

Kindergarten - Grade 8 Guidance Scope & Sequence

NOTE: Once a concept/skill has been introduced, it is assumed that it will be reinforced as needed or appropriate at subsequent grade levels.

I. Personal/Social Development								
Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation	Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; intellectual dimensions of wellness	Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; intellectual dimensions of wellness; health knowledge; self management skills; health choices	Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; intellectual dimensions of wellness; health knowledge; self management skills; health choices; personal interests; self assessment; coping with change, crisis, rejection, loss and separation	Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; intellectual dimensions of wellness; health knowledge; self management skills; health choices; personal interests; self assessment; coping with change, crisis, rejection, loss and separation	Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; interpersonal skills; respect of self and others	Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; interpersonal skills; respect of self and others; goal setting	Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; interpersonal skills; respect of self and others; goal setting; decision making skills	Personal Growth describe how children are alike and different; basic needs; personal assets; affection and caring; personal strengths; personal likes and dislikes; coping with rejection, loss, and separation; intellectual dimensions of wellness; health knowledge; self management skills; health choices; personal interests; self assessment; coping with change, crisis, rejection, loss and separation; interpersonal skills; respect of self and others; goal setting; decision making skills

Feelings recognize emotions; express emotions verbally	Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger	Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger	Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy	Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy; recognize anxiety and ways to deal with anxiety	Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy; recognize anxiety and ways to deal with anxiety; seek help when feeling sad or scared	Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy; recognize anxiety and ways to deal with anxiety; seek help when feeling sad or scared; physical signs of stress	Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy; recognize anxiety and ways to deal with anxiety; seek help when feeling sad or scared; physical and emotional signs of stress; impacts of stress; loss and sadness; emotions and behavior	Feelings recognize emotions; express emotions verbally and non verbally; symptoms of anger; ways to deal with anger; demonstrate sympathy and empathy; recognize anxiety and ways to deal with anxiety; seek help when feeling sad or scared; physical and emotional signs of stress; impacts of stress; loss and sadness; emotions and behavior; express emotions verbally and non verbally
Friendship recognize each person as unique and special	Friendship recognize each person as unique and special; characteristics of a friend	Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring	Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling	Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling; peer relationships	Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling; peer relationships; belonging in a group; express emotions	Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling; peer relationships; belonging in a group; express emotions; peer pressure	Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling; peer relationships; belonging in a group; express emotions; peer pressure; rumors vs. gossiping	Friendship recognize each person as unique and special; characteristics of a friend; show affection and caring; social skills to interact with others; telling vs. tattling; peer relationships; belonging in a group; express emotions; peer pressure; rumors vs. gossiping; understand self and others

Personal Safety uncomfortable feelings; appropriate behavior; strangers	Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult	Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people	Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants	Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants; personal safety; abuse	Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants; personal safety; abuse; rewards and risks of internet	Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants; personal safety; abuse; rewards and risks of internet; safety and survival skills	Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants; personal safety; abuse; rewards and risks of internet; safety and survival skills; personal safety skills	Personal Safety uncomfortable feelings; appropriate behavior; strangers; safety plan when in danger; obey an adult; trustworthy people; needs vs. wants; personal safety; abuse; rewards and risks of internet; safety and survival skills; personal safety skills
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II. Academic Development

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Study Skills effective communication and listening skills	Study Skills effective communication and listening skills; work habits; positive attitudes	Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles	Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge	Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge	Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge	Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge	Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge	Study Skills effective communication and listening skills; work habits; positive attitudes; time management; learning styles; attitudes and knowledge
Goal Setting steps in decision making; group goals	Goal Setting steps in decision making; group goals; personal interests; attaining goals	Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan	Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation	Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation; achievements	Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation; achievements	Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation; achievements	Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation; achievements	Goal Setting steps in decision making; group goals; personal interests; attaining goals; personal beliefs; growth plan; life skills; academic preparation; achievements

III. Career Development

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Decision Making recognize and define a problem; decision making process	Decision Making recognize and define a problem; decision making process; brainstorming skills	Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions	Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems	Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems; causes and effects; personal ethics	Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems; causes and effects; personal ethics; responsibility for choices and actions	Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems; causes and effects; personal ethics; responsibility for choices and actions; influences of family and peers	Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems; causes and effects; personal ethics; responsibility for choices and actions; influences of family and peers and media; relationship of academics to real world	Decision Making recognize and define a problem; decision making process; brainstorming skills; media influenced decisions; cooperatively solving problems; causes and effects; personal ethics; responsibility for choices and actions; influences of family and peers and media; relationship of academics to real world
Career Awareness life roles; work habits	Career Awareness life roles; work habits; occupations and careers	Career Awareness life roles; work habits; occupations and careers; research skills	Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities	Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities; skills to work	Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities; skills to work; employment readiness; career goals	Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities; skills to work; employment readiness; career goals	Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities; skills to work; employment readiness; career goals; personal qualities; achieve career goals	Career Awareness life roles; work habits; occupations and careers; research skills; personal interests and abilities; skills to work; employment readiness; career goals; personal qualities; achieve career goals

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