

Grade: 1	Unit: Literature	Time:		
Key Ideas and Details				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
<p>NJSLSA.R1. Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>RL.1.1. Ask and answer questions about key details in a text.</p>	<p>Text Reading Text Reading 2</p>	<p>Text (Units / Pages) Review Lessons 3, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148-151, 153-155, 159-163, 167-169, 171, 172, 176-180, 183-188, 192-195, 199-201, 203, 207-209, 213-215, 217, 220-226, 229-231, 236-238, 243-245, 249-254, 258-261, 263-265, 267-272, 275-276, 278-281, 284-289, 293-295, 297-300</p> <p><i>Welcome Back, Superkids Beginning-of-the-year Library:</i> Books 2, 4, 5, 7, and 8</p> <p><i>Adventures of the Superkids Easy Library:</i> Units 1, 3, 4, 6, and 8 <i>Adventures of the Superkids On-Level Library:</i> Units 1, 2, 4, 5, and 7 <i>Adventures of the Superkids Challenging Library:</i> Units 1, 3, 7, 8, and 9</p> <p><i>More Adventures of the Superkids Easy Library:</i> Units 1, 2, 3, 5, 7, 8, and 10 <i>More Adventures of the Superkids</i></p>	

			<p><i>On-Level Library:</i> Units 1, 2, 4, 7, and 8 <i>More Adventures of the Superkids Challenging Library:</i> Units 1, 4, 5, 7, and 10</p> <p><i>Superkids Skill-Building Book</i>, pp. 167-168, 180</p> <p>Texts for instruction include stories, poems, and plays in the Readers, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
<p>NJSLSA.R2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>RL.1.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Text Reading 2</p>	<p>Text (Units / Pages) Lessons 167-168, 176-177, 217, 226, 236-237, 249-250, 258-259, 263-264, 267-268, 270-271, 275-276, 284-285, 287-288, 293-294, 295, 297-298, 300</p> <p>Summarize and Retell Tuck-Ins in Lessons 150, 155, 161, 169, 178, 185, 188, 194, 201, 209, 215, 222, 225, 238, 245, 151, 254, 260, 265, 269, 272, 278, 281, 286, 289, 295, 299</p> <p><i>Welcome Back, Superkids Beginning-of-the-Year Library:</i> Books 2, 4, 5, and 8</p>	

			<p><i>Adventures of the Superkids Easy Library: Unit 8</i> <i>Adventures of the Superkids On-Level Library: Unit 4</i></p> <p><i>More Adventures of the Superkids Easy Library: Unit 8</i> <i>More Adventures of the Superkids On-Level Library: Units 2 and 7</i> <i>More Adventures of the Superkids Challenging Library: Units 4, 10</i></p> <p><i>Superkids Skill-Building Book, pp. 172, 173, 177, 178</i></p> <p>Texts for instruction include stories, poems, and plays in the Readers, Superkids Library Books, and Suggested Read-Aloud Books.</p> <p>Technology / Open Resources</p>	
<p>NJLSA.R3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p>RL.1.3. Describe characters, settings, and major event(s) in a story, using key details.</p>	<p>Text Reading Text Reading 2</p>	<p>Text (Units / Pages) Review Lessons 3, 7, 9, 12, 14 in <i>Welcome Back Superkids</i></p> <p>Lessons 148-149, 153-154, 159-160, 163, 167-168, 176-177, 183-184, 186-187, 192-193, 199-200, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 263-264, 267-268, 270-271, 275-276, 279-280, 284-285,</p>	

			<p>287-288, 293-294, 297-298</p> <p><i>Welcome Back, Superkids</i> Beginning of the Year Library: Books 2, 4, 3, 7, and 8</p> <p><i>Adventures of the Superkids Easy Library:</i> Units 1, 3, 4, 6, and 8 <i>Adventures of the Superkids On-Level Library:</i> Units 1, 2, 4, 5, and 7 <i>Adventures of the Superkids Challenging Library:</i> Units 1, 3, 7, 8, and 9</p> <p><i>More Adventures of the Superkids Easy Library:</i> Units 1, 2, 3, 7, 8, 10 <i>More Adventures of the Superkids On-Level Library:</i> Units 1, 2, 4, 7, 8 <i>More Adventures of the Superkids Challenging Library:</i> Units 1, 4, 5, 7, 10</p> <p><i>Superkids Skill-Building Book</i>, pp. 170, 172, 173-174, 177, 178</p> <p>Texts for instruction include stories, poems and plays in the Readers, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
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Grade: 1	Unit: Literature	Time:		
Craft and Structure				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
<p>NJSLSA.R4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>Text Reading 2</p>	<p>Text (Units / Pages) Lessons 180, 185, 195, 203, 231, 243-244, 245, 261, 262, 279-280, 287-288, 289, 293-294, 297-298</p> <p><i>Adventures of the Superkids On-Level Library: Units 1, 7</i> <i>Adventures of the Superkids Challenging Library: Units 1, 8</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 3, 5, 7, and 10</i> <i>More Adventures of the Superkids On-Level Library: Units 4, 7</i></p> <p><i>Superkids Skill-Building Book</i>, pp. 128-129, 130, 148, 149, 215</p> <p>Texts for instruction include stories, poems, and plays in the Readers, Superkids Library Books, and suggested Read-aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	

<p>NJSLSA.R5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>RL.1.5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>		<p>Text (Units / Pages) Lesson 295 <i>Adventures of the Superkids Super-Duper Magazines: Issue 1</i> <i>More Adventures of the Superkids Super-Duper Magazines: Issue 9</i></p> <p><i>Welcome Back, Superkids</i> <i>Beginning-of-the-Year Library:</i> Books 1, 2, 3</p> <p><i>Adventures of the Superkids Easy Library: Unit 3</i> <i>Adventures of the Superkids Challenging Library: Units 3, 7</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 3, 10</i></p> <p><i>Superkids Skill-Building Book</i>, pp. 172, 173, 175</p> <p>Texts for instruction include the Readers, Superkids Library Books, and suggested Read-Aloud Books. Technology / Open Resources Reading Eggs Read Works Newsela</p>	
<p>NJSLSA.R6. Assess how point of view or purpose shapes the content and style of a text.</p>	<p>RL.1.6. Identify who is telling the story at various points in a text.</p>		<p>Text (Units / Pages) Lessons 163, 167-168, 217, 258-259, 275-276</p> <p><i>Adventures of the Superkids Challenging Library: Units 7, 9</i></p>	

			<p><i>More Adventures of the Superkids On-Level Library: Unit 8</i></p> <p><i>Superkids Skill-Building Book, p. 173</i></p> <p>Texts for instruction include stories, poems, and plays in the Readers, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
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Grade: 1	Unit: Literature	Time:		
Integration of Knowledge and Ideas				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
NJLSA.R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.	Text Reading Text Reading 2	<p>Text (Units / Pages) Review Lessons 3, 7, 9, 12, 14 in <i>Welcome Back Superkids</i></p> <p>Lessons 148-149, 153-154, 159-160, 163, 167-168, 176-177, 183-184, 186-187, 192-193, 199-200, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 263-264, 267-268, 270-271, 275-276, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p><i>Welcome Back, Superkids</i> <i>Beginning-of-the-Year Library:</i> Books 2, 4, 5, 7, and 8</p> <p><i>Adventures of the Superkids Easy Library:</i> Units 1, 3, 4, 6, and 8 <i>Adventures of the Superkids On-Level Library:</i> Units 1, 2, 4, 5, and 7 <i>Adventures of the Superkids Challenging Library:</i> Units 1, 7, 8, 9</p> <p><i>More Adventures of the Superkids Easy Library:</i> Units 1, 2, 3, 7, 8,</p>	

			<p>10</p> <p><i>More Adventures of the Superkids On-Level Library: Units 1, 2, 4, 7, 8</i></p> <p><i>More Adventures of the Superkids Challenging Library: Units 1, 4, 5, 7, 10</i></p> <p><i>Superkids Skill-Building Book, pp. 170, 172, 173-174, 177, 178</i></p> <p>Texts for instruction include stories, poems, and plays in the Readers, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
NJLSA.R8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	RL.1.8. (Not applicable to literature)		<p>Text (Units / Pages) N/A</p> <p>Technology / Open Resources</p>	
NJLSA.R9. Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	RL.1.9. Compare and contrast the adventures and experiences of characters in stories.	Text Reading 2	<p>Text (Units / Pages) Review Lesson 7 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148-149, 153-154, 171, 176-177, 183-184, 192-193, 207-208, 217, 220-221, 243-244, 249-250, 252-253, 267-268, 270-271,</p>	

			<p>275-276, 284-285, 287-288</p> <p><i>Welcome Back, Superkids</i> <i>Beginning-of-the-Year Library:</i> Books 2, 4, 7, 8</p> <p><i>Adventures of the Superkids Easy Library:</i> Units 6, 8 <i>Adventures of the Superkids On-Level Library:</i> Units 1, 4, 5, 7 <i>Adventures of the Superkids Challenging Library:</i> Unit 9</p> <p><i>More Adventures of the Superkids Easy Library:</i> Unit 1 <i>More Adventures of the Superkids On-Level Library:</i> Units 1, 8 <i>More Adventures of the Superkids Challenging Library:</i> Units 4, 5, 7</p> <p><i>Superkids Skill-Building Book</i>, pp. 172, 174</p> <p>Texts for instruction include stories, poems, and plays in the Readers, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>
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Grade: 1	Unit: Literature	Time:		
Range of Reading and Level of Text Complexity				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
<p>NJSLSA.R.10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.</p>	<p>RL.1.10. With prompting and support, read and comprehend stories and poetry at grade level text complexity or above.</p>	<p>Text Reading 2</p>	<p>Text (Units / Pages) Review Lessons 3, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148-149, 151, 153-154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 270-271, 275-276, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p><i>Welcome Back, Superkids</i> <i>Beginning-of-the-Year Library:</i> Books 2, 4, 5, 7, 8</p> <p><i>Adventures of the Superkids Easy Library: Units 1, 3, 4, 6, 8</i> <i>Adventures of the Superkids On-Level Library: Units 1, 2, 4, 5, 7</i> <i>Adventures of the Superkids Challenging Library: Units 1, 3, 7, 8, 9</i></p> <p><i>More Adventures of the Superkids</i></p>	

