

**Focus Topic: 6.1 – History: America in the World**

TSW = The Student Will

Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> <li>• TSW explain how rules and laws created by national governments protect the rights of people, help resolve conflicts, and promote the common good</li> </ul>	6.1.4.A.1	<ul style="list-style-type: none"> <li>• What virtues does a productive citizen possess?</li> </ul>	<ul style="list-style-type: none"> <li>• Local and national governments work together</li> </ul>	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> <li>• TSW explain how fundamental rights guaranteed by the United States Constitution and the Bill of Rights (i.e., freedom of expression, freedom of religion, the right to vote, and the right to due process) contribute to the continuation and improvement of American democracy</li> </ul>	6.1.4.A.2	<ul style="list-style-type: none"> <li>• What role does government play?</li> </ul>	<ul style="list-style-type: none"> <li>• The economy is impacted by production and exchange</li> </ul>	Performance tasks
<ul style="list-style-type: none"> <li>• TSW explain how the United States government is organized and how the United States Constitution defines and limits the power of government</li> </ul>	6.1.4.A.4	<ul style="list-style-type: none"> <li>• Why is change important?</li> </ul>	<ul style="list-style-type: none"> <li>• History evolves over time</li> </ul>	Self-Assessment
<ul style="list-style-type: none"> <li>• TSW distinguish the responsibilities of the three branches of the national government</li> </ul>	6.1.4.A.5	<ul style="list-style-type: none"> <li>• What is economy and how does it impact us?</li> </ul>	<ul style="list-style-type: none"> <li>• Resources are location specific</li> </ul>	Literature Connections
<ul style="list-style-type: none"> <li>• TSW explain how national and state governments share power in the federal system of government</li> </ul>	6.1.4.A.6	<ul style="list-style-type: none"> <li>• What impact do immigrants have in our country?</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences and events are interpreted differently</li> </ul>	Multiple Choice
<ul style="list-style-type: none"> <li>• TSW explain how the United States functions as a representative democracy</li> </ul>	6.1.4.A.7	<ul style="list-style-type: none"> <li>• What is New Jersey’s story?</li> </ul>	<ul style="list-style-type: none"> <li>• Our society includes a variety of cultures</li> </ul>	Real Life Connections
<ul style="list-style-type: none"> <li>• TSW compare/contrast how government functions at the state and national levels, the services provided, and the impact of policy decisions made at each level</li> </ul>	6.1.4.A.8	<ul style="list-style-type: none"> <li>• What role do various cultures have in our society?</li> </ul>		
<ul style="list-style-type: none"> <li>• TSW compare/contrast responses of individuals and groups, past and present, to violations of fundamental rights</li> </ul>	6.1.4.A.9			
<ul style="list-style-type: none"> <li>• TSW describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders inspired social activism in subsequent generations</li> </ul>	6.1.4.A.10			

<ul style="list-style-type: none"> <li>• TSW explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels</li> </ul>	6.1.4.A.11			
<ul style="list-style-type: none"> <li>• TSW describe the process by which immigrants become United States citizens</li> </ul>	6.1.4.A.13			
<ul style="list-style-type: none"> <li>• TSW explore how national and international leaders, businesses, and global organizations promote human rights and provide aid to individuals and nations in need</li> </ul>	6.1.4.A.16			
<ul style="list-style-type: none"> <li>• TSW compare/contrast information that can be found on different types of maps, and determine when the information may be useful</li> </ul>	6.1.4.B.1			
<ul style="list-style-type: none"> <li>• TSW use physical and political maps to explain how the location and spatial relationship of places in New Jersey, the United States, and other areas, worldwide, have contributed to cultural diffusion and economic interdependence</li> </ul>	6.1.4.B.2			
<ul style="list-style-type: none"> <li>• TSW describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States</li> </ul>	6.1.4.B.4			
<ul style="list-style-type: none"> <li>• TSW relate advances in science and technology to environmental concerns, and to actions taken to address them</li> </ul>	6.1.4.B.9			
<ul style="list-style-type: none"> <li>• TSW identify the major cities in New Jersey and major world regions</li> </ul>	6.1.4.B.10			
<ul style="list-style-type: none"> <li>• TSW explain how maps, globes, and demographic tools can be used to understand tangible and intangible cultural differences</li> </ul>	6.1.4.B.10			
<ul style="list-style-type: none"> <li>• TSW explain why incentives vary between and among producers and consumers</li> </ul>	6.1.4.C.3			
<ul style="list-style-type: none"> <li>• TSW explain the role of specialization in the production and exchange of goods and services</li> </ul>	6.1.4.C.5			

