

# Pre-K – 8 Social Studies Mastery Indicators

## 6.1 U.S. History: America in the World

### Key:

B = Beginning to explore concept/skill

D = In process of developing the concept/skill

M = Demonstrates concept/skill mastery

**M = Mastery as indicated by the State of New Jersey**

Based on NJSL Standards

6.1.A.	Pre-K /				2	3	4	5		6	7	8	
Civics, Government, and Human Rights	K												
Demonstrate an understanding of rules by following most classroom routines.	M	M		M	M	M	M		M	M	M		
Demonstrate responsibility by initiating simple classroom tasks and jobs.	M	M		M	M	M	M		M	M	M		
Demonstrate appropriate behavior when collaborating with others.	M	M		M	M	M	M		M	M	M		
Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.					B	D	M	M		M	M	M	
Explain how fundamental rights guaranteed by the United States Constitution and the Bill of Rights					B	D	M	M		M	M	M	

contribute to the continuation and improvement of													
American democracy.													



Determine how “fairness,” “equality,” and the “common good” have influenced change at the local and national levels of United States government.						B	D	M	M			M	M	M
Explain how the United States government is organized and how the United States Constitution defines and checks the power of government.						B	D	M	M			M	M	M
Distinguish the roles and responsibilities of the three branches of the national government.						B	D	M	M			M	M	M
Explain how national and state governments share power in the federal system of government.						B	D	M	M			M	M	M
Explain how the United States functions as a representative democracy, and describe the roles of elected representatives and how they interact with citizens at local, state, and national levels.						B	D	M	M			M	M	M
<b>Mastery Indicators (continued)</b>	<b>Pre-K /</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>			<b>6</b>	<b>7</b>	<b>8</b>			
<b>Civics, Government and Human Rights (6.1.A)</b>	<b>K</b>													
Compare and contrast how government functions at the community, county, state, and national levels, the services provided, and the impact of policy decisions made at each level.						B	D	M	M			M	M	M

Compare and contrast responses of individuals and groups, past and present, to violations of fundamental Rights (fairness, civil rights, human rights).				B	D	M	M		M	M	M	



Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders served as catalysts for social change and inspired social activism in subsequent generations.				B	D	M	M		M	M	M	
Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels.				B	D	M	M		M	M	M	
Explain the process of creating change at the local, state, or national level.				B	D	M	M		M	M	M	
Describe the process by which immigrants become United States citizens.				B	D	M	M		M	M	M	
Describe how the world is divided into many nations that have their own governments, languages, customs, and laws.				B	D	M	M		M	M	M	
Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges.				B	D	M	M		M	M	M	
Explore how national and international leaders, businesses, and global organizations promote human rights and provide aid to individuals and nations in need.				B	D	M	M		M	M	M	

Compare and contrast forms of governance, belief systems, and family structures among African, European, and Native American groups.							B		D	D	M	



Determine the roles of religious freedom and participatory government in various North American colonies.							B		D	D	M	
Explain how/why early government structures developed; determine impact of these early structures on the evolution of American politics and institutions.							B		D	D	M	
<b>Mastery Indicators (continued)</b>	<b>Pre-K /</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>			
<b>Civics, Government and Human Rights (6.1.A)</b>	<b>K</b>											
Explain how demographics (race, gender, and economic status) affected social, economic, and political opportunities during Colonial times.							B		D	D	M	
Examine the ideals found in the Declaration of Independence, and assess the extent to which they were fulfilled for women, African Americans, and Native Americans during this time period.							B		D	D	M	
Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government							B		D	D	M	

that allows for growth and change over time.												
Determine the role that compromise played in the creation/ adoption of							B		D	D	M	





Constitution and Bill of Rights.												
Compare and contrast the Articles of Confederation and the United States Constitution in terms of the decision-making powers of national government.							B		D	D		M
Explain how and why civil liberties were impacted by the Alien and Sedition Acts during the Early Republic.							B		D	D		M
Explain how political parties were formed and continue to be shaped by differing perspectives regarding the role and power of federal government.							B		D	D		M
Evaluate the impact of the Constitution and Bill of Rights on current day issues.							B		D	D		M
Explain America's relationships with other nations by analyzing policies, treaties, tariffs, and agreements.							B		D	D		M
Analyze how the concept of Manifest Destiny influenced the acquisition of land through annexation, diplomacy, and war.							B		D	D		M
Assess the extent to which voting rights were expanded during the Jacksonian period.									B	D		M
Explain how/ why the Emancipation Proclamation and							B		D	D		M