			<p><i>Easy Library:</i> Units 1, 2, 3, 5, 7, 8, 10</p> <p><i>More Adventures of the Superkids</i></p> <p><i>On-Level Library:</i> Units 1, 2, 4, 7, 8</p> <p><i>More Adventures of the Superkids</i></p> <p><i>Challenging Library:</i> Units 1, 4, 5, 7, 10</p> <p><i>Superkids Skill-Building Book</i>, pp. 114-118</p> <p><i>Differentiated Instruction for Guided Reading card</i></p> <p>Texts for instruction include stories, poems, and plays in the Readers, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources</p> <p>Reading Eggs</p> <p>Read Works</p> <p>Newsela</p>	
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Grade: 1	Unit: Informational Text	Time:		
Key Ideas and Details				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
<p>NJLSA.R1. Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>RI.1.1. Ask and answer questions about key details in a text.</p>	<p>Text 3</p>	<p>Text (Units / Pages) Lessons 229-230, 269, 277, 299 <i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i> <i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>Welcome Back, Superkids</i> <i>Beginning-of-the-Year Library: Books 1, 3, 6</i></p> <p><i>Adventures of the Superkids Easy Library: Units 2, 5, 7, 9, 10</i> <i>Adventures of the Superkids On-Level Library: Units 3, 6, 8, 9, 10</i> <i>Adventures of the Superkids Challenging Library: Units 2, 4, 5, 6, 10</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 4, 6, 9</i> <i>More Adventures of the Superkids On-Level Library: Units 3, 5, 6, 9, 10</i> <i>More Adventures of the Superkids</i></p>	

			<p><i>Challenging Library:</i> Units 2, 3, 6, 8, 9</p> <p><i>Superkids Skill-Building Book</i>, pp. 166-168, 175-176, 178-180</p> <p>Texts for instruction include how-to selections in the Readers, Super-Duper Magazines, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
<p>NJSLSA.R2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>RI.1.2. Identify the main topic and retell key details of a text.</p>	<p>Text Reading 3</p>	<p>Text (Units / Pages) Lessons 229-230, 269, 277, 299</p> <p>Summarize and Retell Tuck-In in Lesson 231</p> <p><i>Adventures of the Superkids Super-Duper Magazines:</i> Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <i>More Adventures of the Superkids Super-Duper Magazines:</i> Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p><i>Welcome Back, Superkids Beginning-of-the-Year Library:</i></p>	

			<p>Books 1, 3, 6</p> <p><i>Adventures of the Superkids Easy Library: Units 2, 5, 7, 9, 10</i> <i>Adventures of the Superkids On-Level Library: Units 3, 6, 8, 9, 10</i> <i>Adventures of the Superkids Challenging Library: Units 2, 4, 5, 6, 10</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 4, 6, 9</i> <i>More Adventures of the Superkids On-Level Library: Units 3, 5, 6, 9, 10</i> <i>More Adventures of the Superkids Challenging Library: Units 2, 3, 6, 8, 9</i></p> <p><i>Superkids Skill-Building Book, p. 178</i></p> <p>Texts for instruction include how-to selections in the Readers, Super-Duper Magazines, Superkids Library Books, and suggested Read-aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
<p>NJSLSA.R3. Analyze how and why individuals, events, and ideas develop and interact over the</p>	<p>RI.1.3. Describe the connection between two individuals, events, ideas, or pieces of</p>	<p>Text Reading 3</p>	<p>Text (Units / Pages) Lessons 229-230, 277</p>	

<p>course of a text.</p>	<p>information in a text.</p>		<p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9</i></p> <p><i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>Welcome Back, Superkids Beginning-of-the-Year Library: Books 1, 3, 6</i></p> <p><i>Adventures of the Superkids Easy Library: Units 2, 5, 7, 9, 10</i></p> <p><i>Adventures of the Superkids On-Level Library: Units 3, 8, 9, 10</i></p> <p><i>Adventures of the Superkids Challenging Library: Units 5, 6, 10</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 4, 6, 9</i></p> <p><i>More Adventures of the Superkids On-Level Library: Units 5, 10</i></p> <p><i>More Adventures of the Superkids Challenging Library: Units 2, 3, 9</i></p> <p><i>Superkids Skill-Building Book, pp.</i></p>	
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			<p>161, 166, 169, 175-176</p> <p>Texts for instruction include how-to selections in the Readers, Super-Duper Magazines, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
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Grade: 1	Unit: Informational Text	Time:		
Craft and Structure				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
<p>NJSLSA.R4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>RI.1.4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Text Reading 3</p>	<p>Text (Units / Pages) Lessons 229-230, 269, 277</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i> <i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>Welcome Back, Superkids Beginning of the Year Library: Books 1, 3, 6</i></p> <p><i>Adventures of the Superkids Easy Library: Units 2, 5, 7, 9, 10</i> <i>Adventures of the Superkids On-Level Library: Units 3, 6, 8, 9, 10</i></p> <p><i>Adventures of the Superkids Challenging Library: Units 4, 5, 6, 10</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 4, 6, 9</i></p> <p><i>More Adventures of the Superkids On-Level Library: Units 3, 5, 6, 9,</i></p>	

			<p>10</p> <p><i>More Adventures of the Superkids Challenging Library: Units 2, 3, 6, 8, 9</i></p> <p><i>Superkids Skill-Building Book, pp. 148-149</i></p> <p>Texts for instruction include how-to selections in the Readers, Super-Duper Magazines, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
<p>NJLSA.R5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>RI.1.5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>Text Reading 3</p>	<p>Text (Units / Pages) Lessons 229-230, 269, 277, 299</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 3, 5, 6, 7, 10</i></p> <p><i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>Welcome Back Superkids Beginning-of-the-Year Library: Book 6</i></p>	

			<p><i>Adventures of the Superkids Easy Library: Units 2, 10</i></p> <p><i>Adventures of the Superkids On-Level Library: Unit 9</i></p> <p><i>Adventures of the Superkids Challenging Library: Units 2, 4, 6, 10</i></p> <p><i>More Adventures of the Superkids On-Level Library: Units 3, 5, 9</i></p> <p><i>More Adventures of the Superkids Challenging Library: Units 6, 8, 9</i></p> <p><i>Superkids Skill-Building Book pp. 36, 175-176</i></p> <p>Texts for instruction include how-to selections in the Readers, Super-Duper Magazines, Superkids Library Books, and suggested Read-Aloud Books</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
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<p>NJLSA.R6. Assess how point of view or purpose shapes the content and style of a text.</p>	<p>RI.1.6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Text Reading 3</p>	<p>Text (Units / Pages) Lessons 229-230, 269, 277, 299</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>Welcome Back, Superkids Beginning-of-the-Year Library: Books 1, 3, 6</i></p> <p><i>Adventures of the Superkids Easy Library: Units 2, 7, 9, 10</i></p> <p><i>Adventures of the Superkids On-Level Library: Units 6, 9</i></p> <p><i>Adventures of the Superkids Challenging Library: Units 2, 5, 10</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 4, 6, 9</i></p> <p><i>More Adventures of the Superkids On-Level Library: Units 3, 5, 9, 10</i></p> <p><i>More Adventures of the Superkids Challenging Library: Units 2, 3, 6,</i></p>	
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			<p>8, 9</p> <p><i>Superkids Skill-Building Book</i>, p. 36</p> <p>Texts for instruction include how-to selections in the Readers, Super-Duper Magazines, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
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Grade: 1	Unit: Informational Text	Time:		
Integration of Knowledge and Ideas				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
NJLSA.R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	RI.1.7. Use the illustrations and details in a text to describe its key ideas.	Text Reading Text Reading 2 Text Reading 3 I	Text (Units / Pages) Lessons 229-230, 269, 277, 299 <i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i> <i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i> <i>Welcome Back, Superkids</i> <i>Beginning-of-the-Year Library: Books 1, 3, 6</i> <i>Adventures of the Superkids Easy Library: Units 2, 5, 7, 9, 10</i> <i>Adventures of the Superkids On-Level Library: Units 3, 6, 8, 9, 10</i> <i>Adventures of the Superkids Challenging Library: Units 2, 4, 5, 6, 10</i> <i>More Adventures of the Superkids Easy Library: Units 4, 6, 9</i> <i>More Adventures of the Superkids On-Level Library: Units 3, 5, 6, 9, 10</i> <i>More Adventures of the Superkids</i>	

			<p><i>Challenging Library:</i> Units 2, 3, 6, 8, 9</p> <p><i>Superkids Skill-Building Book</i> pp. 166, 175-176, 178</p> <p>Texts for instruction include how-to selections in the Readers, Super-Duper Magazines, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
<p>NJSLSA.R8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>RI.1.8. Identify the reasons an author gives to support points in a text and explain the application of this information with prompting as needed.</p>	<p>Text Reading 3</p>	<p>Text (Units / Pages) Lessons 229-230</p> <p><i>Adventures of the Superkids Super-Duper Magazines:</i> Issues 3, 6, 9 <i>More Adventures of the Superkids Super-Duper Magazines:</i> Issues 1, 3, 6, 8, 9, 10</p> <p><i>Welcome Back, Superkids Beginning-of-the-Year Library:</i> Book 6</p> <p><i>Adventures of the Superkids Easy Library:</i> Units 5, 7, 10 <i>Adventures of the Superkids On-Level Library:</i> 8, 9</p>	

