

Kindergarten - Grade 8 Guidance Scope & Sequence

NOTE: Once a concept/skill has been introduced, it is assumed that it will be reinforced as needed or appropriate at subsequent grade levels.

I. Personal/Social Development								
Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<p>Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths</p>	<p>Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation</p>	<p>Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; intellectual dimensions of wellness</p>	<p>Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; intellectual dimensions of wellness; health knowledge; self management skills; health choices</p>	<p>Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; intellectual dimensions of wellness; health knowledge; self management skills; health choices; personal interests; self assessment; coping with change, crisis, rejection, loss and separation</p>	<p>Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; intellectual dimensions of wellness; health knowledge; self management skills; health choices; personal interests; self assessment; coping with change, crisis, rejection, loss and separation</p>	<p>Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; interpersonal skills; respect of self and others</p>	<p>Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; interpersonal skills; respect of self and others; goal setting</p>	<p>Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; interpersonal skills; respect of self and others; goal setting; decision making skills</p>

<p>Feelings recognize emotions; express emotions verbally</p>	<p>Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger</p>	<p>Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger</p>	<p>Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy</p>	<p>Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy; recognize anxiety and ways to deal with anxiety</p>	<p>Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy; recognize anxiety and ways to deal with anxiety; seek help when feeling sad or scared</p>	<p>Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy; recognize anxiety and ways to deal with anxiety; seek help when feeling sad or scared; physical signs of stress</p>	<p>Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy; recognize anxiety and ways to deal with anxiety; seek help when feeling sad or scared; physical and emotional signs of stress; impacts of stress; loss and sadness; emotions and behavior</p>	<p>Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy; recognize anxiety and ways to deal with anxiety; seek help when feeling sad or scared; physical and emotional signs of stress; impacts of stress; loss and sadness; emotions and behavior; express emotions verbally and non verbally</p>
<p>Friendship recognize each person as unique and special</p>	<p>Friendship recognize each person as unique and special; characteristics of a friend</p>	<p>Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring</p>	<p>Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling</p>	<p>Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling; peer relationships</p>	<p>Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling; peer relationships; belonging in a group; express emotions</p>	<p>Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling; peer relationships; belonging in a group; express emotions; peer pressure</p>	<p>Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling; peer relationships; belonging in a group; express emotions; peer pressure; rumors vs. gossiping</p>	<p>Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling; peer relationships; belonging in a group; express emotions; peer pressure; rumors vs. gossiping; understand self and others</p>

