Washington Township School District					
STEM/Makerspace Curriculum					
Grade:	3	Mystery Science Unit/Project Title:	Power of Flowers		
NJ Learning Standard(s):	 Life Science Mystery 1: 3-LS1-1, 3-LS4-3 Mystery 2: 3-LS1-1 Mystery 3: 3-LS3-2, 3-LS4-3, 3-LS3-1 Mystery 4: 3-LS3-2, 3-LS4-3, 3-LS3-1 				
Objective:		 SWBAT describe how living things grow and change SWBAT discover how plants reproduce and pass on their traits through pollination and fruiting SWBAT be introduced to the process of plant domestication 			
STEM/ Unit Activities		Mystery 1: • Make a Flower (• Pollination TPT • Pollination dem Mystery 2: • Fruit or Vegetab • Bee Free BBQ Mystery 3: • Apple Taste Test Mystery 4: • Odd one Out (m	onstration activity le (mystery) t (mystery)		

	 Suggested STEM Make an adaptation for an animal to help them become a better pollinator (planning and response sheet) 	
Suggested Assessments:	 Exit Ticket Journal Project Rubric Unit Test 	
Supplies Needed:	·	

	Bee-Free BBQ:	
	Handout and pencil	
	Mystery 3: Apple Taste Test (N/A)	
	Mystery 4: Odd One Out	
	Handout (mystery)	
	• Scissors	
	Plant Cards (printout)	
	Suggested STEM	
	Animal Adaptation Pollinator – planning and response sheet, various items in STEM lab	
	Possible Mentor Text: Flight of the Honey Bee by Raymond Huber	
Resources to	Miss Maple's Seeds by Eliza Wheeler	
Support Unit:	Brainpop Jr.: Plant Life Cycle, Plant Adaptations	
Support Offit.	 Readworks Articles: <u>Stories about Growing Plants</u> (paired text) 	
	<u>The Great Plant Escape</u>	