			<p><i>More Adventures of the Superkids Easy Library: Unit 9</i> <i>More Adventures of the Superkids On-Level Library: Unit 6</i> <i>More Adventures of the Superkids Challenging Library: Units 6, 9</i></p> <p><i>Superkids Skill-Building Book, p. 179</i></p> <p>Texts for instruction include how-to selections in the Readers, Super-Duper Magazines, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
<p>NJLSA.R9. Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>RI.1.9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Text Reading 3</p>	<p>Text (Units / Pages) Lessons 277, 299</p> <p>Comprehension Tuck-In in Lesson 295</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 8, 10</i> <i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 3, 9, 10</i></p> <p>Texts for instruction include how-to selections in the Readers,</p>	

			Super-Duper Magazines, Superkids Library Books, and suggested Read-Aloud Books. Technology / Open Resources Reading Eggs Read Works Newsela	
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Grade: 1	Unit: Informational Text	Time:		
Range of Reading and Level of Text Complexity				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
NJLSA.R.10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.	RI.1.10. With prompting and support, read informational texts at grade level text complexity or above.	Text Reading 3	<p>Text (Units / Pages) Lessons 229-230, 269, 277, 299</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i> <i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>Welcome Back, Superkids</i> <i>Beginning-of-the-Year Library: Books 1, 3, 6</i></p> <p><i>Adventures of the Superkids Easy Library: Units 2, 5, 7, 9, 10</i> <i>Adventures of the Superkids On-Level Library: Units 3, 6, 8, 9, 10</i> <i>Adventures of the Superkids Challenging Library: Units 2, 4, 5, 6, 10</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 4, 6, 9</i> <i>Adventures of the Superkids On-Level Library: Units 3, 5, 6, 9, 10</i> <i>Adventures of the Superkids Challenging Library: Units 2, 3,</i></p>	

			<p>6, 8, 9</p> <p><i>Superkids Skill-Building Book</i>, pp. 114-118</p> <p><i>Differentiated Instruction for Guided Reading card</i></p> <p>Texts for instruction include how-to selections in the Readers, Super-Duper Magazines, Superkids Library Books, and suggested Read-Aloud Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
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Grade: 1	Unit: Reading Foundation Skills	Time:		
Print Concepts				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
	<p>RF.1.1. Demonstrate mastery of the organization and basic features of print including those listed under Kindergarten foundation skills.</p>		<p>Text (Units / Pages) Review Lessons 2, 4, and 10 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11, 12, 13, 14, 15 in <i>Welcome Back, Superkids</i></p> <p>Writing instruction in Lessons 150, 152, 161, 162, 164, 169, 178, 189, 191, 195, 210, 222, 231, 235, 238, 248, 260, 273, 278, 281, 292, 300</p> <p>Fluency instruction in Lessons 153-154, 159-160, 243-244, 267-268</p> <p>Grammar Tuck-Ins in Lessons 158, 202</p> <p>DWT Lessons 156, 158, 180, 222, 239, 246, 270-271, 286</p> <p><i>Superkids Skill-Building Book</i>, pp. 36-38, 220-223</p> <p>Technology / Open Resources Reading Eggs Read Works</p>	

			Newsela	
	<p>A. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>Sentence Dictation</p> <p>Writing</p>	<p>Text (Units / Pages) Review Lessons 2, 4, and 10 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11, 12, 13, 14, 15 in <i>Welcome Back, Superkids</i></p> <p>Writing instruction in Lessons 150, 152, 161, 162, 164, 169, 178, 189, 191, 195, 210, 222, 231, 235, 238, 248, 260, 273, 278, 281, 292, 300</p> <p>Fluency instruction in Lessons 153-154, 159-160, 243-244, 267-268</p> <p>Grammar Tuck-Ins in Lessons 158, 202</p> <p>DWT Lessons 156, 158, 180, 222, 239, 246, 270-271, 286</p> <p><i>Superkids Skill-Building Book</i>, pp. 36-38, 220-223</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	

Grade: 1	Unit: Reading Foundation Skills	Time:
Phonological Awareness		

Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
	<p>RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>		<p>Text (Units / Pages) Review Lessons 1, 2, 3, 4, 5, 6, 8, 11 in <i>Welcome Back, Superkids</i>.</p> <p>Lessons 146, 157, 165, 174, 190, 227, 228, 247, 256, 257, 266, 282, 283, 291</p> <p><i>Superkids Skill-Building Book</i>, pp. 21-32</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
	<p>A. Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>Phonemic Awareness</p>	<p>Text (Units / Pages) Review Lessons 1, 2, 3, 4, 5, 6, 8, 11 in <i>Welcome Back, Superkids</i>.</p> <p>Lessons 146, 157, 165, 174, 190, 227, 228, 247, 256, 257, 266, 282, 283, 291</p> <p><i>Superkids Skill-Building Book</i>, pp. 21-32</p> <p>Technology / Open Resources Reading Eggs</p>	

			Read Works Newsela	
	<p>B. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	Phonemic Awareness	<p>Text (Units / Pages) Review Lessons 1, 2, 3, 4, 5, 6, 8, 11 in <i>Welcome Back, Superkids</i>.</p> <p>Lessons 146, 157, 165, 174, 190, 227, 228, 247, 256, 257, 266, 282, 283, 291</p> <p><i>Superkids Skill-Building Book</i>, pp. 21-32</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
	<p>C. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	Phonemic Awareness Phonemic Awareness and Word Reading	<p>Text (Units/Pages) Review Lessons 1, 2, 3, 4, 5, 6, 8, 11 in <i>Welcome Back, Superkids</i>.</p> <p>Lessons 146, 157, 165, 174, 190, 227, 228, 247, 256, 257, 266, 282, 283, 291</p> <p><i>Superkids Skill-Building Book</i>, pp. 21-32</p> <p>Technology/Open Resources</p>	
	<p>D. Segment spoken single-syllable words into their complete</p>	Phonemic Awareness and Word Reading	<p>Text (Units/Pages) Review Lessons 1, 2, 3, 4, 5, 6, 8, 11 in <i>Welcome Back</i>,</p>	

	<p>sequence of individual sounds (phonemes).</p>		<p><i>Superkids</i>.</p> <p>Lessons 146, 157, 165, 174, 190, 227, 228, 247, 256, 257, 266, 282, 283, 291</p> <p><i>Superkids Skill-Building Book</i>, pp. 21-32</p> <p>Technology/Open Resources Reading Eggs Read Works Newsela</p>	
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Grade: 1	Unit: Reading Foundation Skills	Time:		
Phonics and Word Recognition				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
	RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.		<p>Text (Units / Pages) Daily Blending Routines and Decoding Routines</p> <p>Review Lessons 1-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 147, 150, 152, 155, 157, 158, 161, 162, 165, 166, 170, 172, 173, 174, 175, 180, 182, 189, 190, 191, 194, 196, 197, 198, 202, 205, 206, 210, 211, 212, 218, 222, 226, 227, 228, 231, 232, 234, 235, 239, 240, 242, 247, 248, 254, 256, 257, 262, 266, 274, 278, 282, 283, 286, 289, 291, 292, 296</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p> <p><i>Superkids Big Book of Decoding</i></p> <p><i>Superkids Skill-Building Book</i>, pp. 18-19, 55-72, 74-76, 80-89, 93-98, 106-111</p>	

			<p>Technology / Open Resources Online Games: "Tug of War" "A Superkids Story" "Oswald Paints"</p>	
	<p>A. Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).</p>	<p>Phonemic Awareness and Word Reading Phonemic Awareness and Word Reading 2</p>	<p>Text (Units / Pages) Daily Blending Routines and Decoding Routines</p> <p>Review Lessons 1-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 147, 150, 152, 155, 157, 158, 161, 162, 165, 166, 170, 172, 173, 174, 175, 180, 182, 189, 190, 191, 194, 196, 197, 198, 202, 205, 206, 210, 211, 212, 218, 222, 226, 227, 228, 231, 232, 234, 235, 239, 240, 242, 247, 248, 254, 256, 257, 262, 266, 274, 278, 282, 283, 286, 289, 291, 292, 296</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p> <p><i>Superkids Big Book of Decoding</i></p> <p><i>Superkids Skill-Building Book</i>, pp. 18-19, 55-72, 74-76, 80-89, 93-98, 106-111</p> <p>Technology / Open Resources Online Games:</p>	

			<p>"Tug of War" "A Superkids Story" "Oswald Paints"</p>	
	<p>B. Decode regularly spelled one-syllable words.</p>	<p>Phonemic Awareness Phonemic Awareness and Word Reading 2</p>	<p>Text (Units / Pages) Daily Blending Routines and Decoding Routines</p> <p>Review Lessons 1-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 147, 150, 152, 155, 157, 158, 161, 162, 165, 166, 170, 172, 173, 174, 175, 180, 182, 189, 190, 191, 194, 196, 197, 198, 202, 205, 206, 210, 211, 212, 218, 222, 226, 227, 228, 231, 232, 234, 235, 239, 240, 242, 247, 248, 254, 256, 257, 262, 266, 274, 278, 282, 283, 286, 289, 291, 292, 296</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p> <p><i>Superkids Big Book of Decoding</i></p> <p><i>Superkids Skill-Building Book</i>, Pp. 18-19, 55-72, 74-76, 80-89, 93-98, 106-111</p>	

			<p>Technology / Open Resources Online Games: "Tug of War" "A Superkids Story" "Oswald Paints"</p>	
	<p>C. Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>Phonemic Awareness and Word Reading 2</p>	<p>Text (Units/Pages) Daily Blending Routines and Decoding Routines</p> <p>Review Lessons 1-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 147, 150, 152, 155, 157, 158, 161, 162, 165, 166, 170, 172, 173, 174, 175, 180, 182, 189, 190, 191, 194, 196, 197, 198, 202, 205, 206, 210, 211, 212, 218, 222, 226, 227, 228, 231, 232, 234, 235, 239, 240, 242, 247, 248, 254, 256, 257, 262, 266, 274, 278, 282, 283, 286, 289, 291, 292, 296</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p> <p><i>Superkids Big Book of Decoding</i></p> <p><i>Superkids Skill-Building Book,</i> Pp. 18-19, 55-72, 74-76, 80-89, 93-</p>	

