Constitution from							
multiple perspectives.							

6.2 World History/Global Studies

62 1	Pre			,	2	A	_	C	7	0
0.2.A.	-K /	1	4	_	3	4	ວ	0		O

Washington	Township	School	District
------------	-----------------	--------	-----------------

Social Studies

Civics, Government, and Human Rights	K								
Compare and contrast the social organization, natural					Е	D	D	М	



Social Studies

	1	1		1	I				
resources, and land use of early hunters/gatherers									
and those who lived in early agrarian societies.									
Explain why/how different early river valley							В	D	м
civilizations							В	U	IVI
developed similar forms of government and legal structures.									
Determine the role of slavery in the economic and							В	D	М
social structures of early river valley civilizations.	I			A		7			
									1
Compare and contrast the methods (i.e., autocratic							В	D	М
rule, philosophies, and bureaucratic structures) used									
used by the rulers of Rome, China, and India to									
control and unify their expanding empires.									
Compare and contrast the rights and responsibilities							В	D	М
of free men, women, slaves, and foreigners in the									
political, economic, and social structures of classical									
civilizations.									
Determine the foundational concepts and principles							В	 D	М
of Athenian democracy and the Roman Republic that						- 1.2			
later influenced the development of the United States									
Constitution.			1						

Social Studies

Compare the status (i.e. political, economic, social)					В	D	М
of groups in the Ancient							
World to those of people							
today, and evaluate how							



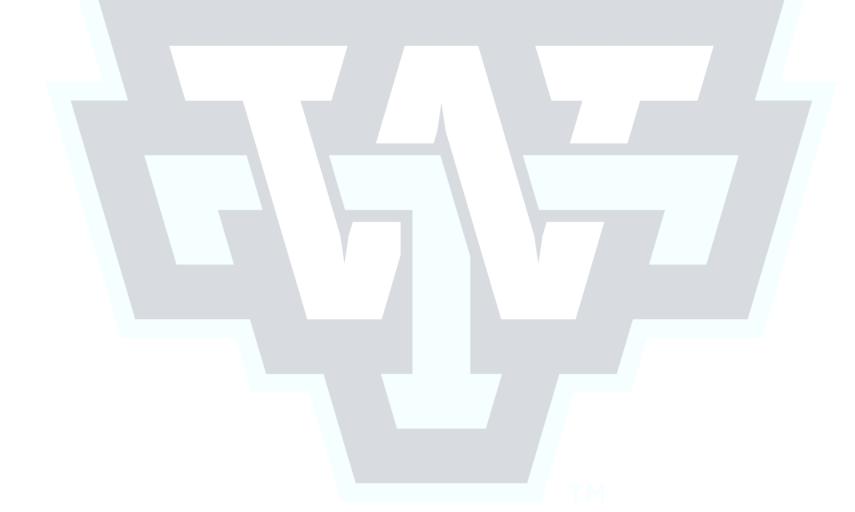
Social Studies

individuals perceived												
the principles of liberty and												
equality then and now.												
Compare and contrast the								Е		D	D	М
American legal system with the legal systems of classical civilizations, and										U	D	IVI
determine the extent to which these early systems												
influenced our current legal system.												
Mastery Indicators	Pre											
(continued)	-K /	1		2	3	4	5		6	7	8	/
Civics, Government, and Human Rights (6.2.A)	K											
Analyze the role of religion and other means rulers										В	D	М
used to unify and centrally govern expanding												
territories with diverse populations.												
Determine the influence of medieval English legal										В	D	М
and constitutional practices (i.e., the Magna Carta,												
parliament, and the development of habeas corpus												
and an independent judiciary) on modern democratic												
thought and institutions.												
В.	Pre -K /		1		2	3	4	5		6	7	8
Geography, People, and the Environment	K											
Explain the various migratory patterns of										В	D	М

Washington Towns	hip School District
-------------------------	---------------------

Social Studies

hunters/gatherers who moved from Africa to Eurasia,						
Australia, and the Americas, and describe the impact						



Social Studies

of migration on their lives									
and on the shaping of									
societies.									
Determine the extent to which geography influenced							В	D	М
settlement, the development of trade networks,									
technological innovations, and the sustainability of									
early river valley civilizations.									
Compare and contrast physical and political maps of							В	D	М
early river valley civilizations and their modern									
counterparts (i.e., Mesopotamia and Iraq; Ancient		\				,			
Egypt and Modern Egypt; Indus River Valley and									
Modern Pakistan/India; Ancient China and Modern									
China), and determine the geopolitical impact of									
these civilizations, then and now.									
Determine how geography and the availability of				7			В	D	М
natural resources influenced the development of the									
political, economic, and cultural systems of each of									
the classical civilizations and provided motivation for					TM				
expansion.					-				
Explain how geography and the availability of natural							В	D	М

