

## ***SOCIAL STUDIES***

<u>Special Education Students (including 504)</u>	
<b>GENERAL MODIFICATIONS:</b>	
✓	Use of calculator and/or number line for math tests
✓	Film or video supplements in place of reading text AUDIO
✓	Reworded questions in simpler language
✓	Projects instead of written reports
✓	Highlighting important words or phrases in reading assignments/word problem
✓	Modified workload or length of assignments/tests
✓	Modified time demands
✓	Pass/No Pass option, have not used, but available
✓	Modified grades based on IEP

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<u>Special Education Students (including 504)</u>	
<b>BEHAVIOR MODIFICATIONS</b>	
(Varies by grade level)	
✓	Breaks between tasks
✓	Cue expected behavior
✓	Daily feedback to student
✓	Use de-escalating strategies
✓	Use positive reinforcement
✓	Use proximity/touch control
✓	Use peer supports and mentoring
✓	Model expected behavior by adults
✓	Have parent sign homework/behavior chart
✓	Set and post class rules

***SOCIAL STUDIES***English Language Learner Students (ELL)

ELL students are students who are unable to communicate fluently or learn effectively in English, who often come from non-English-speaking homes and backgrounds, and who typically require specialized or modified instruction in both the English language and in their academic courses.

✓	Alternate Responses
✓	Extended Time
✓	Simplified Instruction (written and verbal)
✓	Use lots of visuals
✓	Use physical activity; model, role-play
✓	Repeat/Rephrase often
✓	Use lower level materials when appropriate

## ***SOCIAL STUDIES***

<b><u>Students at Risk of School Failure</u></b>	
Students or groups of students who are considered to have a higher probability of failing academically or dropping out of school.	
✓	Maximize use of community resources
✓	Connect family to school and school activities
✓	Support through transition
✓	Help develop compensating strategies
✓	Increase opportunity for positive peer group influences
✓	Supplemental courses (Title 1)
✓	Placement in small and interactive groups

## ***SOCIAL STUDIES***

<b><u>Gifted and Talented Students (G&amp;T)</u></b>	
Inclusion, infusion and differentiated instruction across the curriculum meets the individual needs of gifted and talented students.	
<b>Gifted and talented services</b>	
✓	Regular classroom curricula and instruction that is adapted, modified, or replaced.
✓	Integrated G&T programming into the general education school day.
✓	Flexible groupings
<b>Gifted and Talented Learning Environments</b>	
✓	Extensive outside reading
✓	Active classroom discussion
✓	Innovative oral and written presentations
✓	Deductive and inductive reasoning
✓	Independent writing and research
✓	Divergent thinking
✓	Challenging problem solving situations
✓	Interactive, independent and interdisciplinary activities