Gettysburg Address continue to impact American life.												
Compare and contrast the approaches of Congress and Presidents Lincoln and Johnson toward the									B	D	M	



	reconstruction of the South.											
	<b>6.1.B.</b>	<b>Pre-K /</b>			<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		<b>6</b>	<b>7</b>	<b>8</b>
	<b>Geography, People and the Environment</b>	<b>K</b>										
	Develop an awareness of the physical features of the neighborhood/community.	M		M	M	M	M		M	M	M	
	Identify, discuss, and role-play the duties of a range of community workers.	M		M	M	M	M		M	M	M	
	Compare and contrast information that can be found				B	D	M	M		M	M	M
	on different types of maps, and determine when the information may be useful.											
	Use physical and political maps to explain how the location and spatial relationship of places in New Jersey, the United States, and other areas, worldwide, have contributed to cultural diffusion and economic interdependence.				B	D	M	M		M	M	M
	Explain how and when it is important to use digital geographic tools, political maps, and globes to measure distances and to determine time zones and locations using latitude and longitude.											
	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.				D	D	M	M		M	M	M

Describe how human interaction impacts the environment in New Jersey and the United States.					D	D	M	M		M	M	M	



Compare and contrast characteristics of regions in the United States based on culture, economics, politics, and physical environment to understand the concept of regionalism.				B	D	D	M	M			M	M	M
Explain why some locations in New Jersey /U.S. are more suited for settlement than others.				B	D	D	M	M			M	M	M
Compare ways people choose to use and distribute natural resources.				B	D	D	M	M			M	M	M
Relate advances in science and technology to environmental concerns, and to actions taken to address them.				B	D	D	M	M			M	M	M
Identify the major cities in New Jersey, the United States, and major world regions, and explain how maps, globes, and demographic tools (maps, globes, data visualizations) can be used to understand cultural differences.				B	D	D	M	M			M	M	M
<b>Mastery Indicators (continued)</b>	<b>Pre-K /</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>				
<b>Geography, People and the Environment (6.1.B)</b>	<b>K</b>												
Describe migration and settlement patterns of Native American groups, and explain how these patterns affected interactions in different regions of the Western Hemisphere.							B	D	D		M		

Analyze the world in *spatial terms, using historical maps to determine what led to the exploration of new water and land routes.								B		D		D		M	



*latitude, longitude												
Determine factors that impacted emigration, settlement patterns, and regional identities of the colonies.							B		D	D	M	
Compare and contrast how the search for natural resources resulted in conflict and cooperation among European colonists and Native American groups in the New World.							B		D	D	M	
Assess how conflicts and alliances among European countries and Native American groups impacted the expansion of the American colonies.							B		D	D	M	
Determine the extent to which the geography of the United States influenced the debate on representation in Congress and federalism by examining the New Jersey and Virginia plans.							B		D	D	M	
Use maps and other geographic tools to evaluate the impact of geography on the execution and outcome of the American Revolutionary War.							B		D	D	M	
Explain why New Jersey's location played an integral role in the American Revolution.							B		D	D	M	
Assess the impact of the Louisiana Purchase and western exploration on the expansion and economic							B		D	D	M	

development of the United States.												
Map territorial expansion and settlement, as well as							B	D	D	M		