<p>Character Education character traits; ethical behaviors; courtesy words; importance of relationships</p>	<p>Character Education character traits; ethical behaviors; courtesy words; importance of relationships; obey laws and rules; act as a leader</p>	<p>Character Education character traits; ethical behaviors; courtesy words; importance of relationships; obey laws and rules; act as a leader; school service; volunteering</p>	<p>Character Education character traits; ethical behaviors; courtesy words; importance of relationships; obey laws and rules; act as a leader; school service; volunteering; character values; responsible citizenship</p>	<p>Character Education character traits; ethical behaviors; courtesy words; importance of relationships; obey laws and rules; act as a leader; school service; volunteering; character values; responsible citizenship; responsibility</p>	<p>Character Education character traits; ethical behaviors; courtesy words; importance of relationships; obey laws and rules; act as a leader; school service; volunteering; character values; responsible citizenship; responsibility; leadership; setting an example</p>	<p>Character Education character traits; ethical behaviors; courtesy words; importance of relationships; obey laws and rules; act as a leader; school service; volunteering; character values; responsible citizenship; responsibility; leadership; setting an example; group goals; personal ethics</p>	<p>Character Education character traits; ethical behaviors; courtesy words; importance of relationships; obey laws and rules; act as a leader; school service; volunteering; character values; responsible citizenship; responsibility; leadership; setting an example; group goals; personal ethics; leadership; community wellness</p>	<p>Character Education character traits; ethical behaviors; courtesy words; importance of relationships; obey laws and rules; act as a leader; school service; volunteering; character values; responsible citizenship; responsibility; leadership; setting an example; group goals; personal ethics; leadership; community wellness; rights and responsibilities of a citizen</p>
<p>Diversity describe how children are alike and different; respect for ideas and opinions; identify different families</p>	<p>Diversity describe how children are alike and different; respect for ideas and opinions; identify different families; family member responsibilities</p>	<p>Diversity describe how children are alike and different; respect for ideas and opinions; identify different families; family member responsibilities; family crisis; diversity; tolerance; fairness</p>	<p>Diversity describe how children are alike and different; respect for ideas and opinions; identify different families; family member responsibilities; family crisis; diversity; tolerance; fairness; cultures; family structure</p>	<p>Diversity describe how children are alike and different; respect for ideas and opinions; identify different families; family member responsibilities; family crisis; diversity; tolerance; fairness; cultures; family structure; traditions</p>	<p>Diversity describe how children are alike and different; respect for ideas and opinions; identify different families; family member responsibilities; family crisis; diversity; tolerance; fairness; cultures; family structure; traditions; cooperative roles</p>	<p>Diversity describe how children are alike and different; respect for ideas and opinions; identify different families; family member responsibilities; diversity; tolerance; fairness; cultures; family structure; traditions; cooperative roles; needs</p>	<p>Diversity describe how children are alike and different; respect for ideas and opinions; identify different families; family member responsibilities; diversity; tolerance; fairness; cultures; family structure; traditions; cooperative roles; needs; stereotypes</p>	<p>Diversity describe how children are alike and different; respect for ideas and opinions; identify different families; family member responsibilities; diversity; tolerance; fairness; cultures; family structure; traditions; cooperative roles; needs; stereotypes; bias</p>

<p>Conflict Resolution prevent and resolve conflicts; preventative strategies</p>	<p>Conflict Resolution prevent and resolve conflicts; preventative strategies; recognize and define a problem</p>	<p>Conflict Resolution prevent and resolve conflicts; preventative strategies; recognize and define a problem; make choices and decisions</p>	<p>Conflict Resolution prevent and resolve conflicts; preventative strategies; recognize and define a problem; make choices and decisions; steps to deal with stress and conflict</p>	<p>Conflict Resolution prevent and resolve conflicts; preventative strategies; recognize and define a problem; make choices and decisions; steps to deal with stress and conflict, violence, harassment, vandalism, and bullying</p>	<p>Conflict Resolution prevent and resolve conflicts; preventative strategies; recognize and define a problem; make choices and decisions; steps to deal with stress and conflict, violence, harassment, vandalism, and bullying; communication skills</p>	<p>Conflict Resolution prevent and resolve conflicts; preventative strategies; recognize and define a problem; make choices and decisions; steps to deal with stress and conflict, violence, harassment, vandalism, and bullying; communication skills; brainstorming ideas</p>	<p>Conflict Resolution prevent and resolve conflicts; preventative strategies; recognize and define a problem; make choices and decisions; steps to deal with stress and conflict, violence, harassment, vandalism, and bullying; communication skills; brainstorming ideas; personal beliefs</p>	<p>Conflict Resolution prevent and resolve conflicts; preventative strategies; recognize and define a problem; make choices and decisions; steps to deal with stress and conflict, violence, harassment, vandalism, and bullying; communication skills; brainstorming ideas; personal beliefs and attitudes</p>
<p>Anti-Bullying demonstrate sympathy and empathy; express wants, needs and emotions; causes of conflict</p>	<p>Anti-Bullying demonstrate sympathy and empathy; express wants, needs and emotions; causes of conflict; use appropriate language</p>	<p>Anti-Bullying demonstrate sympathy and empathy; express wants, needs and emotions; causes of conflict; use appropriate language; understand bullying</p>	<p>Anti-Bullying demonstrate sympathy and empathy; express wants, needs and emotions; causes of conflict; use appropriate language; understand bullying; address bullying; internet etiquette</p>	<p>Anti-Bullying demonstrate sympathy and empathy; express wants, needs and emotions; causes of conflict; use appropriate language; understand bullying; address bullying; internet etiquette; preventative strategies</p>	<p>Anti-Bullying demonstrate sympathy and empathy; express wants, needs and emotions; causes of conflict; use appropriate language; understand bullying; address bullying; internet etiquette; preventative strategies; necessary skills; ways to deal with stress</p>	<p>Anti-Bullying demonstrate sympathy and empathy; express wants, needs and emotions; causes of conflict; use appropriate language; understand bullying; address bullying; internet etiquette; preventative strategies; necessary skills; ways to deal with stress; social skills</p>	<p>Anti-Bullying demonstrate sympathy and empathy; express wants, needs and emotions; causes of conflict; use appropriate language; understand bullying; address bullying; internet etiquette; preventative strategies; necessary skills; ways to deal with stress; social skills; interpersonal and group situations</p>	<p>Anti-Bullying demonstrate sympathy and empathy; express wants, needs and emotions; causes of conflict; use appropriate language; understand bullying; address bullying; internet etiquette; preventative strategies; necessary skills; ways to deal with stress; social skills; interpersonal and group situations; gang awareness</p>