			<p>98, 106-111</p> <p>Technology / Open Resources Online Games: "Tug of War" "A Superkids Story" "Oswald Paints"</p>	
	<p>D. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>Phonemic Awareness</p> <p>Phonemic Awareness and Word Reading 2</p>	<p>Text (Units/Pages) Daily Blending Routines and Decoding Routines</p> <p>Review Lessons 1-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 147, 150, 152, 155, 157, 158, 161, 162, 165, 166, 170, 172, 173, 174, 175, 180, 182, 189, 190, 191, 194, 196, 197, 198, 202, 205, 206, 210, 211, 212, 218, 222, 226, 227, 228, 231, 232, 234, 235, 239, 240, 242, 247, 248, 254, 256, 257, 262, 266, 274, 278, 282, 283, 286, 289, 291, 292, 296</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p> <p><i>Superkids Big Book of Decoding</i></p> <p><i>Superkids Skill-Building Book</i>, Pp. 18-19, 55-72, 74-76, 80-89, 93-98, 106-111</p>	

			<p>Technology / Open Resources Online Games: "Tug of War" "A Superkids Story" "Oswald Paints"</p>	
	<p>E. Decode two-syllable words following basic patterns by breaking the words into syllables using knowledge that every syllable must have a vowel sound.</p>		<p>Text (Units/Pages) Daily Blending Routines and Decoding Routines</p> <p>Review Lessons 1-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 147, 150, 152, 155, 157, 158, 161, 162, 165, 166, 170, 172, 173, 174, 175, 180, 182, 189, 190, 191, 194, 196, 197, 198, 202, 205, 206, 210, 211, 212, 218, 222, 226, 227, 228, 231, 232, 234, 235, 239, 240, 242, 247, 248, 254, 256, 257, 262, 266, 274, 278, 282, 283, 286, 289, 291, 292, 296</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p> <p><i>Superkids Big Book of Decoding</i></p> <p><i>Superkids Skill-Building Book,</i> Pp. 18-19, 55-72, 74-76, 80-89, 93-98, 106-111</p>	

			<p>Technology / Open Resources Online Games: "Tug of War" "A Superkids Story" "Oswald Paints"</p>	
	<p>F. Read words with inflectional endings.</p>	<p>Phonemic Awareness and Word Reading 2</p>	<p>Text (Units/Pages) Daily Blending Routines and Decoding Routines</p> <p>Review Lessons 1-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 147, 150, 152, 155, 157, 158, 161, 162, 165, 166, 170, 172, 173, 174, 175, 180, 182, 189, 190, 191, 194, 196, 197, 198, 202, 205, 206, 210, 211, 212, 218, 222, 226, 227, 228, 231, 232, 234, 235, 239, 240, 242, 247, 248, 254, 256, 257, 262, 266, 274, 278, 282, 283, 286, 289, 291, 292, 296</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p> <p><i>Superkids Big Book of Decoding</i></p> <p><i>Superkids Skill-Building Book</i>, Pp. 18-19, 55-72, 74-76, 80-89, 93-98, 106-111</p> <p>Technology / Open Resources Online Games:</p>	

			<p>"Tug of War" "A Superkids Story" "Oswald Paints"</p>	
	<p>G. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Phonemic Awareness Phonemic Awareness and Word Reading Phonemic Awareness and Word Reading 2</p>	<p>Text (Units/Pages) Daily Blending Routines and Decoding Routines</p> <p>Review Lessons 1-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 147, 150, 152, 155, 157, 158, 161, 162, 165, 166, 170, 172, 173, 174, 175, 180, 182, 189, 190, 191, 194, 196, 197, 198, 202, 205, 206, 210, 211, 212, 218, 222, 226, 227, 228, 231, 232, 234, 235, 239, 240, 242, 247, 248, 254, 256, 257, 262, 266, 274, 278, 282, 283, 286, 289, 291, 292, 296</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p> <p><i>Superkids Big Book of Decoding</i></p> <p><i>Superkids Skill-Building Book</i>, Pp. 18-19, 55-72, 74-76, 80-89, 93-98, 106-111</p> <p>Technology / Open Resources Online Games: "Tug of War" "A Superkids Story" "Oswald Paints"</p>	

Grade: 1	Unit: Reading Foundation Skills	Time:		
Fluency				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
	RF.1.4. Read with sufficient accuracy and fluency to support comprehension.		<p>Text (Units / Pages) Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148-149, 151, 153, 154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 269, 270-271, 275-276, 277, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p>Independent Activities in Super-Duper Magazines</p> <p>Independent Activities in Superkids Library Books</p> <p><i>Superkids Skill-Building Book</i>, pp. 114-118</p> <p>Differentiated Instruction for Guided Reading card</p>	

			<p>Texts for fluency practice include the Readers, Super-Duper Magazines, and Superkids Library Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
	<p>A. Read grade-level text with purpose and understanding.</p>	<p>Text Reading</p> <p>Text Reading 2</p> <p>Text Reading 3</p>	<p>Text (Units / Pages) Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148-149, 151, 153, 154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 269, 270-271, 275-276, 277, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p>Independent Activities in Super-Duper Magazines</p> <p>Independent Activities in Superkids Library Books</p> <p><i>Superkids Skill-Building Book</i>, pp. 114-118</p> <p>Differentiated Instruction for</p>	

			<p>Guided Reading card</p> <p>Texts for fluency practice include the Readers, Super-Duper Magazines, and Superkids Library Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
	<p>B. Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p>Text Reading</p> <p>Text Reading 2</p> <p>Text Reading 3</p>	<p>Text (Units / Pages) Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148-149, 151, 153, 154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 269, 270-271, 275-276, 277, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p>Independent Activities in Super-Duper Magazines</p> <p>Independent Activities in Superkids Library Books</p> <p><i>Superkids Skill-Building Book</i>, pp. 114-118</p>	

			<p>Differentiated Instruction for Guided Reading card</p> <p>Texts for fluency practice include the Readers, Super-Duper Magazines, and Superkids Library Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
	<p>C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Text Reading</p> <p>Text Reading 2</p> <p>Text Reading 3</p>	<p>Text (Units / Pages) Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148-149, 151, 153, 154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 269, 270-271, 275-276, 277, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p>Independent Activities in Super-Duper Magazines</p> <p>Independent Activities in Superkids Library Books</p> <p><i>Superkids Skill-Building Book</i>, pp. 114-118</p>	

			<p>Differentiated Instruction for Guided Reading card</p> <p>Texts for fluency practice include the Readers, Super-Duper Magazines, and Superkids Library Books.</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
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Grade: 1	Unit: Writing	Time:		
Text Types and Purposes				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
<p>NJSLSA.W1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>W.1.1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>Writing 3</p>	<p>Text (Units / Pages) Lessons 181, 195, 210, 235, 238, 255</p> <p>DWT Lessons 176-177, 179, 199-200, 201, 202, 243-244, 245, 277, 284-285, 292, 293-294, 297-298</p> <p>Independent writing activities for <i>More Adventures of the Superkids</i> Unit 7, p. 85; Unit 8, pp. 88, 89; Unit 10, p. 63</p> <p>Independent Activities in:</p> <ul style="list-style-type: none"> • <i>Adventures of the Superkids Super-Duper Magazines: Issue 2</i> • <i>More Adventures of the Superkids Super-Duper Magazines: Issue 7</i> • <i>Welcome Back, Superkids Beginning-of-the-Year Library: Book 6</i> • <i>Adventures of the Superkids Easy Library: Units 6, 9</i> • <i>Adventures of the</i> 	

			<p><i>Superkids On-Level Library:</i> Units 7, 8, 10</p> <p><i>Superkids Skill-Building Book</i>, pp. 249-251</p> <p>Technology / Open Resources</p>	
<p>NJLSA.W2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>Writing 2</p>	<p>Text (Units / Pages)</p> <p>Review Lessons 4, 10, and 15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 152, 164, 210, 231, 269, 278, 300</p> <p>DWT Lessons 164, 183-184, 186-187, 191, 192-193, 231, 232, 233, 234, 235, 236-237, 258-259, 260, 261, 263-264, 266, 267-268, 270-271</p> <p>Independent Activities in:</p> <ul style="list-style-type: none"> • <i>Adventures of the Superkids Super-Duper Magazines: Issues 8, 9</i> • <i>More Adventures of the Superkids Super-Duper Magazines: Issues 5, 8, 9</i> • <i>Adventures of the Superkids Challenging Library: Unit 4</i> <p><i>Superkids Skill-Building Book</i>, pp. 239-240, 249-251</p> <p>Technology / Open Resources</p>	
<p>NJLSA.W3. Write narratives to develop real or imagined</p>	<p>W.1.3. Write narratives in which they recount two or</p>	<p>Story Board and Share</p>	<p>Text (Units / Pages)</p> <p>Lessons 169, 170, 178, 189, 204,</p>	

<p>experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p>more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>Writing</p>	<p>206, 218, 222, 246, 248, 281, 290, 292</p> <p>DWT Lessons 148-149, 153-154, 155, 167-168, 170, 171, 195, 213-218, 279-280, 281, 283, 287-288</p> <p>Independent writing activities for <i>More Adventures of the Superkids</i>, Unit 4 , p. 80; Unit 5, p. 94; Unit 6 p. 97</p> <p>Independent Activities in:</p> <ul style="list-style-type: none"> • <i>Adventures of the Superkids On-Level Library: Unit 2</i> • <i>Adventures of the Superkids Challenging Library: Unit 3</i> • <i>More Adventures of the Superkids Challenging Library: Units 3, 10</i> <p><i>Superkids Skill-Building Book</i>, pp. 241, 249, 251</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
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Grade: 1	Unit: Writing	Time:		
Production and Distribution of Writing				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
NJSLSA.W4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	W.1.4. (Begins in grade 3)		Text (Units / Pages) N/A Technology / Open Resources	
NJSLSA.W5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and self-reflection, and add details to strengthen writing and ideas as needed.	Writing Writing 2 Writing 3	Text (Units / Pages) Lessons 150, 155, 169, 189, 191, 206, 210, 222, 231, 248, 292 DWT Lessons 171, 220-221, 238, 269, 286 <i>Superkids Skill-Building Book</i> , pp. 239-242 Technology / Open Resources	
NJSLSA.W6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	W.1.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Writing Writing 2	Text (Units / Pages) Lessons 251, 295 DWT Lessons 195, 223-224, 225, 226, 240, 246, 254, 273, 287-288, 289, 299 Technology / Open Resources Reading Eggs Read Works Newsela	

