

The Student Will...

Objective(s)	Alignment	Essential Questions	Understandings	Suggested Assessments
With prompting and support, ask and answer questions about key details in a text.	RL.1.K	What is the importance of the Library Media Center?	Libraries are places where lifelong learning takes place.	Standardized achievement tests
With prompting and support, retell familiar stories, including key details.	RL.2.K	Why does a library media center have a system of organization?	Lifelong learning is built on a foundation of information literacy	Teacher generated tests/quizzes
With prompting and support, identify characters, settings, and major events in a story.	RL.3.K	How does literature enrich your life?		Authentic assessments
Ask and answer questions about unknown words in a text.	RL.4.K	How does understanding a text's structure help me better understand its meaning?		Self assessment
Recognize common types of texts (e.g., storybooks, poems, fantasy, realistic text).	RL.5.K			Peer assessment
With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	RL.6.K			Portfolio
With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	RL.7.K			
With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	RL.9.K			
Actively engage in group reading activities with purpose and understanding.	RL.10.K			

Activate prior knowledge related to the information and events in texts.	RL.10.K			
Use illustrations and context to make predictions about text.	RL.10.K			
With prompting and support, ask and answer questions about key details in a text.	RI.1.K			
With prompting and support, identify the main topic and retell key details of a text.	RI.2.K			
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	RI.3.K			
With prompting and support, ask and answer questions about unknown words in a text.	RI.4.K			
Identify the front cover, back cover, and title page of a book.	RI.5.K			
Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	RI.6.K			
With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	RI.7.K			
With prompting and support, identify the reasons an author gives to support points in a text.	RI.8.K			
With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	RI.9.K			

Actively engage in group reading activities with purpose and understanding.	RI.10.K			
Activate prior knowledge related to the information and events in texts. Use illustrations and context to make predictions about text.	RI.10.K			
Read emergent-reader texts with purpose and understanding.	RF.4.K			
Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book	W.1.K			
Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	W.2.K			
Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	W.3.K			
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	W.5.K			
With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	W.6.K			

Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	W.7.K			
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	W.8.K			
Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	SL.1.K			
Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges.	SL.1.K			
Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	SL.2.K			
Understand and follow one- and two-step oral directions.	SL.2.K			
Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	SL.3.K			
Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	SL.4.K			
Add drawings or other visual displays to descriptions as desired to provide additional detail.	SL.5.K			

Speak audibly and express thoughts, feelings, and ideas clearly.	SL.6.K			
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