Social Studies

resources led to both the development of Greek city-										
states and to their decline.										
Mastery Indicators (continued)	Pre -K /	1	2	3	4	5	6	7	8	
Geography, People, and	K									



Social Studies

the Environment (6.2.B)							
Explain how geography					В	D	М
influenced the development of the political, economic,					Б	U	IVI
and cultural centers of							
each empire and well as the							
empires' relationships							
with other parts of the world.							
Assess how maritime and overland trade routes (i.e.,					В	D	M
the African caravan and Silk Road) impacted							
urbanization, transportation, communication, and the							
development of							
international trade centers.							
Determine how Africa's physical geography and					В	D	M
natural resources posed challenges and opportunities							
for trade, development, and the spread of religion.							
Explain why the Arabian Peninsula's physical					В	D	М
features and location made							
it the epicenter of Afro-							
Eurasian trade and fostered the spread of Islam into							
Africa, Europe, and Asia.			7				
Analyze the motivations for civilizations to modify the				/	В	D	М
environment, determine the positive and negative							
consequences of environmental changes made				TM			
during this time period, and relate these changes to							
current environmental challenges.							

Social Studies

Explain how the								
geographies and climates of Asia, Africa, Europe, and								
the Americas influenced					_	_		
their					В	l D	M	



Social Studies

economic development and interaction or isolation																	
with other societies.																	
C.	Pre -K /		1		2	3		4	5			6			7	8	
Economics,																	
Innovation, and																	
Technology	K																
Describe the influence of the agricultural revolution (i.e., the impact of food surplus from farming) to												В			D	M	
population growth and the subsequent development of																	
civilizations.				7												/	
Determine the impact of technological advancements												В			D	М	
on hunter/gatherer and agrarian societies.																	
								I									_
Mastery Indicators (continued)	Pre -K /	1	2	3		4	5			,		7		8			
Economics, Innovation, and Technology (6.2.C)	K																
Explain the impact of technological advancements on											В	D	М				
greater economic specialization, improved weaponry,							7										
trade, and the development of a class system in																	
early river valley civilizations.																	
Analyze the impact of expanding land and sea trade											В	D	М				
routes as well as a uniform																	_

Social Studies

Mediterranean World and Asia.											
Explain how classical civilizations used technology							В	D	М		



Social Studies

and innovation to enhance agricultural/manufacturing												
output and commerce, to expand military capabilities,												
to improve life in urban areas, and to allow for greater												
division of labor.												I
Explain how/why the interrelationships among improved agricultural production, population growth,							В	D	M			
urbanization, and commercialization led to the rise of				A								
powerful states/kingdoms (Europe, Asia, Americas).												
Determine the extent to which interaction between							В	D	M			
the Islamic world and medieval Europe increased												
trade, enhanced technology innovation, and impacted												
scientific thought and the arts.												
D.	Pr e- K/		2	3	4	5		6		7	8	
History, Culture, and												
Perspectives	K											
Demonstrate an understanding of preagricultural and								В	D	М		
post-agricultural periods in terms of relative length of						Th						I
time.												Г

O -	1	04	
> n	CIDI	► TII	alde
\mathbf{U}	Giai	Otu	dies

Mastery Indicators (continued)	Pre -K /	1	2	3	4	5	6	7	8	
History, Culture, and Perspectives (6.2.D)	К									
Describe how the							В	D	М	



Social Studies

and							
unwritten languages impacted human understanding,							
development of culture, and social structure.							
Explain how archaeological discoveries are used to				В	D	М	
develop and enhance understanding of life prior to							
written records. Analyze the impact of religion on daily life,				В	D	М	
government, and culture in various early river						141	
valley civilizations.			1				
Explain how the development of written language				В	D	М	
transformed all aspects of life in early river valley							
civilizations.	V .						
Analyze the factors that led to the rise and fall of				В	D	M	
various early river valley civilizations and							
determine whether there was a common pattern of							
growth and decline.							
Evaluate the importance and enduring legacy of the				В	D	M	
major achievements of the early river valley							
civilizations over time.							
Compare and contrast social hierarchies in classical			// TN	В	D	M	
civilizations as they relate to power, wealth, and							
equality.							

Social Studies

Determine common factors that contributed to the					В	D	M	
decline and fall of the Roman Empire, Gupta India,								
and Han China								



Social Studies

Evaluate the importance											
and enduring legacy of the major achievements of							В		D	M	
Greece, Rome, India, and											
China over time.											
Compare and contrast the tenets of various world							В		D	М	
religions that developed in or around this time period											
(i.e., Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Sikhism, and Taoism), their patterns											
of expansion, and their responses to the current			7								
challenges of globalization.											
Mastery Indicators		4	_	2			_	•		_	0
(continued)	Pre-K /	1	2	3	4		5	6		7	8
History, Culture, and	K										
Perspectives (6.2.D) Determine the extent to	^										
which religions, economic								В		D	M
issues and conflict shaped											
the values and decisions											
of classical civilizations.											
Analyze the role of religion and economics in shaping								В		D	M
each empire's social hierarchy, and evaluate the											
impact these hierarchical structures had on the lives											
of various groups of people.											
Analyze the causes and								В		D	М
outcomes of the Crusades											
outcomes of the Crusades from different perspectives, including the						TM					

