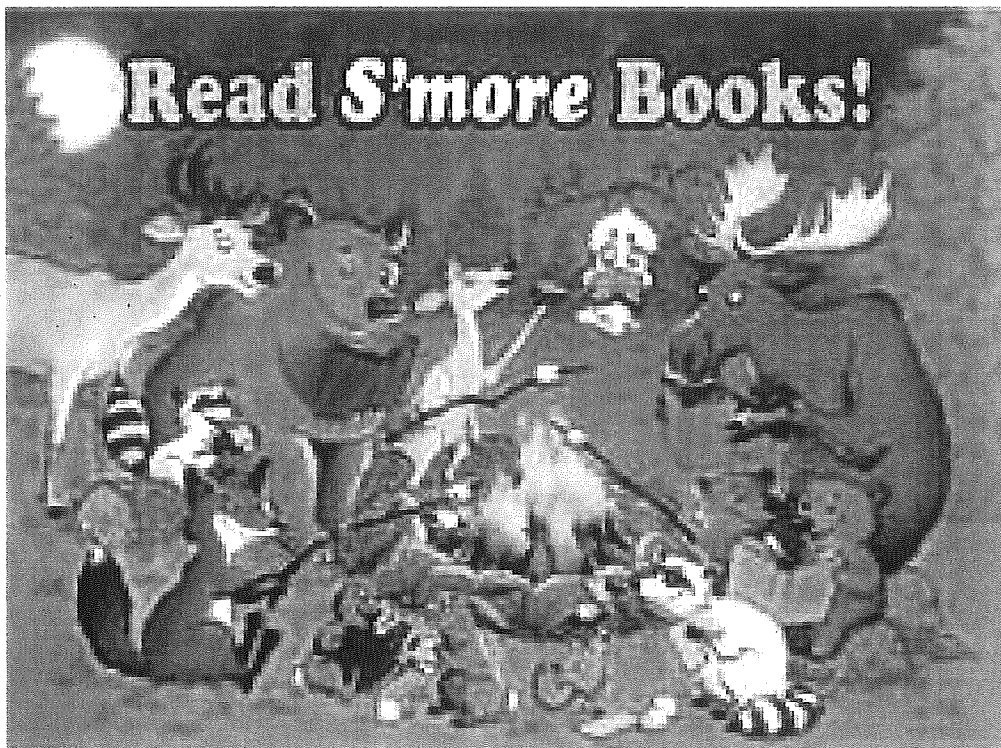


Washington Township School District

Summer Reading Program



Incoming 3rd Grade

Summer 2016

Incoming Third Grade Reading Projects

It's summer, but that doesn't mean you shouldn't enjoy a good book! Keep your brains alive, awake, and active this summer by signing up to complete our Summer Reading Program.

Choose a book to read from the grade-appropriate list. Once you have finished the book, you need to complete one project from the list below to earn one Principal Credit. For example, if you complete ten books and projects, you will collect ten Principal Credits! When you come back to school in September, bring your Reading Projects with you to receive your credits to trade in for prizes! Make it your BEST work – you have all summer, so it should reflect your hardest effort and set the tone for the year!

Project Options:

1. Make predictions about the story. (Use worksheet #1)
2. Write about your favorite character from the story. (Use worksheet #2)
3. Choose two characters from the story. Compare them. (Use worksheet #3)
4. Choose a vocabulary word from the story. What does it mean? Illustrate the word and use the word in a sentence. (Use worksheet #4)
5. Who is the main character in the book? Complete the character traits organizer. (Use worksheet #5)
6. Create a diorama using a shoe box and any other materials you have at home. Show the setting of the story. Take a picture of your diorama and attach it to your reading packet.
7. Create a paper bag puppet of one of your favorite characters from the story. Attach it to your reading packet or take a picture of your puppet.
8. Tell about the beginning, middle, and end of your story. (Use worksheet #6)
9. Write a letter to the author or illustrator of the story. Tell what you liked about the story. (Use worksheet #7)
10. Dress up like your favorite character from the story. Have your parent take a picture!
11. Write a book review. (Use worksheet #8)
12. Complete story map. (Use worksheet # 9)
13. Make up a song about your book. Write the words on the lined paper. Sing your song to a parent. (Use worksheet #10)

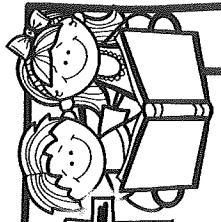
"Read S'more Books"