Grade: 1	Unit: Writing	Time:		
Research to Build and Present Knowledge				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
<p>NJSLSA.W7. Conduct short as well as more sustained research projects, utilizing an inquiry-based research process, based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>W.1.7. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>Writing 2</p>	<p>Text (Units / Pages) Lessons 161, 162, 299, 300</p> <p>DWT Lessons 161, 163, 164, 196, 227, 228, 231, 232, 233, 234, 235, 236-237, 262, 263-264</p> <p><i>More Adventures of the Superkids</i> <i>Super-Duper Magazines: Issue 9</i></p> <p><i>Superkids Skill-Building Book, p. 166.</i></p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
<p>NJSLSA.W8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Text Reading</p> <p>Writing</p> <p>Writing 2</p> <p>Writing 3</p>	<p>Text (Units / Pages) Lessons 161, 16, 223-224, 299</p> <p>DWT Lessons 151, 157, 158, 159-160, 161, 163, 164, 167-168, 191, 192-193, 195, 196, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 228, 229-237, 243-244, 245, 249-250, 252-253, 258-259, 260, 261, 262, 263-264, 266, 275-276, 279-280</p> <p>Independent Activities in:</p>	

			<ul style="list-style-type: none"> • <i>Adventures of the Superkids Super-Duper Magazines: Issue 3</i> • <i>More Adventures of the Superkids Super-Duper Magazines: Issue 9</i> <p><i>Superkids Skill-Building Book, p. 166</i></p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
<p>NJSLSA.W9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>W.1.9. (Begins in grade 4)</p>		<p>Text (Units / Pages) N/A</p>	

Grade: 1	Unit: Writing	Time:		
Range of Writing				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
NJSLSA.W10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	Begins in Grade 3		Text (Units / Pages) N/A Technology / Open Resources	

Grade: 1	Unit: Speaking and Listening	Time:		
Comprehension and Collaboration				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
<p>NJLSA.SL1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>SL.1.1. Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.</p>	<p>Oral Language</p>	<p>Text (Units / Pages) Lessons 148-149, 151, 153-154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 269, 270-271, 275-276, 277, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p>Planning and sharing about writing in Lessons 152, 155, 164, 169, 170, 172, 178, 180, 185, 189, 191, 201, 204, 206, 215, 216, 218, 222, 231, 238, 245, 248, 255, 260, 262, 269, 278, 283, 286, 290, 292, 299</p> <p>Planning and sharing about writing in DWT Lessons 147, 150, 152, 156, 157, 158, 159-160, 162, 165, 173, 174, 181, 182, 195, 201, 204, 226, 227, 240, 241, 242, 248, 249-250, 252-253, 255, 256, 258-259, 262, 273, 277, 290, 291, 293-294, 300</p> <p><i>Super-Duper Magazines</i></p>	

			<p><i>Superkids Library Books</i></p> <p>Technology / Open Resources</p>	
	<p>A. Follow agreed-upon norms for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Story Board and Share</p> <p>Oral Language</p>	<p>Text (Units/Pages)</p> <p>Lessons 148-149, 151, 153-154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 269, 270-271, 275-276, 277, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p>Planning and sharing about writing in Lessons 152, 155, 164, 169, 170, 172, 178, 180, 185, 189, 191, 201, 204, 206, 215, 216, 218, 222, 231, 238, 245, 248, 255, 260, 262, 269, 278, 283, 286, 290, 292, 299</p> <p>Planning and sharing about writing in DWT Lessons 147, 150, 152, 156, 157, 158, 159-160, 162, 165, 173, 174, 181, 182, 195, 201, 204, 226, 227, 240, 241, 242, 248, 249-250, 252-253, 255, 256, 258-259, 262, 273, 277, 290, 291, 293-294, 300</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p>	

	<p>B. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Story Board and Share Oral Language</p>	<p>Technology/Open Resources</p> <p>Text (Units/Pages) Lessons 148-149, 151, 153-154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 269, 270-271, 275-276, 277, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p>Planning and sharing about writing in Lessons 152, 155, 164, 169, 170, 172, 178, 180, 185, 189, 191, 201, 204, 206, 215, 216, 218, 222, 231, 238, 245, 248, 255, 260, 262, 269, 278, 283, 286, 290, 292, 299</p> <p>Planning and sharing about writing in DWT Lessons 147, 150, 152, 156, 157, 158, 159-160, 162, 165, 173, 174, 181, 182, 195, 201, 204, 226, 227, 240, 241, 242, 248, 249-250, 252-253, 255, 256, 258-259, 262, 273, 277, 290, 291, 293-294, 300</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p> <p>Technology/Open Resources</p>	
	<p>C. Ask questions to clear</p>	<p>Story Board and Share</p>	<p>Text (Units/Pages)</p>	

	<p>up any confusion about the topics and texts under discussion.</p>	<p>Oral Language</p>	<p>Lessons 148-149, 151, 153-154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 269, 270-271, 275-276, 277, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p>Planning and sharing about writing in Lessons 152, 155, 164, 169, 170, 172, 178, 180, 185, 189, 191, 201, 204, 206, 215, 216, 218, 222, 231, 238, 245, 248, 255, 260, 262, 269, 278, 283, 286, 290, 292, 299</p> <p>Planning and sharing about writing in DWT Lessons 147, 150, 152, 156, 157, 158, 159-160, 162, 165, 173, 174, 181, 182, 195, 201, 204, 226, 227, 240, 241, 242, 248, 249-250, 252-253, 255, 256, 258-259, 262, 273, 277, 290, 291, 293-294, 300</p> <p><i>Super-Duper Magazines</i></p> <p><i>Superkids Library Books</i></p> <p>Technology/Open Resources</p>	
<p>NJSLSA.SL2. Integrate and evaluate information presented in diverse media and formats, including</p>	<p>SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through</p>	<p>Text Reading 3</p>	<p>Text (Units / Pages) Discussions generated from suggested Read-Aloud Books, recorded readings and songs on</p>	

<p>visually, quantitatively, and orally.</p>	<p>other media.</p>		<p>CD, The Story of the Superkids' Bus (online), and Character Song Animations (online).</p> <p>Sharing about writing in Lessons 152, 155, 164, 170, 172, 178, 180, 189, 191, 225, 238, 251, 255, 262, 269, 295, 299, 300</p> <p>Discussing and sharing about writing in DWT Lessons 146, 150, 157, 158, 159-160, 171, 173, 174, 181, 189, 196, 204, 226, 227, 231, 234, 240, 255, 273, 290, 300</p> <p>Technology / Open Resources</p>	
<p>NJSLSA.SL3. Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	<p>SL.1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Text Reading 2</p>	<p>Text (Units / Pages)</p> <p>Lasting Lesson discussions in Lessons 148-149, 153-154, 159-160, 167-168, 176-177, 183-184, 192-193, 199-200, 207-208, 213-214, 220-221, 229-230, 236-237, 243-244, 249-250, 252-253, 263-264, 270-271, 275-276, 287-288, 293-294, 297-298</p> <p>Planning and sharing about writing in Lessons 152, 155, 164, 169, 170, 172, 178, 180, 185, 189, 191, 201, 204, 206, 215, 216, 218, 222, 231, 238, 245, 248, 255, 260, 262, 269, 178, 283, 186, 290, 292, 299</p> <p>Planning and sharing about writing</p>	

			<p>in DWT Lessons 146, 150, 151, 156, 158, 159-160, 170, 172, 173, 174, 175, 181, 190, 192-193, 195, 198, 204, 205, 206, 210, 211, 212, 215, 216, 217, 218, 219, 226, 227, 232, 233, 234, 240, 241, 242, 245, 247, 255, 260, 269, 273, 274, 284-285, 290</p> <p>Guided reading for <i>Super-Duper Magazines</i></p> <p>Guide reading as needed and discuss the book after reading it for Superkids Library Books</p> <p>Technology / Open Resources</p>	
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Grade: 1	Unit:	Presentation of Knowledge and Ideas			Time:
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics	
NJSLSA.SL4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	SL.1.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		<p>Text (Units / Pages) Review Lesson 10 in <i>Welcome Back, Superkids</i></p> <p>Building-background discussions in Lessons 148-149, 151, 153-154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-</p>		

			<p>193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 269, 270-271, 275-276, 277, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p>Lessons 185, 215, 218, 231, 251, 269, 273, 283</p> <p>Vocabulary or Grammar Tuck-Ins in Lessons 204, 215, 234, 245, 246, 260, 272, 278, 281</p> <p>DWT Lessons 152, 166, 171, 182, 189, 248, 249-250, 252-253, 275-276, 291</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9</i> <i>More Adventures of the Superkids Super-Duper Magazines: Issues 2, 3, 6, 10</i></p> <p><i>Welcome Back, Superkids Beginning-of-the-Year Library: Book 1</i></p> <p><i>Adventures of the Superkids Easy Library: Units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i> <i>Adventures of the Superkids</i></p>	
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			<p><i>On-Level Library: Units 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i> <i>Adventures of the Superkids Challenging Library: Units 1, 2, 3, 4, 5, 6, 7, 8, 9</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 1, 2, 6</i> <i>Adventures of the Superkids On-Level Library: Units 1, 5</i> <i>Adventures of the Superkids Challenging Library: Unit 2</i></p> <p><i>Superkids Skill-Building Book, pp. 128-129, 215, 216</i></p>	
<p>NJLSA.SL5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	<p>SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Sentence Dictation</p> <p>Writing</p>	<p>Technology / Open Resources</p> <p>Text (Units / Pages) Review Lesson 10 in Welcome Back, Superkids</p> <p>Sharing about pictures and writing in Lessons 150, 164, 172, 180, 185, 189, 225, 238,</p>	