<ul style="list-style-type: none"> <li>• TSW describe the role and relationship among laborers and governments within the economic system</li> </ul>	6.1.4.C.6			
<ul style="list-style-type: none"> <li>• TSW explain how the availability of private and public goods and services is influenced by the global market and government</li> </ul>	6.1.4.C.7			
<ul style="list-style-type: none"> <li>• TSW illustrate how production, distribution, and consumption of goods and services are interrelated and are affected by the global market and events in the world community</li> </ul>	6.1.4.C.8			
<ul style="list-style-type: none"> <li>• TSW evaluate the impact of ideas, inventions, and other contributions of prominent figures who lived New Jersey</li> </ul>	6.1.4.C.12			
<ul style="list-style-type: none"> <li>• TSW determine the qualities of entrepreneurs in a capitalistic society</li> </ul>	6.1.4.C.13			
<ul style="list-style-type: none"> <li>• TSW compare different regions of New Jersey to determine the role that geography, natural resources, climate, transportation, technology, and/or the labor force have played in economic opportunities</li> </ul>	6.1.4.C.14			
<ul style="list-style-type: none"> <li>• TSW determine the role of science and technology in the transition from an agricultural society to an industrial society, and then to the information age</li> </ul>	6.1.4.C.17			
<ul style="list-style-type: none"> <li>• TSW determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey</li> </ul>	6.1.4.D.1			
<ul style="list-style-type: none"> <li>• TSW summarize reasons why various groups, voluntarily and involuntarily, immigrated to New Jersey and America, and describe the challenges they encountered</li> </ul>	6.1.4.D.2			
<ul style="list-style-type: none"> <li>• TSW relate key historical documents (i.e., the Mayflower Compact, the Declaration of Independence, the United States Constitution, and the Bill of Rights) to present day government and citizenship</li> </ul>	6.1.4.D.5			
<ul style="list-style-type: none"> <li>• TSW describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government</li> </ul>	6.1.4.D.6			

<ul style="list-style-type: none"> <li>• TSW explain the role Governor William Livingston played in the development of New Jersey government</li> </ul>	6.1.4.D.7			
<ul style="list-style-type: none"> <li>• TSW determine the significance of New Jersey's role in the American Revolution</li> </ul>	6.1.4.D.8			
<ul style="list-style-type: none"> <li>• TSW explain the impact of trans-Atlantic slavery on New Jersey, the nation, and individuals</li> </ul>	6.1.4.D.9			
<ul style="list-style-type: none"> <li>• TSW describe how the influence of Native American groups, including the Lenni Lenape culture, is manifested in different regions of New Jersey</li> </ul>	6.1.4.D.10			
<ul style="list-style-type: none"> <li>• TSW explain how various cultural groups have dealt with the conflict between maintaining traditional beliefs and practices and adopting new beliefs and practices</li> </ul>	6.1.4.D.15			
<ul style="list-style-type: none"> <li>• TSW explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives</li> </ul>	6.1.4.D.19			
<ul style="list-style-type: none"> <li>• TSW describe why it is important to understand the perspectives of other cultures in an interconnected world</li> </ul>	6.1.4.D.20			

**Focus Topic: 6.3 – Active Citizenship in the 21<sup>st</sup> Century**

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Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> <li>• TSW contact local officials and community members to acquire information and/or discuss local issues</li> </ul>	6.3.4.A.2	<ul style="list-style-type: none"> <li>• Why be involved in school or community issues?</li> </ul>	<ul style="list-style-type: none"> <li>• Our actions impact the environment</li> </ul>	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> <li>• TSW select a local issue and develop a group action plan to inform school and/or community members about the issue</li> </ul>	6.3.4.A.3	<ul style="list-style-type: none"> <li>• What are your local issues and the public's concerns?</li> </ul>	<ul style="list-style-type: none"> <li>• Local issues impact the members of its community</li> </ul>	Performance tasks
<ul style="list-style-type: none"> <li>• TSW communicate with students from various countries about common issues of public concern and possible solutions</li> </ul>	6.3.4.A.4	<ul style="list-style-type: none"> <li>• How do current environmental issues impact your community?</li> </ul>		Self-Assessment
<ul style="list-style-type: none"> <li>• TSW plan and participate in an advocacy project to inform others about environmental issues at the local or state level and propose possible solutions</li> </ul>	6.3.4.B.1			Real Life Connections

<ul style="list-style-type: none"><li>• TSW develop and implement a group initiative that addresses an economic issue impacting children</li></ul>	6.3.4.C.1			
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