the locations of conflicts with and resettlement of Native Americans.												
Determine the role of various factors (geography, natural resources, demographics, transportation, leadership and technology) that affected the course and outcome of the Civil War.							B		D	D	M	
<b>6.1.C.</b>	<b>Pre-K /</b>	<b>1</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		<b>6</b>	<b>7</b>	<b>8</b>	
<b>Economics, Innovation, and Technology</b>	<b>K</b>											
Apply opportunity cost to evaluate individuals' decisions, including ones made in their communities.				B	D	M	M		M	M	M	
Distinguish between needs and wants and explain how scarcity and choice influence decisions made by individuals, communities, and nations.				B	D	M	M		M	M	M	
Explain why incentives vary between and among producers and consumers.				B	D	M	M		M	M	M	
Describe how supply and demand influence price and output of products.				B	D	M	M		M	M	M	
Explain the role of specialization in the production and exchange of goods and services.				B	D	M	M		M	M	M	
Describe the role and relationship among households, businesses, laborers, and governments within the				B	D	M	M		M	M	M	

economic system.													
Explain how the availability of private and public goods and services is influenced by the global					B	D	M	M		M	M	M	



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	Describe how the development of different				B	D	M	M		M	M	M	
	transportation systems impacted the economies of												



	New Jersey and the United States.												
	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.					B	D	M	M		M	M	M
	Determine the role of science and technology in the transition from an agricultural society to an industrial society, and then to the information age.					B	D	M	M		M	M	M
	Explain how the development of communications systems has led to increased collaboration and the spread of ideas throughout the United States and the world.					B	D	M	M		M	M	M
	Evaluate the impact of science, religion, and technology innovations on European exploration.								B		D	D	M
	Explain why individuals and societies trade, how trade functions, and the role of trade during this period.								B		D	D	M
	Relate slavery and indentured servitude to Colonial labor systems.								B		D	D	M
	Explain the system of mercantilism and its impact on the economies of the colonies and European countries.								B		D	D	M
	Analyze the impact of triangular trade on multiple nations and groups.								B		D	D	M

	Explain how taxes and government regulation can							B		D	D	M	
	affect economic opportunities, and assess the impact												



	of these on relations between Britain and its North American colonies.												
	Summarize the effect of inflation and debt on the American people and the response of state and national governments during this time.						B		D		D	M	
	Evaluate the impact of the cotton gin and other innovations on the institution of slavery and on the economic and political development of the country.						B		D		D	M	
	Analyze the debates involving the National Bank, uniform currency, and tariffs, and determine the extent to which each of these economic tools met the economic challenges facing the new nation.						B		D		D	M	
<b>Mastery Indicators (continued)</b>	<b>Pre-K /</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>				
<b>Economics, Innovation and Technology (6.1.C)</b>	<b>K</b>												
Explain how major technological developments revolutionized land and water transportation, as well as the economy, in New Jersey and nation.							B		D		D	M	
Analyze how technological innovations affected the status and social class of different groups of people, and explain the outcomes that resulted.							B		D		D	M	
Assess the human and material costs of the Civil War							B		D		D	M	

in the North and South.													
Analyze the economic impact of Reconstruction on the South from different perspectives.								B		D		D	M





6.1.D.	Pre-K /				2	3	4	5	6	7	8	
History, Culture, and Perspectives	K											
Describe characteristics of oneself, one's family, and others.	M	M		M	M	M	M		M	M		
Demonstrate an understanding of family roles and traditions.	M	M		M	M	M	M		M	M		
Express individuality and cultural diversity (e.g., through dramatic play).	M	M		M	M	M	M		M	M		
Learn about and respect other cultures within the classroom and community.	M	M		M	M	M	M		M	M		
Determine the impact of European colonization on Native American populations, including the Leni					B	D	M		M		M	M
Lenape of New Jersey.												
Summarize reasons why various groups, voluntarily and involuntarily, immigrated to New Jersey and					B	D	M		M		M	M
America, and describe the challenges they encountered.												
Evaluate the impact of voluntary and involuntary immigration on America's growth as a nation, historically and today.					B	D	M		M		M	M
Explain how key events led to the creation of the					B	D	M		M		M	M

United States and the state of New Jersey.													
Mastery Indicators (continued)	Pre-K /	1		2	3	4	5		6	7	8		