			<p>251, 269, 283, 295, 300</p> <p>DWT Lessons 148-149, 151, 153-154, 159-160, 163, 167-168, 169, 170, 178, 179, 185, 191, 192-193, 196, 225, 226, 232, 240, 242, 246, 257, 265, 278, 282, 289</p> <p><i>Adventures of the Super-Duper Magazines: Issues 1, 2, 6, 7, 8, 9</i></p> <p><i>More Adventures of the Super-Duper Magazines: Issues 2, 6, 10</i></p> <p><i>Welcome Back, Superkids Beginning-of-the-Year Library: Book 1</i></p> <p><i>Adventures of the Superkids Easy Library: Units 4, 5, 6, 9</i></p> <p><i>Adventures of the Superkids On-Level Library: Unit 9</i></p> <p><i>Adventures of the Superkids Challenging Library: Units 1, 4, 5, 6, 7</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 1, 2, 6</i></p> <p><i>More Adventures of the Superkids On-Level Library: Units 1, 5</i></p>	
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			<p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
<p>NJSLSA.SL6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>SL.1.6. Produce complete sentences when appropriate to task and situation.</p>	<p>Writing 2</p>	<p>Text (Units / Pages) Discussions about Reader texts, Super-Duper Magazines, Superkids Library Books, and suggested Read-Aloud texts</p> <p>DWT Review Lessons 13, 14, 15 in <i>Welcome Back Superkids</i></p> <p>Lasting Lesson discussions in Lessons 148-149, 153-154, 159-160, 167-168, 176-177, 183-184, 192-193, 199-200, 207-208, 213-214, 220-221, 229-230, 236-237, 243-244, 249-250, 252-253, 263-264, 270-271, 275-276, 287-288, 293-294, 297-298</p> <p>Sharing about pictures and writing in Lessons 150, 164, 172, 180, 185, 189, 225, 238, 251, 269, 283, 295, 300</p> <p>Dictating sentences and sharing about writing in DWT Lessons 146, 152, 157, 158, 159-160, 162, 165, 171, 173, 174, 175, 181, 189, 204, 226,</p>	

			<p>227, 228, 231, 234, 240, 247, 255, 261, 273, 277, 290, 300</p> <p>Summarize and Retell Tuck- Ins in Lessons 150, 155, 161, 169, 178, 185, 194, 209, 215, 222, 225, 231, 238, 245, 251, 254, 260, 265, 269, 272, 278, 281, 286, 289, 295, 299</p> <p><i>Superkids Skill-Building Book</i>, p. 14</p> <p>Technology / Open Resources Reading Eggs Read Works Newsela</p>	
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Grade: 1	Unit: Language		Time:	
Conventions of Standard English				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
NJSLSA.L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		Text (Units / Pages) Daily Handwriting Routines Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i> DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i> Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300 DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294, 297-298, 299 <i>Superkids Skill-Building Book</i> , pp.	

			<p>45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
	<p>A. Print all upper- and lowercase letters.</p>	<p>Sentence Dictation</p>	<p>Text (Units / Pages)</p> <p>Daily Handwriting Routines</p> <p>Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300</p> <p>DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294, 297-298, 299</p>	

			<p><i>Superkids Skill-Building Book</i>, pp. 45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
	<p>B. Use common, proper, and possessive nouns.</p>	<p>Writing 3</p>	<p>Text (Units / Pages)</p> <p>Daily Handwriting Routines</p> <p>Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300</p> <p>DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294, 297-298, 299</p>	

			<p><i>Superkids Skill-Building Book</i>, pp. 45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
	<p>C. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p>	<p>Writing 3</p>	<p>Text (Units / Pages)</p> <p>Daily Handwriting Routines</p> <p>Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300</p> <p>DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294,</p>	

			<p>297-298, 299</p> <p><i>Superkids Skill-Building Book</i>, pp. 45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
	<p>D. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>	<p>Writing 2</p>	<p>Text (Units / Pages) Daily Handwriting Routines</p> <p>Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300</p> <p>DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294,</p>	

			<p>297-298, 299</p> <p><i>Superkids Skill-Building Book</i>, pp. 45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
	<p>E. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p>Writing 3</p>	<p>Text (Units / Pages) Daily Handwriting Routines</p> <p>Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300</p> <p>DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294,</p>	

			<p>297-298, 299</p> <p><i>Superkids Skill-Building Book</i>, pp. 45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
	<p>F. Use frequently occurring adjectives.</p>	<p>Story Board and Share</p>	<p>Text (Units / Pages) Daily Handwriting Routines</p> <p>Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300</p> <p>DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294,</p>	

			<p>297-298, 299</p> <p><i>Superkids Skill-Building Book</i>, pp. 45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
	<p>G. Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).</p>	<p>Writing 2</p>	<p>Text (Units / Pages) Daily Handwriting Routines</p> <p>Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300</p> <p>DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294, 297-298, 299</p>	

			<p><i>Superkids Skill-Building Book</i>, pp. 45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
	<p>H. Use determiners (e.g., articles, demonstratives).</p>	<p>Writing 2</p>	<p>Text (Units / Pages) Daily Handwriting Routines</p> <p>Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300</p> <p>DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294, 297-298, 299</p>	

			<p><i>Superkids Skill-Building Book</i>, pp. 45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
	<p>I. Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).</p>	<p>Writing 2</p>	<p>Text (Units / Pages) Daily Handwriting Routines</p> <p>Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300</p> <p>DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294, 297-298, 299</p>	

			<p><i>Superkids Skill-Building Book</i>, pp. 45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
	<p>J. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>		<p>Text (Units / Pages) Daily Handwriting Routines</p> <p>Review Lessons 1-6, 10, 15 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 11-15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 161, 162, 164, 169, 170, 174, 175, 178, 180, 181, 182, 185, 188, 189, 191, 195, 196, 198, 202, 204, 205, 206, 210, 215, 216, 218, 222, 225, 231, 232, 234, 235, 238, 239, 241, 246, 248, 251, 255, 260, 265, 273, 278, 281, 290, 292, 295, 300</p> <p>DWT Lessons 150, 151, 156, 158, 159-160, 175, 176-177, 180, 182, 183-184, 194, 197, 198, 199-200, 211, 222, 223-224, 239, 240, 246, 247, 251, 254, 258-259, 261, 267-268, 270-271, 282, 286, 293-294, 297-298, 299</p>	

			<p><i>Superkids Skill-Building Book</i>, pp. 45-52, 206-219, 235-237, 241</p> <p><i>Superkids Guide to Forming Manuscript Letters</i></p> <p>Technology / Open Resources Online Game: "A Superkids Story"</p>	
<p>NJSLSA.L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>		<p>Text (Units / Pages)</p> <p>Daily Dictation and Spelling Review Lessons 2, 8, 9, 10, 11 in <i>Welcome Back, Superkids</i></p> <p>DWT Review Lessons 1, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 150, 152, 155, 156, 158, 161, 162, 164, 166, 170, 172, 173, 175, 178, 180, 181, 182, 185, 188, 189, 191, 194, 195, 196, 198, 202, 204, 205, 206, 210, 211, 212, 216, 218, 219, 222, 225, 226, 228, 231, 232, 233, 234, 235, 238, 239, 240, 241, 242, 245, 246, 248, 254, 255, 257, 260, 262, 265, 266, 269, 272, 273, 274, 278, 281, 282, 283, 286, 289, 290, 291, 292, 295, 296, 300</p> <p>DWT Lessons 148-149, 151, 153-154, 158, 164, 169, 172, 180, 191, 192-193, 209, 222, 228, 234, 239,</p>	

			<p>241, 246, 249-250, 254, 263-264, 270-271, 286</p> <p><i>Superkids Skill Building Book</i>, pp. 186-202, 206-207, 220-224, 227-229</p> <p>Technology / Open Resources Online Games: "Doc to the Rescue" "Spell Me a Joke" "Odd Animal" "Oswald Paints"</p>	
	<p>A. Capitalize dates and names of people.</p>	<p>Sentence Dictation</p> <p>Writing</p>	<p>Text (Units / Pages) Daily Dictation and Spelling Review Lessons 2, 8, 9, 10, 11 in Welcome Back, Superkids DWT Review Lessons 1, 12, 14 in Welcome Back, Superkids Lessons 147, 150, 152, 155, 156, 158, 161, 162, 164, 166, 170, 172, 173, 175, 178, 180, 181, 182, 185, 188, 189, 191, 194, 195, 196, 198, 202, 204, 205, 206, 210, 211, 212, 216, 218, 219, 222, 225, 226, 228, 231, 232, 233, 234, 235, 238, 239, 240, 241, 242, 245, 246, 248, 254, 255, 257, 260, 262, 265, 266, 269, 272, 273, 274, 278, 281, 282, 283, 286, 289, 290, 291, 292, 295, 296, 300</p> <p>DWT Lessons 148-149, 151, 153-154, 158, 164, 169, 172, 180, 191, 192-193, 209, 222, 228, 234, 239, 241, 246, 249-250, 254, 263-264, 270-271, 286 Superkids Skill Building Book, pp. 186-202, 206-</p>	

