

Kindergarten - Grade 8 World Language Scope & Sequence

NOTE: Once a concept/skill has been introduced, it is assumed that it will be reinforced as needed or appropriate at subsequent grade levels.

7.1 World Languages: All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Interpretive Mode Recognize familiar words/phrases; use electronic information sources related to theme; demonstrate basic comprehension; identify objects with simple descriptions; comprehend brief oral messages	Interpretive Mode Recognize familiar words/phrases; use electronic information sources related to theme; demonstrate basic comprehension; identify objects with simple descriptions; comprehend brief oral messages	Interpretive Mode Recognize familiar words/phrases; use electronic information sources related to theme; demonstrate basic comprehension; identify objects with simple descriptions; comprehend brief oral messages	Interpretive Mode Recognize familiar written words/phrases; recognize familiar spoken words; use electronic information sources; communicate using target language words; identify memorized words/phrases; comprehend simple directions, commands, requests; connect gestures with the target language; recognize acceptable behaviors of	Interpretive Mode Recognize familiar written words/phrases; recognize familiar spoken words; use electronic information sources; communicate using target language words; identify memorized words/phrases; comprehend simple directions, commands, requests; connect gestures with the target language; recognize acceptable behaviors of	Interpretive Mode Recognize familiar words; grasp main idea of target language; infer the meaning of unfamiliar words; comprehend directions, commands, and requests; recognize gestures; identify people and places; comprehend short conversations; comprehend written messages; understand at the sentence level; use words and simple sentences;	Interpretive Mode Recognize familiar words; grasp main idea of target language; infer the meaning of unfamiliar words; comprehend directions, commands, and requests; recognize gestures; identify people and places; comprehend short conversations; comprehend written messages; understand at the sentence level; use words and simple sentences;	Interpretive Mode Recognize familiar words; grasp main idea of target language; infer the meaning of unfamiliar words; comprehend a series of directions, commands, and requests; recognize gestures; identify objects and activities; comprehend short conversations on familiar topics; comprehend written messages on familiar topics; identify the main	Interpretive Mode Recognize familiar words; grasp main idea of target language; infer the meaning of unfamiliar words; comprehend a series of directions, commands, and requests; recognize gestures; identify objects and activities; comprehend short conversations on familiar topics; comprehend written messages on familiar topics; identify the main

<p>Interpersonal Mode Use a variety of resources to exchange basic information; give/follow simple oral directions; imitate gestures and intonation; ask/respond to simple questions; make requests; express preferences; exchange information using basic words</p>	<p>Interpersonal Mode Use a variety of resources to exchange basic information; give/follow simple oral directions; imitate gestures and intonation; ask/respond to simple questions; make requests; express preferences; exchange information using basic words</p>	<p>Interpersonal Mode Use a variety of resources to exchange basic information; give/follow simple oral directions; imitate gestures and intonation; ask/respond to simple questions; make requests; express preferences; exchange information using basic words</p>	<p>cultures; understand traditional values; identify familiar people/places; identify objects; comprehend oral messages; create written messages; make connections through experiences; participate in culturally authentic activities; identify variety of habits and practices; recognize culturally specific products; understand that basic needs vary; understand that organization of information varies (maps, graphs, graphic organizers)</p>	<p>cultures; understand traditional values; identify familiar people/places; identify objects; comprehend oral messages; create written messages; make connections through experiences; participate in culturally authentic activities; identify variety of habits and practices; recognize culturally specific products; understand that basic needs vary; understand that organization of information varies (maps, graphs, graphic organizers)</p>	<p>appreciate immigration; appreciate the study of languages; understand that products of a culture change over time; recognize how change impacts perspective; understand how leisure time is used; appreciate cultural wellness; understand that current trends influence culture</p> <p>Interpersonal Mode Use a variety of resources to exchange information; follow simple directions and commands; recognize culture gestures; ask simple questions; make simple requests; converse on a variety of</p>	<p>appreciate immigration; appreciate the study of languages; understand that products of a culture change over time; recognize how change impacts perspective; understand how leisure time is used; appreciate cultural wellness; understand that current trends influence culture</p> <p>Interpersonal Mode Use a variety of resources to exchange information; follow simple directions and commands; recognize culture gestures; ask simple questions; make simple requests; converse on a variety of</p>	<p>idea in readings; understand supporting details; understand at the sentence level; use words and simple sentences; understand how immigration changes the community; appreciate the study of languages; recognize that the study of language deepens understanding; understand that products of a culture change over time; recognize how change impacts perspective; understand how leisure time is used; appreciate cultural wellness; understand that current trends influence culture</p>	<p>idea in readings; understand supporting details; understand at the sentence level; use words and simple sentences; understand how immigration changes the community; appreciate the study of languages; recognize that the study of language deepens understanding; understand that products of a culture change over time; recognize how change impacts perspective; understand how leisure time is used; appreciate cultural wellness; understand that current trends influence culture</p>
---	---	---	---	---	--	--	--	--