<b>History, Culture, and Perspectives (6.1.D)</b>	<b>K</b>											
Relate key historical documents (i.e., the Mayflower				B	D	M	M		M	M	M	
Compact, the Declaration of Independence, the												
United States Constitution, and the Bill of Rights) to												
present day government and citizenship.												
Describe the civic leadership qualities and historical				B	D	M	M		M	M	M	
contributions of George Washington, Thomas												
Jefferson, and Benjamin Franklin toward the												
development of the United States government.												
Explain the role Governor William Livingston played in				B	D	M	M		M	M	M	
the development of New Jersey government.												
Determine the significance of New Jersey's role in the				B	D	M	M		M	M	M	
American Revolution.												
Explain the impact of trans-Atlantic slavery on New				B	D	M	M		M	M	M	
Jersey, the nation, and individuals.												
Describe how the influence of Native American				B	D	M	M		M	M	M	
groups, including the Lenni Lenape culture, is												
manifested in different regions of New Jersey.												
Determine how local and state communities have				B	D	M	M		M	M	M	

changed over time, and explain the reasons for changes.												
Explain how folklore and the actions of famous				B	D	M	M		M	M	M	



historical and fictional characters from New Jersey and other regions of the United States contributed to the American national heritage.												
Describe how culture is expressed through and influenced by the behavior of people.				B	D	M	M		M	M	M	
Trace how the American identity evolved over time.				B	D	M	M		M	M	M	
Explain how various cultural groups have dealt with the conflict between maintaining traditional beliefs and practices and adopting new beliefs and practices.				B	D	M	M		M	M	M	
Describe how stereotyping and prejudice can lead to conflict, using examples from the past and present.				B	D	M	M		M	M	M	
<b>Mastery Indicators (continued)</b>	<b>Pre-K /</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		<b>6</b>	<b>7</b>	<b>8</b>		
<b>History, Culture, and Perspectives (6.1.D)</b>	<b>K</b>											
Explain role of historical symbols, monuments, and holidays, how they affect the American identity.				B	D	M	M		M	M	M	
Explain how an individual's beliefs, values, and traditions may reflect more than one culture.				B	D	M	M		M	M	M	
Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives.				B	D	M	M		M	M	M	

Describe why it is important to understand perspectives of other cultures in an interconnected world.				B	D	M	M		M	M	M	
Compare and contrast							B		D	D	M	



gender roles, religion, values,												
cultural practices, and political systems of Native American groups.												
Explain how interactions among African, European, and Native American groups began a cultural transformation.							B		D		D	M
Evaluate the impact of the Colombian Exchange on ecology, agriculture, and culture from different perspectives.									B		D	M
Analyze the power struggle among European countries, and determine its impact on people living in Europe and the Americas.							B		D		D	M
Compare and contrast the voluntary and involuntary migratory experiences of different groups of people, and explain why their experiences differed.							B		D		D	M
Explain how the consequences of the Seven Years							B		D		D	M
War, changes in British policies toward American colonies, and responses by various groups and individuals in the North American colonies led to the American Revolution.												
Explain why the Declaration of Independence was written and how its key principles evolved to become							B		D		D	M

unifying ideas of American democracy.												
Analyze the impact of George Washington as general							B		D	D	M	
of the American												





revolutionary forces and as the first										
president of the United States.										
Analyze how prominent individuals and other nations					B	D	D	M		
contributed to the causes, execution, and outcomes of the American Revolution.										
<b>Mastery Indicators (continued)</b>	<b>Pre-K /</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	
<b>History, Culture, and Perspectives (6.1.D)</b>	<b>K</b>									
Examine the roles and perspectives of various socioeconomic groups (e.g., rural farmers, urban craftsmen, northern merchants, and southern planters), African Americans, Native Americans, and women during the American Rev., and determine how these groups were impacted by the war.						B	D	D	M	
Analyze from multiple perspectives how the terms of the Treaty of Paris affected United States relations with Native Americans and with European powers that had territories in North America.						B	D	D	M	
Evaluate the extent to which the leadership and decisions of early administrations of the national						B	D	D	M	

government met the goals established in the									
Preamble of the Constitution.									
Analyze the push-pull factors that led to increases						B	D	D	M



in										
immigration, and explain why ethnic and cultural conflicts resulted.										
Explore efforts to reform education, women's rights, slavery, and other issues during the Antebellum period.							B		D	M
Explain the growing resistance to slavery and New							B	D		
Jersey's role in the Underground Railroad.									D	M
Prioritize the causes and events that led to the Civil War from different perspectives.							B	D		
Analyze critical events and battles of the Civil War and determine how they contributed to the final outcome of the war.							B	D		
Examine the roles of women, African Americans, and							B	D		
Native Americans in the Civil War.									D	M
Analyze the effectiveness of the 13th, 14th, and 15th							B	D		
Amendments to the United States Constitution from multiple perspectives.									D	M

