Washington Township School District

Summer Reading Program



"SOAR INTO READING,
BE A SUPER READER!"

Incoming 6th Grade

"Soar Into Reading, Be a Super Reader"

Suggested Summer Reading List - Incoming 6th Grade

Author	<u>Title</u>	<u>ARP</u>
Angelberger, Tom	The Strange Case of Origami Yoda	4.7
Benton, Jim	Dear Dumb Diary series	
*DeCristifano, Carolyn	A Black Hole is Not a Hole	6.1
Creech, Sharon	Absolutely, Normal Chaos	4.7
Cushman, Karen	The Ballad of Lucy Whipple	5.8
DuPrau, Jeanne	The City of Ember series	
Fritz, Jean	Alexander Hamilton: The Outsider	7.4
Greenwald, Tom	Charlie Joe Jackson's Guide to Not Reading	5.4
Haddix, Margaret Peterson	Double Identity	5.0
Higgins, F.E.	The Black Book of Secrets	5.9
Holm, Jennifer	Middle School is Worse Than Meatloaf	4.7
*Hopkinson, Deborah	Titanic: Voices From the Disaster	
Horowitz, Anthony	Alex Rider series	
Hunter, Erin	Warriors series	
Ibbotson, Eva	The Ogre of Oglefort	6.1
Jacques, Brian	Redwall series	
Lupica, Mike	The Batboy	5.7
Ogilvy, Ian	Measle and the Wrathmonk	5.6
Oliver, Lauren	Liesl and Po	5.7
Peck, Richard	The Teacher's Funeral: A Comedy in 3 Parts	4.7
Potter, Ellen	Slob	5.0
Riordan, Rick	The Kane Chronicles series	
Roberts, Willo Davis	Baby-Sitting is a Dangerous Job	6.8
Rowling, J.K.	Harry Potter series	
*Rusch, Elizabeth	The Mighty Mars Rovers	6.4
Snicket, Lemony	Series of Unfortunate Events	
Spratt, R.A.	The Adventures of Nanny Piggins	6.2
**Spinelli, Jerry	Crash	5.5
Springer, Nancy	The Case of the Missing Marquess	6.6
Stewart, Trenton Lee	The Mysterious Benedict Society	5.6
Tarshis, Lauren	Emma-Jean Lazarus Fell Out of a Tree	5.2
Vande Velde, Vivian	Heir Apparent	5.6
Van Draanen, Wendelin	Sammy Keyes and the Skeleton Man	5.1
Wolitzer, Meg	The Fingertips of Duncan Dorfman	5.2
Woodruff, Elvira	The Ravenmaster's Secret	5.2

^{*}Denotes a non-fiction title

^{**}Crash by Jerry Spinelli is required reading for all grade 6 students. Students may borrow a book from a 6th grade reading/writing teacher.

^{***} An extra Principal Credit will be awarded if you read a "Newbery Award" book.

Washington Township School District Summer Reading Project

It's summer, but that doesn't mean you should not enjoy reading! Keep your brain alive, awake, alert and active this summer by signing up to complete our summer reading project. Choose a book to read from the list below. Once you have finished the book complete one of the projects to get One Principal Credit. Collect your Principal Credits over the summer to hand in to the school principal to receive project awards in September. Make it your BEST work — you have all summer, so it should reflect your hardest effort and set the tone for the year.

Choose a book from the list. Complete a project from the list below to earn One Principal Credit.

Choose a second book from the list. Complete a project from the list below to earn One Principal Credit.

Choose a third book from the list. Complete a project from the list below to earn One Principal Credit.

Choose a fourth book from the list. Complete a project from the list below to earn One Principal Credit.

Earn as many **Principal Credits** as you can by reading different books and completing different projects noted below.

Incoming Grade 6 Project Options:

- 1. Summarize your book in a 5 to 6-paragraph report. Use proper paragraph form. Your summary should include the title and author of the book, a brief description of the setting, information about the main characters, and the most important events from the beginning, middle and end of the book. Describe a connection you made to something or someone in your life while reading the book.
- 2. Didn't like the ending of your book? Consider re-writing the ending of the book.
- 3. Create a criss-cross (crossword) puzzle or word find puzzle on your book at www.discoveryeducation.com/free-puzzlemaker/
- 4. Create a PowerPoint based on your book. Turn in a printed copy.
- 5. Create Character Trading Cards based on your book.
- 6. Create a graphic novel (a comic book for grown-ups). Use your artistic talents to create an original piece of work based on your book. Use all the techniques of graphic novels; for instance, dialogue bubbles above characters, different fonts, etc.
- 7. Create a children's picture book based on your book. Imagine you are trying to get the important elements of your book across to a second or third-grader. What pictures would you include? How would you change the language to make it easier for children?
- 8. A series of correspondence (letters, e-mails, IM's, phone conversations) between and among characters in the book. What information would this correspondence contain that could shed more light on the characters? (Make it look real!)
- 9. Create a timeline outlining the major events in the book. Be sure to include characters and setting. (You may use worksheet #1)

- 10. In paragraph format, identify the book's protagonist, antagonist, plot, overall conflict and resolution.
- 11. Create an interview with the author/subject (if it's an autobiography or biography) or with the characters of a novel. The interview should be written.
- 12. Create an original skit or screenplay based on the book or an important portion of the book.
- 13. Complete worksheet #2 if you read a non-fiction book.

Name:			
Maille.			

My Summer Reading Book Log

Title	Title Author	
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