			<p>Interpersonal Mode Use a variety of resources to exchange basic information; give/follow simple directions and commands; imitate gestures and intonation; respond to simple questions, requests, and preferences; exchange information in a variety of ways; communicate using words to questions, needs and preferences; describe people, places, and things</p> <p>Presentational Mode Use basic learned information to create multimedia presentations; imitate/recite poetry, songs, and rhymes;</p>	<p>Interpersonal Mode Use a variety of resources to exchange basic information; give/follow simple directions and commands; imitate gestures and intonation; respond to simple questions, requests, and preferences; exchange information in a variety of ways; communicate using words to questions, needs and preferences; describe people, places, and things</p> <p>Presentational Mode Use basic learned information to create multimedia presentations; imitate/recite poetry, songs, and rhymes;</p>	<p>familiar topics; communicate at the sentence level; initiate a conversation; make requests in target language; extend an invitation; express an opinion; understand the study of another language</p> <p>Presentational Mode Recombine basic information at the word level; create multimedia presentation to be shared with an audience; create brief messages, poems, and songs in the target language; use familiar vocabulary orally; use descriptive words for people and things from the</p>	<p>familiar topics; communicate at the sentence level; initiate a conversation; make requests in target language; extend an invitation; express an opinion; understand the study of another language</p> <p>Presentational Mode Recombine basic information at the word level; create multimedia presentation to be shared with an audience; create brief messages, poems, and songs in the target language; use familiar vocabulary orally; use descriptive words for people and things from the</p>	<p>Interpersonal Mode Use a variety of resources to exchange information; follow simple directions, commands and requests; imitate cultural gestures and intonations; respond to questions, make requests, and express preferences in target language; converse on a variety of familiar topics; communicate to ask/answer questions; communicate to initiate, maintain, and end a conversation; suggest and make arrangements in the target language; accept and decline an invitation; express a preference</p>	<p>Interpersonal Mode Use a variety of resources to exchange information; follow simple directions, commands and requests; imitate cultural gestures and intonations; respond to questions, make requests, and express preferences in target language; converse on a variety of familiar topics; communicate to ask/answer questions; communicate to initiate, maintain, and end a conversation; suggest and make arrangements in the target language; accept and decline an invitation; express a preference</p>
--	--	--	---	---	--	--	--	--

			write words, phrases or text; label tangible cultural products; imitate cultural practices; communicate by making lists, state needs and for descriptions	write words, phrases or text; label tangible cultural products; imitate cultural practices; communicate by making lists, state needs and for descriptions	home; retell stories; tell about cultural products; understand how to express needs, give reasons, and express opinions in the target language	home; retell stories; tell about cultural products; understand how to express needs, give reasons, and express opinions in the target language	Presentational Mode Recombine basic information at the sentence level; create a multimedia presentation to be shared virtually; present a brief song and short play in target language; use familiar vocabulary in writing; describe things from the school environment; write about cultural products; simulate common cultural practices; communicate at the sentence level; express opinions and preferences; communicate to make requests and suggestions	Presentational Mode Recombine basic information at the sentence level; create a multimedia presentation to be shared virtually; present a brief song and short play in target language; use familiar vocabulary in writing; describe things from the school environment; write about cultural products; simulate common cultural practices; communicate at the sentence level; express opinions and preferences; communicate to make requests and suggestions
--	--	--	---	---	--	--	---	---