			<p>207, 220-224, 227-229 Technology / Open Resources Online Games: "Doc to the Rescue" "Spell Me a Joke" "Odd Animal" "Oswald Paints"</p>	
	<p>B. Use end punctuation for sentences.</p>	<p>Sentence Dictation Writing Writing 2</p>	<p>Text (Units / Pages) Daily Dictation and Spelling Review Lessons 2, 8, 9, 10, 11 in Welcome Back, Superkids DWT Review Lessons 1, 12, 14 in Welcome Back, Superkids Lessons 147, 150, 152, 155, 156, 158, 161, 162, 164, 166, 170, 172, 173, 175, 178, 180, 181, 182, 185, 188, 189, 191, 194, 195, 196, 198, 202, 204, 205, 206, 210, 211, 212, 216, 218, 219, 222. 225, 226, 228, 231, 232, 233, 234, 235, 238, 239, 240, 241, 242, 245, 246, 248, 254, 255, 257, 260, 262, 265, 266, 269, 272, 273, 274, 278, 281, 282, 283, 286, 289, 290, 291, 292, 295, 296, 300 DWT Lessons 148-149, 151, 153-154, 158, 164, 169, 172, 180, 191, 192-193, 209, 222, 228, 234, 239, 241, 246, 249-250, 254, 263-264, 270-271, 286 Superkids Skill Building Book, pp. 186-202, 206-207, 220-224, 227-229 Technology / Open Resources Online Games: "Doc to the Rescue" "Spell Me a Joke" "Odd Animal" "Oswald Paints"</p>	

	<p>C. Use commas in dates and to separate single words in a series.</p>	<p>Writing Writing 2</p>	<p>Text (Units / Pages) Daily Dictation and Spelling Review Lessons 2, 8, 9, 10, 11 in Welcome Back, Superkids DWT Review Lessons 1, 12, 14 in Welcome Back, Superkids Lessons 147, 150, 152, 155, 156, 158, 161, 162, 164, 166, 170, 172, 173, 175, 178, 180, 181, 182, 185, 188, 189, 191, 194, 195, 196, 198, 202, 204, 205, 206, 210, 211, 212, 216, 218, 219, 222. 225, 226, 228, 231, 232, 233, 234, 235, 238, 239, 240, 241, 242, 245, 246, 248, 254, 255, 257, 260, 262, 265, 266, 269, 272, 273, 274, 278, 281, 282, 283, 286, 289, 290, 291, 292, 295, 296, 300 DWT Lessons 148-149, 151, 153-154, 158, 164, 169, 172, 180, 191, 192-193, 209, 222, 228, 234, 239, 241, 246, 249-250, 254, 263-264, 270-271, 286 Superkids Skill Building Book, pp. 186-202, 206-207, 220-224, 227-229 Technology / Open Resources Online Games: "Doc to the Rescue" "Spell Me a Joke" "Odd Animal" "Oswald Paints"</p>	
	<p>D. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Writing 3</p>	<p>Text (Units / Pages) Daily Dictation and Spelling Review Lessons 2, 8, 9, 10, 11 in Welcome Back, Superkids DWT Review Lessons 1, 12, 14 in Welcome Back, Superkids Lessons 147, 150, 152, 155, 156, 158, 161, 162, 164, 166, 170, 172,</p>	

			<p>173, 175, 178, 180, 181, 182, 185, 188, 189, 191, 194, 195, 196, 198, 202, 204, 205, 206, 210, 211, 212, 216, 218, 219, 222. 225, 226, 228, 231, 232, 233, 234, 235, 238, 239, 240, 241, 242, 245, 246, 248, 254, 255, 257, 260, 262, 265, 266, 269, 272, 273, 274, 278, 281, 282, 283, 286, 289, 290, 291, 292, 295, 296, 300</p> <p>DWT Lessons 148-149, 151, 153-154, 158, 164, 169, 172, 180, 191, 192-193, 209, 222, 228, 234, 239, 241, 246, 249-250, 254, 263-264, 270-271, 286 Superkids Skill Building Book, pp. 186-202, 206-207, 220-224, 227-229 Technology / Open Resources Online Games: "Doc to the Rescue" "Spell Me a Joke" "Odd Animal" "Oswald Paints"</p>	
	<p>E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Sentence Dictation</p> <p>Writing</p> <p>Writing 3</p>	<p>Text (Units / Pages) Daily Dictation and Spelling Review Lessons 2, 8, 9, 10, 11 in Welcome Back, Superkids DWT Review Lessons 1, 12, 14 in Welcome Back, Superkids Lessons 147, 150, 152, 155, 156, 158, 161, 162, 164, 166, 170, 172, 173, 175, 178, 180, 181, 182, 185, 188, 189, 191, 194, 195, 196, 198, 202, 204, 205, 206, 210, 211, 212, 216, 218, 219, 222. 225, 226, 228, 231, 232, 233, 234, 235, 238, 239, 240, 241, 242, 245, 246, 248, 254, 255, 257, 260, 262, 265, 266, 269,</p>	

			272, 273, 274, 278, 281, 282, 283, 286, 289, 290, 291, 292, 295, 296, 300 DWT Lessons 148-149, 151, 153- 154, 158, 164, 169, 172, 180, 191, 192-193, 209, 222, 228, 234, 239, 241, 246, 249-250, 254, 263-264, 270-271, 286 Superkids Skill Building Book, pp. 186-202, 206- 207, 220-224, 227-229 Technology / Open Resources Online Games: "Doc to the Rescue" "Spell Me a Joke" "Odd Animal" "Oswald Paints"	
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Grade: 1	Unit: Language	Time:		
Knowledge of Language				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
NJSLSA.L3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	L.1.3. (Begins in grade 2)		Text (Units / Pages) N/A Technology / Open Resources	

Grade: 1	Unit: Language	Time:		
Vocabulary Acquisition and Use				
Critical Skills (Anchor Standards)	NJ Learning Standards (Progress Indicators):	Samples / Exemplars	Resources:	Assessments / Rubrics
<p>NJSLSA.L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>L.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies.</p>		<p>Text (Units / Pages)</p> <p>Review Lessons 9, 12 in <i>Welcome Back, Superkids</i></p> <p>During Guided Reading instruction and story follow up in Lessons 148-149, 151, 153-154, 155, 159-160, 163, 167-168, 171, 176-177, 178, 179, 183-184, 186-187, 192-193, 195, 199-200, 201, 203, 207-208, 209, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 238, 241, 243-244, 246, 249-250, 252-253, 258-259, 261, 263-264, 266, 267-268, 270-271, 273, 275-276, 277, 279-280, 281, 283 (Tuck In), 284-285, 286, 287-288, 292, 293-294, 297-298</p> <p>During structural-analysis instruction in Lessons 174, 175, 178, 180, 182, 185, 188, 196, 198, 205, 206, 210, 216, 218, 222, 225, 226, 232, 234, 235, 239, 240, 265, 269, 272, 278</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 4, 6, 8, 9, 10</i></p>	

			<p><i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9</i></p> <p><i>Welcome Back, Superkids Beginning-of-the-Year Library: Books 1, 2,3, 5, 6, 7</i></p> <p><i>Adventures of the Superkids Easy Library: Units 1-10</i> <i>Adventures of the Superkids On-Level Library: Units 1, 2, 3, 4, 7, 8, 9, 10</i> <i>Adventures of the Superkids Challenging Library: Units 1, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 2, 3, 5, 6, 7, 8, 9, 10</i> <i>More Adventures of the Superkids On-Level Library: Units 1-10</i> <i>More Adventures of the Superkids Challenging Library: Units 1-10</i></p> <p><i>Superkids Skill-Building Book, pp. 82-91, 131, 140-143, 148-150</i> Technology / Open Resources Online Game: "Odd Animal"</p>	
	<p>A. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Text Reading 3</p>	<p>Text (Units / Pages) Review Lessons 9, 12 in <i>Welcome Back, Superkids</i></p> <p>During Guided Reading instruction and story follow up in Lessons 148-</p>	

			<p>149, 151, 153-154, 155, 159-160, 163, 167-168, 171, 176-177, 178, 179, 183-184, 186-187, 192-193, 195, 199-200, 201, 203, 207-208, 209, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 238, 241, 243-244, 246, 249-250, 252-253, 258-259, 261, 263-264, 266, 267-268, 270-271, 273, 275-276, 277, 279-280, 281, 283 (Tuck In), 284-285, 286, 287-288, 292, 293-294, 297-298</p> <p>During structural-analysis instruction in Lessons 174, 175, 178, 180, 182, 185, 188, 196, 198, 205, 206, 210, 216, 218, 222, 225, 226, 232, 234, 235, 239, 240, 265, 269, 272, 278</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 4, 6, 8, 9, 10</i></p> <p><i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9</i></p> <p><i>Welcome Back, Superkids Beginning-of-the-Year Library: Books 1, 2,3, 5, 6, 7</i></p> <p><i>Adventures of the Superkids Easy Library: Units 1-10</i></p> <p><i>Adventures of the Superkids On-Level Library: Units 1, 2, 3, 4, 7, 8, 9, 10</i></p>	
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			<p><i>Adventures of the Superkids</i> <i>Challenging Library: Units 1, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>More Adventures of the Superkids</i> <i>Easy Library: Units 2, 3, 5, 6, 7, 8, 9, 10</i></p> <p><i>More Adventures of the Superkids</i> <i>On-Level Library: Units 1-10</i> <i>More Adventures of the Superkids</i> <i>Challenging Library: Units 1-10</i></p> <p><i>Superkids Skill-Building Book</i>, pp. 82-91, 131, 140-143, 148-150 Technology / Open Resources Online Game: "Odd Animal"</p>	
	<p>B. Use frequently occurring affixes and inflection (e.g., -ed, -s, -ing, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word.</p>		<p>Text (Units / Pages) Review Lessons 9, 12 in <i>Welcome Back, Superkids</i></p> <p>During Guided Reading instruction and story follow up in Lessons 148-149, 151, 153-154, 155, 159-160, 163, 167-168, 171, 176-177, 178, 179, 183-184, 186-187, 192-193, 195, 199-200, 201, 203, 207-208, 209, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 238, 241, 243-244, 246, 249-250, 252-253, 258-259, 261, 263-264, 266, 267-268, 270-271, 273, 275-276, 277, 279-280, 281, 283 (Tuck In), 284-285, 286, 287-288, 292, 293-294, 297-298</p>	

