Washington Township School District				
STEM/Makerspace Curriculum				
Grade:	1	Mystery Science Unit/Project Title:	Spinning Sky/Shadow Clock	
NJ Learning Standard(s):		S1-1 ETS1-1 ETS1-2		
Objective:		Student will design a shadow clock.		
STEM/ Unit Activities		Plan and design a shadow clock to record the movement of the sun and shadows through the day.		
Suggested Assessments:		 Exit Ticket Journal Project Rubric Unit Test Response sheet 		
• Self-assessment Supplies Needed: Paper plates, drawing tools, rocks				
Resources to Support Unit:		Mystery Science l and shadows, Bra	Jnit, books about the sun and shadows, websites about the sun	

Washington Township School District				
STEM/Makerspace Curriculum				
Grade:	1	Mystery Science Unit/Project Title:	Spinning Sky/The Moon	
NJ Learning Standard(s):		1-ESS1-1 1-ESS1-2		
Objective:		Student will make the shapes of the moon.		
STEM/ Unit Activities		Plan and make the shapes the moon changes into throughout a month.		
Suggested Assessments:		 Exit Ticket Journal Project Rubric Unit Test Response sheet Self-assessment 		
Supplies Needed:		Various supplies		
Resources to Mystery Science Unit, books about the moon, websites about the Support Unit: Jr.		Init, books about the moon, websites about the moon, Brain Pop		

Washington Township School District

STEM/Makerspace Curriculum				
Grade:	1	Mystery Science Unit/Project Title:	Spinning Sky/Earth and Sun	
NJ Learning Standard(s):	1ESSK-2-EK-2-E			
Objective:		Student will make a model of the Earth and Sun.		
STEM/ Unit Activities		Students will plan and design a model of the Earth and Sun.		
Suggested Assessments:		 Exit Ticket Journal Project Rubric Unit Test Response sheet Self-assessment 		
Supplies Needed:		Playdough, unsharpened pencils, skewers		
Resources to Support Unit:		Mystery Science Unit, books about the Earth and Sun, websites about the Earth and Sun, Brain Pop Jr.		

Washington Township School District				
STEM/Makerspace Curriculum				
Grade:	1	Mystery Science Unit/Project Title:	Spinning Sky/Day and Night Sky	
NJ Learning Standard(s):		1-ESS1-11-ESS1-2		
Objective:		Student will make a piece of art that shows a sunrise or a sunset.		
STEM/ Unit Activities		Plan and make a piece of art that shows a sunrise or a sunset.		
Suggested Assessments:		 Exit Ticket Journal Project Rubric Unit Test Response sheet Self-assessment 		
Supplies Needed:		Paper, drawing tools, various other supplies of choice		
Resourc		, ,	Jnit, books about the sun rise and set, Art books showing sunrise	
Support Unit:		and set, websites showing sunrise and sunset.		

Washington Township School District

STEM/Makerspace Curriculum				
Grade:	1	Mystery Science Unit/Project Title:	Spinning Sky/Day and Night Sky	
NJ Learning Standard(s): • 1-ESS1-1 • 1-ESS1-2				
Objective:		Student will make a creative model of the day and night sky.		
STEM/ Unit Activities		Plan and make a creative model of the day and night sky that shows things you see in the sky during that time of day.		
Suggested Assessments:		 Exit Ticket Journal Project Rubi Unit Test Response sh Self-assessn 	eet	
Supplies Needed:		Drawing tools, various supplies to create a night and day sky		
	Resources to Support Unit: Mystery Science Unit, books about the sky, websites about the sky		Init, books about the sky, websites about the sky	

Washington Township School District				
STEM/Makerspace Curriculum				
Grade:	1	Mystery Science Unit/Project Title:	Spinning Sky/Attributes of Stars	
NJ Learning Standard(s):				
Objective:		Student will make a model that shows stars.		
STEM/ Unit Activities		Plan and make a model that shows stars have different sizes and brightness.		
Suggested Assessments:		 Exit Ticket Journal Project Rubric Unit Test Response sheet Self-assessment 		
Supplies N	Supplies Needed: Drawing tools, various supplies to create a model of stars		rious supplies to create a model of stars	
Resourc Support		Mystery Science Brain Pop Jr.	vstery Science Unit, books about stars, websites about stars, videos about stars, ain Pop Jr.	