

# K – 8 World Language Mastery Indicators

August 2012

## 7.1.A World Languages (Interpretive Mode)

	Kindergarten	1	2	3	4	5	6	7	8
	Novice – Mid					Novice – High			
Recognize familiar spoken or written words and phrases contained in books, tapes, videos, and games	B	B/D	D	D	D				
Recognize familiar spoken or written words and phrases that have been produced for use by native speakers of the target language	B	B/D	D	D	D				
Use electronic information sources (audio, video, and text ) related to targeted themes	B	B/D	D	D	D				
Understand and communicate using words of the target language	B	B/D	D	D	D				
Independently identify and recognize memorized words and phrases that bring meaning to text	B	B/D	D	D	D				
Demonstrate comprehension of simple, oral and written directions	B	B/D	D	D	D				
Demonstrate comprehension of commands and requests using appropriate methodology	B	B/D	D	D	D				
Recognize the connection between gestures and the target language	B	B/D	D	D	D				
Recognize the impact of acceptable behaviors when interacting with other cultures	B	B/D	D	D	D				
Understand the traditional ideas, attitudes and values of the target language	B	B/D	D	D	D				
Identify familiar people and places based or simple oral/written descriptions	B	B/D	D	D	D				

<b>7.1.A World Languages (Interpretive Mode)</b>	<b>Kindergarten</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
		<b>Novice – Mid</b>				<b>Novice – High</b>			
Identify objects based on simple oral/written descriptions	B	B/D	D	D	D				
Demonstrate comprehension of brief oral messages using age and level appropriate topics	B	B/D	D	D	D				
Create written messages that are age and level appropriate on familiar topics	B	B/D	D	D	D				
Personally identify through experiences the community, family and culture of the target language	B	B/D	D	D	D				
Observe and participate in culturally authentic activities (celebrations, songs, dances)	B	B/D	D	D	D				
Recognize that eating habits and fitness practices vary across cultures	B	B/D	D	D	D				
Identify products and practices (related to home and community) are shared across cultures	B	B/D	D	D	D				
Recognize that many products and practices are culture specific	B	B/D	D	D	D				
Understand that basic needs vary among and within cultures	B	B/D	D	D	D				
Understand that maps, graphs, and graphic organizers display information on a wide range of topics related to world and global issues	B	B/D	D	D	D				
Recognize familiar words and phrases						B	B/D	D	D
Understand the main idea of the written and spoken language						B	B/D	D	D
Infer the meaning of unfamiliar spoken or written words using a variety of resources						B	B/D	D	D
Comprehend a series of oral and written directions, command, and requests						B	B	B/D	D
Recognize common gestures associated with the target language						B	B	B/D	D
Identify people, places, objects and activities in daily life based on oral or written descriptions						B	B	B/D	D
Demonstrate comprehension of short conversations on familiar topics						B	B	B/D	D

<b>7.1.A World Languages (Interpretive Mode)</b>	<b>Kindergarten</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>			
	<b>Novice – Mid</b>					<b>Novice – High</b>			
Demonstrate comprehension of brief written messages on familiar topics						B	B	B/D	D
Identify the main idea and supporting ideas in readings from age and level appropriate resources						B	B	B/D	D
Understand and communicate at the sentence level						B	B	B/D	D
Use words, lists, and simple sentences independently						B	B	B/D	D
Understand supporting details of conversations dealing with everyday life						B	B	B/D	D
Appreciate that immigration changes both the community of origin and the new community						B	B	B/D	D
Recognize current and past immigration patterns and the impact immigration has on society						B	B	B/D	D
Recognize that the study of another language and culture deepens understanding of where and how people live						B	B	B/D	D
Understand that the products and practices of a culture change over time						B	B	B/D	D
Recognize that change impacts cultural perspective						B	B	B/D	D
Understand that human and animal migration are often related to the availability of resources and the ability to adapt to the environment						B	B	B/D	D
Recognize that the amount of leisure time available and how it is spent varies among cultures						B	B	B/D	D
Appreciate that wellness practices may vary across cultures						B	B	B/D	D
Understand that technologies provide current information on the target culture's local, national, and global problems/issues						B	B	B/D	D
Understand that current trends and issues influence popular culture						B	B	B/D	D