Social Studies

leaders, the crusaders, Jews, Muslims, and traders.					
Assess the demographic, economic, and religious			В	Д	М
impact of the plague on					



Social Studies

Determine which events led to the rise and eventual			В	Д	M
decline of European feudalism.					
Analyze the immediate and long-term impact on			В	D	М
China and Europe of the open exchange between					
Europe and the Yuan (Mongol) Dynasty.					
Evaluate the importance and enduring legacy of the major achievements of the people living in Asia, Africa (Islam), Europe and the					
Americas over time.			В	D	M

6 . 3	Active Citizenship in the 21 st Century												
	Α.		Pre -K /		1		2 3	4	5		6	7	8
	Civics, Government, and Human Rights	К											
	Evaluate what makes a good rule or law and apply this understanding to rules and laws in your school or				E	7	М	M		M	M	М	
	community (bike helmet, recycling)												
	Examine the impact of a local issue by considering the perspective of different groups, including community members and local officials.			В	Г	М	M		М	М	М		

Social Studies

Select a local issue and develop a group action plan	Е	С	М	М	М	М	М	
to inform school and/or community members about								
the issue.								

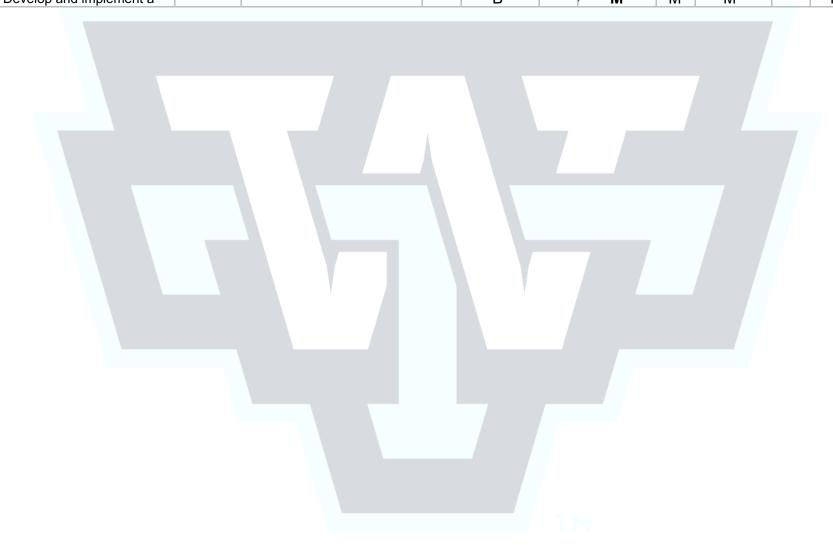


Social Studies

var	mmunicate with students from rious countries				Е	Г	M	М		М	М	М		
	out common issues of public ncern and possible													
sol	utions.												7	
	liberate on a public issue ecting an upcoming							В		D	D	M		
	ection, consider opposing guments, and develop a													
	asoned conclusion.													
hea	rticipate in a real or simulated aring to develop a							В		D	D	M		
leg add	islative proposal that dresses a public issue, and													
sha	are it with an appropriate is lative body (e.g.,													
sch	nool board, municipal or county vernment, state													
	jislature).													
Co	llaborate with international idents to deliberate							В		D	D	M		
	out and address issues of nder equality, child													
	ortality, or education.		,											
B.				Pre -K /		1	2	3	4	5		6	7	8
	eography, People and													
	e Environment	K												
adv	an and participate in an vocacy project to inform				E	С	M	М		М	M	М		
iss	ners about environmental ues at the local or state													
sol	el and propose possible utions.													
	aluate alternative land use oposals and make							В		D	D	M		
	commendations to the propriate governmental							7						
age	ency regarding the best course action.													
	Pre-K /			 4	2		3	4		5	6		7	8

Social Studies

Economics, Innovation, and							
Technology	K						
Develop and implement a			R	M	M	M	M



Social Studies

group initiative that								
addresses an economic issue impacting children.								
· · ·								
Examine the perspective of multiple stakeholders						В	D	M
involved in the local budget process (obtaining								
information, assessing priorities).								
D.	Pre-K /	1	2	3	4	5	6	7 8
History, Culture, and	1101()			 		 		† – –
Perspectives	K							
Identify actions that are unfair or discriminatory,								
such			В		М	М	M	1 M
as bullying, and propose solutions to address such								
actions.								
Engage in simulated democratic processes (e.g.,			N Y			В	D	M
legislative hearings, judicial proceedings, elections) to								
understand how conflicting points of view are								

Social Studies