## 6.2 World History/Global Studies

6.2.A.	Pre -K /		1	2	3	4	5	6	7	8	
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Civics, Government, and Human Rights	K											
Compare and contrast the social organization, natural								E		D	D	M



[illegible]

Compare the status (i.e. political, economic, social)											B	D	M	
of groups in the Ancient World to those of people today, and evaluate how														



individuals perceived the principles of liberty and equality then and now.													
Compare and contrast the American legal system with the legal systems of classical civilizations, and determine the extent to which these early systems influenced our current legal system.								E		D		D	M
<b>Mastery Indicators (continued)</b>	<b>Pre-K /</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>			<b>6</b>	<b>7</b>	<b>8</b>		
<b>Civics, Government, and Human Rights (6.2.A)</b>	<b>K</b>												
Analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations.										B		D	M
Determine the influence of medieval English legal and constitutional practices (i.e., the Magna Carta, parliament, and the development of habeas corpus and an independent judiciary) on modern democratic thought and institutions.										B		D	M
<b>B.</b>	<b>Pre-K /</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>			<b>6</b>	<b>7</b>	<b>8</b>	
<b>Geography, People, and the Environment</b>	<b>K</b>												
Explain the various migratory patterns of										B		D	M

hunters/gatherers who moved from Africa to Eurasia,													
Australia, and the Americas, and describe the impact													





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resources led to both the development of Greek city-states and to their decline.													
<b>Mastery Indicators (continued)</b>	<b>Pre-K / K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>				
<b>Geography, People, and</b>													



[illegible]

Explain how the geographies and climates of Asia, Africa, Europe, and the Americas influenced their

B

D

M



TM

economic development and interaction or isolation with other societies.																			
<b>C.</b>	<b>Pre-K /</b>		<b>1</b>		<b>2</b>		<b>3</b>		<b>4</b>		<b>5</b>		<b>6</b>		<b>7</b>		<b>8</b>		
<b>Economics, Innovation, and Technology</b>	<b>K</b>																		
Describe the influence of the agricultural revolution (i.e., the impact of food surplus from farming) to population growth and the subsequent development of civilizations.													<b>B</b>		<b>D</b>		<b>M</b>		
Determine the impact of technological advancements on hunter/gatherer and agrarian societies.													<b>B</b>		<b>D</b>		<b>M</b>		
<b>Mastery Indicators (continued)</b>	<b>Pre-K /</b>	<b>1</b>	<b>2</b>		<b>3</b>		<b>4</b>		<b>5</b>				<b>6</b>		<b>7</b>		<b>8</b>		
<b>Economics, Innovation, and Technology (6.2.C)</b>	<b>K</b>																		
Explain the impact of technological advancements on greater economic specialization, improved weaponry, trade, and the development of a class system in early river valley civilizations.													<b>B</b>	<b>D</b>		<b>M</b>			
Analyze the impact of expanding land and sea trade routes as well as a uniform system of exchange in the													<b>B</b>	<b>D</b>		<b>M</b>			

Mediterranean World and Asia.																						
Explain how classical civilizations used technology																B	D	M				



TM

[illegible]