## 7.1.B World Languages (Interpersonal Mode)

	Kindergarten	1	2	3	4	5	6	7	8
	<b>Novice – Mid</b>					<b>Novice – High</b>			
Use a variety of resources to exchange basic information (word and memorized phrase, sentences) related to self and targeted themes	B	B	B/D	D	D	D	D	D	D
Give and follow simple oral and written directions, commands, and requests for age and level appropriate cultural activities	B	B	B/D	D	D	D	D	D	D
Imitate appropriate gestures and intonation of the target language (greeting, daily interactions, etc.)	B	B	B/D	D	D	D	D	D	D
Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases	B	B	B/D	D	D	D	D	D	D
Exchange information using words, phrases and short sentences practiced in class	B	B/D	D	D	D				
Communicates at the word level to respond to learned questions	B	B/D	D	D	D				
Communicates at the word level to ask memorized questions	B	B/D	D	D	D				
Communicates at the word level to state needs and preferences	B	B/D	D	D	D				
Communicates at the word level to describe people, places and things	B	B/D	D	D	D				
Converse on a variety of familiar topics studied in other content areas						B	B/D	D	D
Communicate at the sentence level to ask and answer questions related to everyday life						B	B/D	D	D
Communicate at the sentence level to initiate, maintain, and end a conversation						B	B/D	D	D
Communicate at the sentence level to ask for and give permission						B	B/D	D	D
Communicate at the sentence level to express needs						B	B/D	D	D

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	<b>Novice – Mid</b>					<b>Novice – High</b>			
Communicate at the sentence level to give reasons						B	B/D	D	D
Communicate at the sentence level to request, suggest and make arrangements						B	B/D	D	D
Communicate at the sentence level to extend, accept and decline an invitation						B	B/D	D	D
Communicate at the sentence level to express an opinion and preference						B	B/D	D	D
Understand that the study of another language and culture deepens understanding of where and how people live and why events occur						B	B/D	D	D

### 7.1.C. World Language (Presentational Mode)

	<b>Kindergarten</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
	<b>Novice – Mid</b>					<b>Novice – High</b>			
Use basic information at the word and memorized-phrase level to create a multimedia presentation on targeted themes to be shared virtually with a target language audience	B	B/D	D	D	D				
Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits	B	B/D	D	D	D				
Copy/write words, phrases, or simple guided texts on familiar topics	B	B/D	D	D	D				
Present information from age- and level-appropriate, culturally authentic materials orally or in writing	B	B/D	D	D	D				
Name and label tangible cultural products and imitate cultural practices from the target culture(s)	B	B/D	D	D	D				
Communicates at the word level to make lists	B	B/D	D	D	D				

<b>7.1.C World Languages (Presentational Mode)</b>	<b>Kindergarten</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
	<b>Novice – Mid</b>					<b>Novice – High</b>			
Communicate at the word level to state needs and preferences	B	B/D	D	D	D				
Communicate at the word level to describe people, places, and things	B	B/D	D	D	D				
Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia presentation to be shared virtually with a target language audience						B	B/D	D	D
Create and present brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary orally or in writing						B	B/D	D	D
Describe in writing people and things from the home and school environment						B	B/D	D	D
Tell or retell stories from age- and level-appropriate, culturally authentic materials orally or in writing						B	B/D	D	D
Tell or write about cultural products associated with the target culture(s), and simulate common cultural practices						B	B/D	D	D
Understand and communicate at the sentence level to express needs						B	B/D	D	D
Understand and communicate at the sentence level to give reasons						B	B/D	D	D
Understand and communicate at the sentence level to express an opinion and preference						B	B/D	D	D
Understand and communicate at the sentence level to request and suggest						B	B/D	D	D