			<p>During structural-analysis instruction in Lessons 174, 175, 178, 180, 182, 185, 188, 196, 198, 205, 206, 210, 216, 218, 222, 225, 226, 232, 234, 235, 239, 240, 265, 269, 272, 278</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 4, 6, 8, 9, 10</i></p> <p><i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9</i></p> <p><i>Welcome Back, Superkids Beginning-of-the-Year Library: Books 1, 2,3, 5, 6, 7</i></p> <p><i>Adventures of the Superkids Easy Library: Units 1-10</i></p> <p><i>Adventures of the Superkids On-Level Library: Units 1, 2, 3, 4, 7, 8, 9, 10</i></p> <p><i>Adventures of the Superkids Challenging Library: Units 1, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 2, 3, 5, 6, 7, 8, 9, 10</i></p> <p><i>More Adventures of the Superkids On-Level Library: Units 1-10</i></p> <p><i>More Adventures of the Superkids Challenging Library: Units 1-10</i></p> <p><i>Superkids Skill-Building Book, pp.</i></p>	
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			<p>82-91, 131, 140-143, 148-150 Technology / Open Resources Online Game: "Odd Animal"</p>	
	<p>C. Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).</p>	<p>Phonemic Awareness and Word Reading 2</p>	<p>Text (Units / Pages) Review Lessons 9, 12 in <i>Welcome Back, Superkids</i></p> <p>During Guided Reading instruction and story follow up in Lessons 148-149, 151, 153-154, 155, 159-160, 163, 167-168, 171, 176-177, 178, 179, 183-184, 186-187, 192-193, 195, 199-200, 201, 203, 207-208, 209, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 238, 241, 243-244, 246, 249-250, 252-253, 258-259, 261, 263-264, 266, 267-268, 270-271, 273, 275-276, 277, 279-280, 281, 283 (Tuck In), 284-285, 286, 287-288, 292, 293-294, 297-298</p> <p>During structural-analysis instruction in Lessons 174, 175, 178, 180, 182, 185, 188, 196, 198, 205, 206, 210, 216, 218, 222, 225, 226, 232, 234, 235, 239, 240, 265, 269, 272, 278</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 4, 6, 8, 9, 10</i> <i>More Adventures of the Superkids Super-Duper Magazines: Issues 1, 2, 3, 4, 5, 6, 7, 8, 9</i></p>	

			<p><i>Welcome Back, Superkids</i> <i>Beginning-of-the-Year Library:</i> <i>Books 1, 2,3, 5, 6, 7</i></p> <p><i>Adventures of the Superkids</i> <i>Easy Library: Units 1-10</i> <i>Adventures of the Superkids</i> <i>On-Level Library: Units 1, 2, 3, 4, 7, 8, 9, 10</i> <i>Adventures of the Superkids</i> <i>Challenging Library: Units 1, 3, 4, 5, 6, 7, 8, 9, 10</i></p> <p><i>More Adventures of the Superkids</i> <i>Easy Library: Units 2, 3, 5, 6, 7, 8, 9, 10</i> <i>More Adventures of the Superkids</i> <i>On-Level Library: Units 1-10</i> <i>More Adventures of the Superkids</i> <i>Challenging Library: Units 1-10</i></p> <p><i>Superkids Skill-Building Book</i>, pp. 82-91, 131, 140-143, 148-150 Technology / Open Resources Online Game: "Odd Animal"</p>	
<p>NJLSA.L5. Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>L.1.5. With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>Text Reading 3</p>	<p>Text (Units / Pages) Lessons 150, 157, 158, 161, 162, 165, 169, 172, 185, 194, 225, 231, 246, 251, 254, 257, 260, 262, 272, 281, 286, 289, 299</p> <p>Vocabulary Tuck-Ins in Lessons 210, 212, 232, 235, 245, 255, 265, 266, 278</p>	

			<p>DWT Lessons 243-244, 293-294</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 2, 4, 5, 10</i></p> <p><i>More Adventures of the Superkids Magazines: Issues 2, 3, 6</i></p> <p><i>Adventures of the Superkids Easy Library: Units 1, 5, 7, 8, 9</i></p> <p><i>Adventures of the Superkids Challenging Library: Units 5, 6</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 6, 9</i></p> <p><i>More Adventures of the Superkids On-Level Library: Units 4, 7</i></p> <p><i>More Adventures of the Superkids Challenging Library: Unit 5</i></p> <p><i>Superkids Skill-Building Book, pp. 123-130, 135-139, 143-144, 146-147</i></p>	
	<p>A. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>		<p>Text (Units / Pages)</p> <p>Lessons 150, 157, 158, 161, 162, 165, 169, 172, 185, 194, 225, 231, 246, 251, 254, 257, 260, 262, 272, 281, 286, 289, 299</p> <p>Vocabulary Tuck-Ins in Lessons 210, 212, 232, 235, 245, 255, 265, 266, 278</p> <p>DWT Lessons 243-244, 293-294</p>	

			<p><i>Adventures of the Superkids Super-Duper Magazines: Issues 2, 4, 5, 10</i> <i>More Adventures of the Superkids Magazines: Issues 2, 3, 6</i></p> <p><i>Adventures of the Superkids Easy Library: Units 1, 5, 7, 8, 9</i> <i>Adventures of the Superkids Challenging Library: Units 5, 6</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 6, 9</i> <i>More Adventures of the Superkids On-Level Library: Units 4, 7</i> <i>More Adventures of the Superkids Challenging Library: Unit 5</i></p> <p><i>Superkids Skill-Building Book, pp. 123-130, 135-139, 143-144, 146-147</i></p>	
	<p>B. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).</p>	<p>Oral Language</p>	<p>Text (Units / Pages) Lessons 150, 157, 158, 161, 162, 165, 169, 172, 185, 194, 225, 231, 246, 251, 254, 257, 260, 262, 272, 281, 286, 289, 299</p> <p>Vocabulary Tuck-Ins in Lessons 210, 212, 232, 235, 245, 255, 265, 266, 278</p> <p>DWT Lessons 243-244, 293-294</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 2, 4, 5, 10</i></p>	

			<p><i>More Adventures of the Superkids Magazines: Issues 2, 3, 6</i></p> <p><i>Adventures of the Superkids Easy Library: Units 1, 5, 7, 8, 9</i></p> <p><i>Adventures of the Superkids Challenging Library: Units 5, 6</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 6, 9</i></p> <p><i>More Adventures of the Superkids On-Level Library: Units 4, 7</i></p> <p><i>More Adventures of the Superkids Challenging Library: Unit 5</i></p> <p><i>Superkids Skill-Building Book, pp. 123-130, 135-139, 143-144, 146-147</i></p>	
	<p>C. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).</p>		<p>Text (Units / Pages) Lessons 150, 157, 158, 161, 162, 165, 169, 172, 185, 194, 225, 231, 246, 251, 254, 257, 260, 262, 272, 281, 286, 289, 299</p> <p>Vocabulary Tuck-Ins in Lessons 210, 212, 232, 235, 245, 255, 265, 266, 278</p> <p>DWT Lessons 243-244, 293-294</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 2, 4, 5, 10</i></p>	

			<p><i>More Adventures of the Superkids Magazines: Issues 2, 3, 6</i></p> <p><i>Adventures of the Superkids Easy Library: Units 1, 5, 7, 8, 9</i> <i>Adventures of the Superkids Challenging Library: Units 5, 6</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 6, 9</i> <i>More Adventures of the Superkids On-Level Library: Units 4, 7</i> <i>More Adventures of the Superkids Challenging Library: Unit 5</i></p> <p><i>Superkids Skill-Building Book, pp. 123-130, 135-139, 143-144, 146-147</i></p>	
	<p>D. Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings</p>		<p>Text (Units / Pages) Lessons 150, 157, 158, 161, 162, 165, 169, 172, 185, 194, 225, 231, 246, 251, 254, 257, 260, 262, 272, 281, 286, 289, 299</p> <p>Vocabulary Tuck-Ins in Lessons 210, 212, 232, 235, 245, 255, 265, 266, 278</p> <p>DWT Lessons 243-244, 293-294</p> <p><i>Adventures of the Superkids Super-Duper Magazines: Issues 2, 4, 5, 10</i> <i>More Adventures of the Superkids Magazines: Issues 2, 3, 6</i></p>	

			<p><i>Adventures of the Superkids Easy Library: Units 1, 5, 7, 8, 9</i> <i>Adventures of the Superkids Challenging Library: Units 5, 6</i></p> <p><i>More Adventures of the Superkids Easy Library: Units 6, 9</i> <i>More Adventures of the Superkids On-Level Library: Units 4, 7</i> <i>More Adventures of the Superkids Challenging Library: Unit 5</i></p> <p><i>Superkids Skill-Building Book, pp. 123-130, 135-139, 143-144, 146-147</i></p>	
<p>NJSLSA.L6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p>L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).</p>	<p>Story Board and Structure</p> <p>Text Reading 2</p>	<p>Discussions generated from <i>Super-Duper Magazines, Superkids Library Books</i>, and suggested Read-Aloud Books.</p> <p>During discussions in Lessons 148-149, 151, 153-154, 159-160, 163, 167-168, 171, 176-177, 179, 183-184, 186-187, 192-193, 195, 199-200, 203, 207-208, 213-214, 217, 220-221, 223-224, 229-230, 236-237, 243-244, 249-250, 252-253, 258-259, 261, 263-264, 267-268, 269, 270-271, 275-276, 277, 279-280, 284-285, 287-288, 293-294, 297-298</p> <p>Included in writing in Lessons 150, 152, 155, 161, 162, 164, 169, 170, 172, 178, 180, 185, 189, 191, 201, 204, 206, 215, 216, 218, 222, 231,</p>	

			233, 235, 238, 245, 246, 248, 260, 262, 269, 278, 281, 283, 286, 290, 292, 295, 299, 300 DWT Lessons 172, 175, 192-193, 199-200, 207-208, 215, 227, 234, 235 <i>Superkids Skill-Building Book</i> , pp. 123-126, 133-134, 217	
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