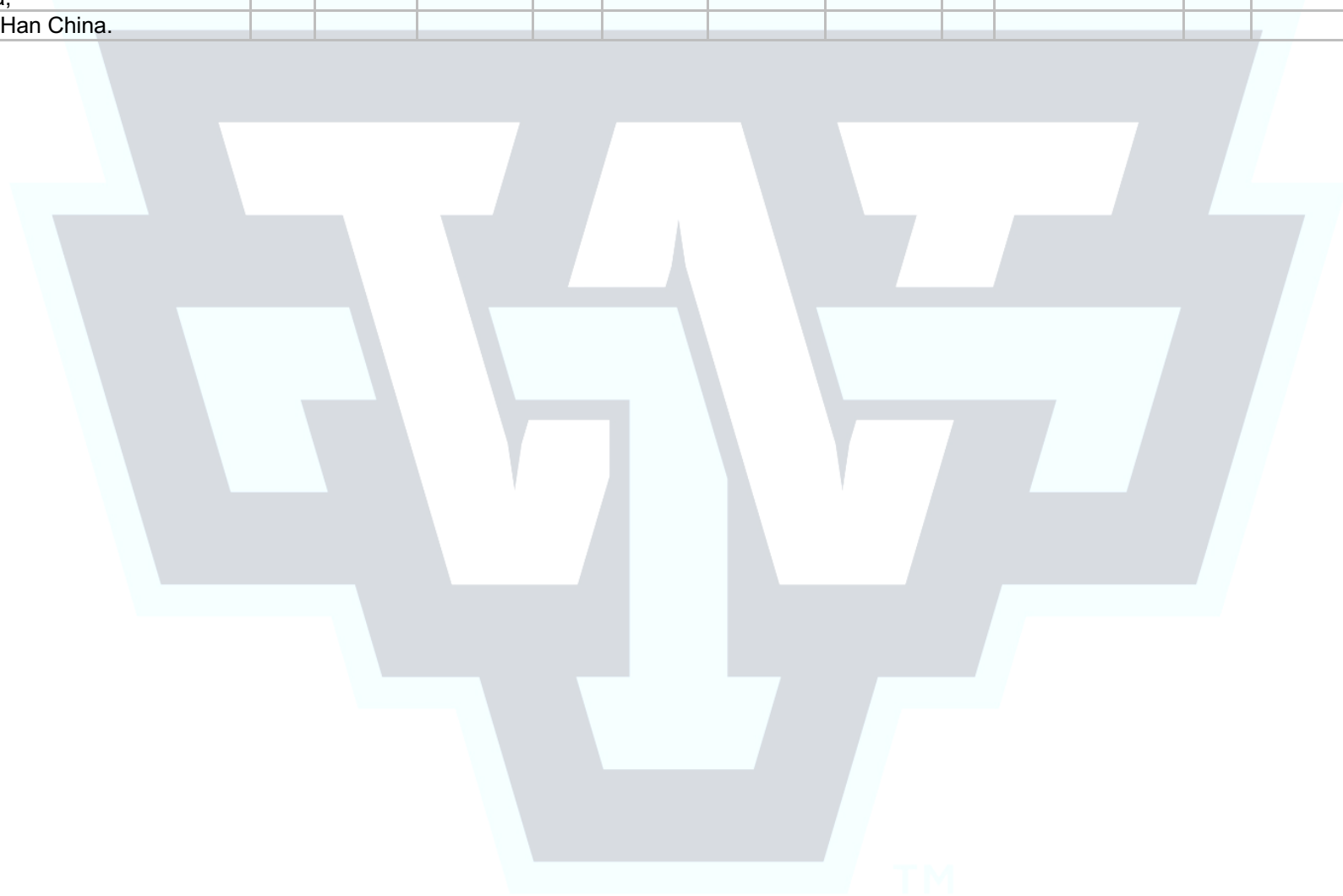
Mastery Indicators (continued)	Pre -K /	1	2	3	4	5		6	7	8	
History, Culture, and Perspectives (6.2.D)	K										
Describe how the development of both written								B	D	M	





and unwritten languages impacted human understanding, development of culture, and social structure.												
Explain how archaeological discoveries are used to develop and enhance understanding of life prior to written records.									B		D	M
Analyze the impact of religion on daily life, government, and culture in various early river valley civilizations.									B		D	M
Explain how the development of written language transformed all aspects of life in early river valley civilizations.									B		D	M
Analyze the factors that led to the rise and fall of various early river valley civilizations and determine whether there was a common pattern of growth and decline.									B		D	M
Evaluate the importance and enduring legacy of the major achievements of the early river valley civilizations over time.									B		D	M
Compare and contrast social hierarchies in classical civilizations as they relate to power, wealth, and equality.									B		D	M

