

Focus Topic: 6.1 – History: America in the World

TSW = The Student Will

Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> • TSW demonstrate an understanding of rules by following classroom routine 	6.1.P.A.1	- Why do we have rules?	<ul style="list-style-type: none"> • Rules provide guidelines between right and wrong 	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> • TSW demonstrate responsibility by initiating simple classroom tasks 	6.1.P.A.2	- Why is our community important?	<ul style="list-style-type: none"> • Traditions help define a family 	Performance tasks
<ul style="list-style-type: none"> • TSW demonstrate appropriate behavior when collaborating with others 	6.1.P.A.3	- What is my role in my community and/or family?	<ul style="list-style-type: none"> • Various cultures make up a community 	Self-Assessment
<ul style="list-style-type: none"> • TSW develop an awareness of the physical features of the neighborhood/community 	6.1.P.B.1	- What is a culture?		Literature Connections
<ul style="list-style-type: none"> • TSW identify, discuss, and role play the duties of a range of community workers 	6.1.B.P.2	- What are traditions?		Real life connections
<ul style="list-style-type: none"> • TSW describe characteristics of oneself, one’s family, and others 	6.1.P.D.1			
<ul style="list-style-type: none"> • TSW demonstrate an understanding of family roles and traditions 	6.1.P.D.2			
<ul style="list-style-type: none"> • TSW express individuality and cultural diversity 	6.1.P.D.3			
<ul style="list-style-type: none"> • TSW learn about and respect other cultures within the classroom and community 	6.1.P.D.4			