

Focus Topic: 6.1 – History: America in the World

TSW = The Student Will

Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> • TSW explain how rules and laws created by community protect the rights of people and help resolve conflicts 	6.1.4.A.1	- Why is history important?	<ul style="list-style-type: none"> • History tells America's story 	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> • TSW determine how equality have influenced change at the local level 	6.1.4.A.3	- What is equality?	<ul style="list-style-type: none"> • Government determines our rules locally and nationally 	Performance tasks
<ul style="list-style-type: none"> • TSW develop a basic understanding of the United States government 	6.1.4.A.4	- How does government impact our day to day life?	<ul style="list-style-type: none"> • Maps measure distances 	Self-Assessment
<ul style="list-style-type: none"> • TSW understand that state and national government share power 	6.1.4.A.6	- What story do maps tell?	<ul style="list-style-type: none"> • Humans impact the environment 	Literature Connections
<ul style="list-style-type: none"> • TSW explain the roles of officials on the local level 	6.1.4.A.5	- In what ways does government drive our decisions?	<ul style="list-style-type: none"> • Evolution of technology has impacted history 	Multiple Choice
<ul style="list-style-type: none"> • TSW compare government functions at the local level and understand the impact of decisions 	6.1.4.A.8	- How do cultures define a person?		Real life connections
<ul style="list-style-type: none"> • TSW develop an awareness and appreciation of Dr. Martin Luther King Jr. 	6.1.4.A.10			
<ul style="list-style-type: none"> • TSW describe how the world is divided into many nations that have their own governments, languages, customs, and laws 	6.1.4.A.14			
<ul style="list-style-type: none"> • TSW compare and contrast information found on different types of maps 	6.1.4.B.1			
<ul style="list-style-type: none"> • TSW explain how and when it is important to use digital geographic tools, political maps, and globes to measure distances 	6.1.4.B.3			
<ul style="list-style-type: none"> • TSW describe how climate and weather have impacted where/how people live and work in different regions of New Jersey 	6.1.4.B.4			
<ul style="list-style-type: none"> • TSW describe how human interaction impacts the environment in New Jersey 	6.1.4.B.5			

<ul style="list-style-type: none"> • TSW explain why some locations in New Jersey and the United States are more suited for settlement than others 	6.1.4.B.7			
<ul style="list-style-type: none"> • TSW compare ways people choose to use natural resources 	6.1.4.B.9			
<ul style="list-style-type: none"> • TSW distinguish between needs and wants 	6.1.4.C.2			
<ul style="list-style-type: none"> • TSW describe how supply and demand influence price of products 	6.1.4.C.4			
<ul style="list-style-type: none"> • TSW explain how the availability of private and public goods and services is influenced by the global market and government 	6.1.4.C.7			
<ul style="list-style-type: none"> • TSW explain the role of money, savings, debt, and investment in individuals' lives 	6.1.4.C.10			
<ul style="list-style-type: none"> • TSW recognize the importance of setting long-term goals when making financial decisions 	6.1.4.C.11			
<ul style="list-style-type: none"> • TSW describe how the development of different transportation systems impacted the economies of New Jersey 	6.1.4.C.15			
<ul style="list-style-type: none"> • TSW explain how the development of communications systems has led to increased collaboration and the spread of ideas 	6.1.4.C.18			
<ul style="list-style-type: none"> • TSW evaluate the impact of voluntary and involuntary immigration 	6.1.4.D.3			
<ul style="list-style-type: none"> • TSW explain how key events led to the creation of the United States and the state of New Jersey 	6.1.4.D.4			
<ul style="list-style-type: none"> • TSW determine how local and state communities have changed over time 	6.1.4.D.11			
<ul style="list-style-type: none"> • TSW explain how folklore from New Jersey and other regions of the United States contributed to the American national heritage 	6.1.4.D.12			
<ul style="list-style-type: none"> • TSW trace how the American identity evolved over time 	6.1.4.D.14			

<ul style="list-style-type: none"> • TSW describe how stereotyping and prejudice can lead to conflict, using examples from the past and present. 	6.1.4.D.16			
<ul style="list-style-type: none"> • TSW explain the role of historical symbols, monuments, and holidays and how they affect American identity 	6.1.4.D.17			
<ul style="list-style-type: none"> • TSW understand how an individual's beliefs, values, and traditions may reflect more than one culture 	6.1.4.D.18			

Focus Topic:6.3 – Active Citizenship in the 21st Century

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Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> • TSW evaluate what makes a good law or rule 	6.3.4.A.1	<ul style="list-style-type: none"> • Why do we have rules? 	<ul style="list-style-type: none"> • Local issues can affect our day to day decisions 	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> • TSW contact local officials and community members to become familiar with local issues 	6.3.4.A.2	<ul style="list-style-type: none"> • How do we impact the environment? 		Performance tasks
<ul style="list-style-type: none"> • TSW plan and participate in an advocacy project to inform others about environmental issues at the local level 	6.3.4.B.1			Self-Assessment
<ul style="list-style-type: none"> • TSW discuss an economic issue that impacts children 	6.3.4.C.1			Real life connections
<ul style="list-style-type: none"> • TSW identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions 	6.3.4.D.1			