Determine common factors that contributed to the decline and fall of the Roman Empire, Gupta India, and Han China.									B	D	M	



Evaluate the importance and enduring legacy of the major achievements of Greece, Rome, India, and China over time.								B	D	M	
Compare and contrast the tenets of various world religions that developed in or around this time period (i.e., Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Sikhism, and Taoism), their patterns of expansion, and their responses to the current challenges of globalization.								B	D	M	
<b>Mastery Indicators (continued)</b>	<b>Pre-K /</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>		
<b>History, Culture, and Perspectives (6.2.D)</b>	<b>K</b>										
Determine the extent to which religions, economic issues and conflict shaped the values and decisions of classical civilizations.							B	D	M		
Analyze the role of religion and economics in shaping each empire's social hierarchy, and evaluate the impact these hierarchical structures had on the lives of various groups of people.							B	D	M		
Analyze the causes and outcomes of the Crusades from different perspectives, including the perspectives of European political and religious							B	D	M		

leaders, the crusaders, Jews, Muslims, and traders.									
Assess the demographic, economic, and religious impact of the plague on Europe.							B	D	M



Determine which events led to the rise and eventual decline of European feudalism.										B		D	M
Analyze the immediate and long-term impact on China and Europe of the open exchange between Europe and the Yuan (Mongol) Dynasty.										B		D	M
Evaluate the importance and enduring legacy of the major achievements of the people living in Asia, Africa (Islam), Europe and the Americas over time.										B		D	M

<b>6</b>	<b>Active Citizenship</b>														
<b>3</b>	<b>in the 21<sup>st</sup> Century</b>														
<b>A.</b>				<b>Pre</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		<b>6</b>	<b>7</b>	<b>8</b>	
<b>Civics, Government, and Human Rights</b>			<b>K</b>	<b>-K /</b>											
Evaluate what makes a good rule or law and apply this understanding to rules and laws in your school or community (bike helmet, recycling)						E		M	M		M	M	M		
Examine the impact of a local issue by considering the perspective of different groups, including community members and local officials.						E	D	M	M		M	M	M		

	Select a local issue and develop a group action plan				E	D	M	M		M	M	M			
	to inform school and/or community members about														
	the issue.														



	Communicate with students from various countries				E	D	M	M		M	M	M			
	about common issues of public concern and possible solutions.														
	Deliberate on a public issue affecting an upcoming election, consider opposing arguments, and develop a reasoned conclusion.							B		D	D	M			
	Participate in a real or simulated hearing to develop a legislative proposal that addresses a public issue, and share it with an appropriate legislative body (e.g., school board, municipal or county government, state legislature).							B		D	D	M			
	Collaborate with international students to deliberate about and address issues of gender equality, child mortality, or education.							B		D	D	M			
<b>B.</b>				<b>Pre-K /</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>			<b>6</b>	<b>7</b>	<b>8</b>	
	<b>Geography, People and the Environment</b>	<b>K</b>													
	Plan and participate in an advocacy project to inform others about environmental issues at the local or state level and propose possible solutions.				E	D	M	M		M	M	M			
	Evaluate alternative land use proposals and make recommendations to the appropriate governmental agency regarding the best course of action.							B		D	D	M			
<b>C.</b>	<b>Pre-K /</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>				

Economics, Innovation, and Technology	K									
Develop and implement a				B		M	M	M		M





group initiative that addresses an economic issue impacting children.										
Examine the perspective of multiple stakeholders involved in the local budget process (obtaining information, assessing priorities).							B	D		M
<b>D.</b>	<b>Pre-K /</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>History, Culture, and Perspectives</b>	<b>K</b>									
Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.				B		M	M	M		M
Engage in simulated democratic processes (e.g., legislative hearings, judicial proceedings, elections) to understand how conflicting points of view are addressed in a democratic society.							B	D		M

