

**Focus Topic: 6.1 – History: America in the World**

TSW = The Student Will

Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> <li>• TSW explain how rules and laws created by community protect the rights of people and help resolve conflicts</li> </ul>	6.1.4.A.1	- Why is history important?	<ul style="list-style-type: none"> <li>• History tells America’s story</li> </ul>	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> <li>• TSW determine how equality have influenced change at the local level</li> </ul>	6.1.4.A.3	- What is equality?	<ul style="list-style-type: none"> <li>• Government determines our rules locally and nationally</li> </ul>	Performance tasks
<ul style="list-style-type: none"> <li>• TSW develop a basic understanding of the United States government</li> </ul>	6.1.4.A.4	- How does government impact our day to day life?	<ul style="list-style-type: none"> <li>• Maps measure distances</li> </ul>	Self-Assessment
<ul style="list-style-type: none"> <li>• TSW understand that state and national government share power</li> </ul>	6.1.4.A.6	- What story do maps tell?	<ul style="list-style-type: none"> <li>• Humans impact the environment</li> </ul>	Literature Connections
<ul style="list-style-type: none"> <li>• TSW explain the roles of officials on the local level</li> </ul>	6.1.4.A.5	- In what ways does government drive our decisions?	<ul style="list-style-type: none"> <li>• Evolution of technology has impacted history</li> </ul>	Multiple Choice
<ul style="list-style-type: none"> <li>• TSW compare government functions at the local level and understand the impact of decisions</li> </ul>	6.1.4.A.8	- How do cultures define a person?		Real life connections
<ul style="list-style-type: none"> <li>• TSW develop an awareness and appreciation of Dr. Martin Luther King Jr.</li> </ul>	6.1.4.A.10			
<ul style="list-style-type: none"> <li>• TSW describe how the world is divided into many nations that have their own governments, languages, customs, and laws</li> </ul>	6.1.4.A.14			
<ul style="list-style-type: none"> <li>• TSW compare and contrast information found on different types of maps</li> </ul>	6.1.4.B.1			
<ul style="list-style-type: none"> <li>• TSW explain how and when it is important to use digital geographic tools, political maps, and globes to measure distances</li> </ul>	6.1.4.B.3			
<ul style="list-style-type: none"> <li>• TSW describe how climate and weather have impacted where/how people live and work in different regions of New Jersey</li> </ul>	6.1.4.B.4			
<ul style="list-style-type: none"> <li>• TSW describe how human interaction impacts the environment in New Jersey</li> </ul>	6.1.4.B.5			

<ul style="list-style-type: none"> <li>• TSW explain why some locations in New Jersey and the United States are more suited for settlement than others</li> </ul>	6.1.4.B.7			
<ul style="list-style-type: none"> <li>• TSW compare ways people choose to use natural resources</li> </ul>	6.1.4.B.9			
<ul style="list-style-type: none"> <li>• TSW distinguish between needs and wants</li> </ul>	6.1.4.C.2			
<ul style="list-style-type: none"> <li>• TSW describe how supply and demand influence price of products</li> </ul>	6.1.4.C.4			
<ul style="list-style-type: none"> <li>• TSW explain how the availability of private and public goods and services is influenced by the global market and government</li> </ul>	6.1.4.C.7			
<ul style="list-style-type: none"> <li>• TSW explain the role of money, savings, debt, and investment in individuals' lives</li> </ul>	6.1.4.C.10			
<ul style="list-style-type: none"> <li>• TSW recognize the importance of setting long-term goals when making financial decisions</li> </ul>	6.1.4.C.11			
<ul style="list-style-type: none"> <li>• TSW describe how the development of different transportation systems impacted the economies of New Jersey</li> </ul>	6.1.4.C.15			
<ul style="list-style-type: none"> <li>• TSW explain how the development of communications systems has led to increased collaboration and the spread of ideas</li> </ul>	6.1.4.C.18			
<ul style="list-style-type: none"> <li>• TSW evaluate the impact of voluntary and involuntary immigration</li> </ul>	6.1.4.D.3			
<ul style="list-style-type: none"> <li>• TSW explain how key events led to the creation of the United States and the state of New Jersey</li> </ul>	6.1.4.D.4			
<ul style="list-style-type: none"> <li>• TSW determine how local and state communities have changed over time</li> </ul>	6.1.4.D.11			
<ul style="list-style-type: none"> <li>• TSW explain how folklore from New Jersey and other regions of the United States contributed to the American national heritage</li> </ul>	6.1.4.D.12			
<ul style="list-style-type: none"> <li>• TSW trace how the American identity evolved over time</li> </ul>	6.1.4.D.14			

<ul style="list-style-type: none"> <li>• TSW describe how stereotyping and prejudice can lead to conflict, using examples from the past and present.</li> </ul>	6.1.4.D.16			
<ul style="list-style-type: none"> <li>• TSW explain the role of historical symbols, monuments, and holidays and how they affect American identity</li> </ul>	6.1.4.D.17			
<ul style="list-style-type: none"> <li>• TSW understand how an individual's beliefs, values, and traditions may reflect more than one culture</li> </ul>	6.1.4.D.18			

**Focus Topic:6.3 – Active Citizenship in the 21<sup>st</sup> Century**

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Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> <li>• TSW evaluate what makes a good law or rule</li> </ul>	6.3.4.A.1	<ul style="list-style-type: none"> <li>• Why do we have rules?</li> </ul>	<ul style="list-style-type: none"> <li>• Local issues can affect our day to day decisions</li> </ul>	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> <li>• TSW contact local officials and community members to become familiar with local issues</li> </ul>	6.3.4.A.2	<ul style="list-style-type: none"> <li>• How do we impact the environment?</li> </ul>		Performance tasks
<ul style="list-style-type: none"> <li>• TSW plan and participate in an advocacy project to inform others about environmental issues at the local level</li> </ul>	6.3.4.B.1			Self-Assessment
<ul style="list-style-type: none"> <li>• TSW discuss an economic issue that impacts children</li> </ul>	6.3.4.C.1			Real life connections
<ul style="list-style-type: none"> <li>• TSW identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions</li> </ul>	6.3.4.D.1			