<p>Personal Safety uncomfortable feelings; appropriate behavior; strangers</p>	<p>Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult</p>	<p>Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people</p>	<p>Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants</p>	<p>Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants; personal safety; abuse</p>	<p>Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants; personal safety; abuse; rewards and risks of internet</p>	<p>Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants; personal safety; abuse; rewards and risks of internet; safety and survival skills</p>	<p>Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants; personal safety; abuse; rewards and risks of internet; safety and survival skills; personal safety skills</p>	<p>Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants; personal safety; abuse; rewards and risks of internet; safety and survival skills; personal safety skills</p>
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II. Academic Development								
Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<p>Study Skills effective communication and listening skills</p>	<p>Study Skills effective communication and listening skills; work habits; positive attitudes</p>	<p>Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles</p>	<p>Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge</p>	<p>Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge</p>	<p>Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge</p>	<p>Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge</p>	<p>Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge</p>	<p>Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge</p>
<p>Goal Setting steps in decision making; group goals</p>	<p>Goal Setting steps in decision making; group goals; personal interests; attaining goals</p>	<p>Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan</p>	<p>Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation</p>	<p>Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation; achievements</p>	<p>Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation; achievements</p>	<p>Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation; achievements</p>	<p>Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation; achievements</p>	<p>Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation; achievements</p>

III. Career Development								
Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<p>Decision Making recognize and define a problem; decision making process</p>	<p>Decision Making recognize and define a problem; decision making process; brainstorming skills</p>	<p>Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions</p>	<p>Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems</p>	<p>Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems; causes and effects; personal ethics</p>	<p>Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems; causes and effects; personal ethics; responsibility for choices and actions</p>	<p>Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems; causes and effects; personal ethics; responsibility for choices and actions; influences of family and peers</p>	<p>Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems; causes and effects; personal ethics; responsibility for choices and actions; influences of family and peers and media; relationship of academics to real world</p>	<p>Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems; causes and effects; personal ethics; responsibility for choices and actions; influences of family and peers and media; relationship of academics to real world</p>
<p>Career Awareness life roles; work habits</p>	<p>Career Awareness life roles; work habits; occupations and careers</p>	<p>Career Awareness life roles; work habits; occupations and careers; research skills</p>	<p>Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities</p>	<p>Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities; sills to work</p>	<p>Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities; sills to work; employment readiness; career goals</p>	<p>Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities; sills to work; employment readiness; career goals</p>	<p>Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities; sills to work; employment readiness; career goals; personal qualities; achieve career goals</p>	<p>Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities; sills to work; employment readiness; career goals; personal qualities; achieve career goals</p>

