| | Washington Township School District | | | |
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| | STEM/Makerspace Curriculum | | | |
| Grade: | 1 | Mystery Science Unit/Project Title: | Animal Superpowers/Super Animal | |
| NJ Learning Standard(s): | • K-7-FIS1-1 | | | |
| Object | ive: | | n a body covering for an animal. | |
| STEM/ Unit | Activities | Plan and design a optimal survival. | body covering for an animal that will protect it and allow for | |
| Suggested Assessments: | | Exit Ticket Journal Project Rubr Unit Test Response sh Self-assessm | eet | |
| Supplies Needed: | | Small stuffed animals, paper plates, toothpicks, crayons, egg cartons, plastic baggies, fabric scraps, scotch tape, glue, rubber bands | | |
| Resourc Support | | Mystery Science | Jnit, books about animal survival, Brain Pop Jr. | |

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| | STEM/Makerspace Curriculum | | | |
| Grade: | 1 | Mystery Science Unit/Project Title: | Animal Superpowers/Tree Roots | |
| NJ Learning Standard(s): | • | 1-LS1-1 K-2-ETS1-1 K-2-ETS1-2 | | |
| Objective: | | Student will design a model of a tree. | | |
| STEM/ Unit Activities | | Plan and design a model of a tree to show how its' parts allow it to survive. | | |
| Suggested Assessments: | | Exit Ticket Journal Project Rubric Unit Test Response sheet Self-assessment | | |
| Supplies N | eeded: | Plastic cups, soil, stra | ws, pipe cleaners | |
| Resources to Mystery Science Unit, books about trees, websites on trees. Support Unit: Mystery Science Unit, books about trees, websites on trees. | | , books about trees, websites on trees. | | |

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| | STEM/Makerspace Curriculum | | | |
| Grade: | 1 | Mystery Science Unit/Project Title: | | |
| NJ Learning Standard(s): | | 1-LS1-1 1-LS1-2 1-LS3-1 | | |
| Objective: | | Student will make an animal adaptation. | | |
| STEM/ Unit Activities | | Plan and make an their environmen | adaptation for an animal to help them become better adapted in t. | |
| Suggested Assessments: | | Exit Ticket Journal Project Rubr Unit Test Response sh Self-assessm | leet | |
| Supplies N | leeded: | Drawing tools | TM | |

| Resources to | Mystery Science Unit, books about animals, websites about animals and their |
|---------------------|---|
| Support Unit: | adaptations. |

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| | | | |
| Grade: | 1 | Stence Animal Superpowers/Lego Animal Unit/Project Title: | |
| NJ Learning Standard(s): | 1-LS2 1-LS2 1-LS2 | 1-2 | |
| Object | ive: | Student will build an animal model. | |
| STEM/ Unit | Activities | Plan and build an animal with Legos. | |
| Suggested Assessments: | | Exit Ticket Journal Project Rubric Unit Test Response sheet Self-assessment | |
| Supplies N | leeded: | Legos | |

| Resources to | Mystery Science Unit, pictures of animals | |
|---------------------|---|--|
| Support Unit: | Wystery selence onit, pietares of animals | |

| | Washington Township School District | | |
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| STEM/Makerspace Curriculum | | | |
| Grade: | 1 | Mystery Science Unit/Project Title: | Animal Superpowers/Similarities and differences in animals |
| NJ Learning Standard(s): | • | 1-LS1-1 1-LS1-2 1-LS3-1 | |
| Object | ive: | Student will make | a model of a zoo. |
| STEM/ Unit Activities | | | oo with different types of animals. Make sure your zoo has at abitats to show how you sorted the animals by their similarities |
| Suggested Assessments: | | Exit Ticket Journal Project Rubr Unit Test Response Sh Self-assessm | leet |

| Supplies Needed: | Drawing tools, various objects and craft materials needed to create a model of a |
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| Supplies Needed. | 200 |
| Resources to Mystery Science Unit, books on animal habitats, animal habitat videos, E | |
| Support Unit: | Jr., websites about animal habitats and zoos. |

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| STEM/Makerspace Curriculum | | | | |
| Grade: | 1 | Mystery Science Unit/Project Title: Animal Superpowers/Lif | e Cycles | |
| NJ Learning Standard(s): | • | 1-LS1-1 1-LS1-2 1-LS3-1 | | |
| Objective: | | Student will make a life cycle model. | | |
| STEM/ Unit Activities | | Plan and make a creative model that shows the life cycle of | f a common animal. | |
| Suggested Assessments: | | Exit Ticket Journal Project Rubric Unit Test Response sheet | | |

| | Self-assessment |
|------------------|--|
| Supplies Needed: | Drawing tools, various supplies of choice |
| Resources to | Mystery Science Unit, books about animal life cycles, websites about animal life |
| Support Unit: | cycles, websites about animal life cycles, Brain Pop Jr. |