Suggested Summer Reading List - Incoming 3rd Grade

<u>Author</u>	<u>Title</u>
Banks, Lynn Reid	<i>Harry the Poisonous Centipede</i>
Benton, Jim	<i>The Fran That Time Forgot</i>
Bruel, Nick	<i>Bad Kitty</i> series
Buzzo, Toni	<i>One Cool Friend</i>
Cole, Joanna	<i>Magic School Bus</i> chapter books
Cutler, Jane	<i>No Dogs Allowed</i>
DeGroat, D. & Rotner, S.	<i>Homer</i>
DePaola, Tomie	<i>26 Fairmount Avenue</i>
Duffey, Betsy	<i>Cody's Secret Admirer</i>
Erickson, John	<i>The Original Adventures of Hank the Cowdog</i>
Gall, Chris	<i>Substitute Creacher</i>
Gerstein, Mordicai	<i>Dear Hot Dog: Poems About Everyday Stuff</i>
Grandits, John	<i>Ten Rules You Absolutely Must Not Break to Survive the School Bus</i>
Greenburg, Dan	<i>Me and My Mummy (The Zack Files)</i>
Gutman, Dan	<i>Miss Daisy is Crazy</i>
Hill, Kirkpatrick	<i>The Year of Miss Agnes</i>
Hines, Gary	<i>The Christmas Tree in the White House</i>
Hopkinson, Deborah	<i>Girl Wonder: A Baseball Story in Nine Innings</i>
Hornik, Laurie Miller	<i>The Secrets of Miss Snickle's Class</i>
Kalman, Maira	<i>Looking at Lincoln</i>
King-Smith, Dick	<i>Lady Lollipop</i>
Krensky, Stephen	<i>Louise Takes Charge</i>
LaRochelle, David	<i>The Haunted Hamburger and Other Ghostly Stories</i>
Lasky, Kathryn	<i>She's Wearing a Dead Bird on Her Head</i>
Lee, J. & Metzger S.	<i>Pluto Visits Earth</i>
Lindberg, Becky	<i>Thomas Tuttle, Just in Time</i>
Lowell, Susan	<i>Cindy Ellen: A Wild Western Cinderella</i>
McDonald, Megan	<i>Stink</i> series, <i>Judy Moody</i> series
Osborne, Mary Pope	<i>Magic Tree House</i> series
Polacco, Patricia	<i>Aunt Chip and the Triple Creek Dam Affair</i>
Roy, Ron	<i>A to Z Mysteries</i>
Scieszka, Jon	<i>Knights of the Kitchen Table</i>

Sobel, Donald
Tarshis, Lauren
Various

Encyclopedia Brown series
I Survived series
Biographies



I Can Predict

Name: _____

Complete this sheet, using clues from the pictures and text to make predictions before and during reading.

Title: _____

Author: _____

Before Reading

Clues from book cover & title:

Prediction #1

During Reading



Clues from pictures or text to change your prediction:

Prediction #2

After Reading

Were your predictions correct?

Clues that revealed the ending:

Name: _____

My Favorite Character

Title: _____

Author: _____

Portrait

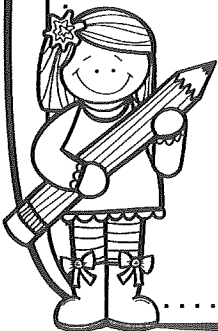
Describe how the character feels & acts in the story:

Describe the character's role in the story:

Describe any connections between yourself and the characters:

Describe why this is your favorite character:

Character Name: _____



Name: _____

Character Comparisons

Character name:
Drawing of character:

Character name:
Drawing of character:

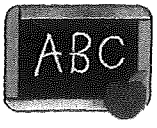
Both characters are similar because:

_____ is different because:

_____ is different because:

Name _____

Date _____



Word

noun verb adjective

Have you heard this word before?

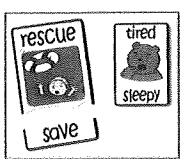
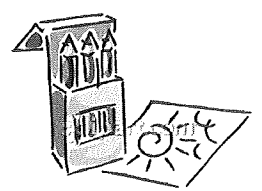
___ Yes ___ No



Definition

Use the word in your own sentence.

Draw a picture to help understand the word.



SYNONYMS

Rate Yourself

 (after you learn it)

- 4 I can say the word & tell exactly what it means.
- 3 I can say the word & tell mostly what it means.
- 2 I'm not sure I can say the word & tell what it means.
- 1 I don't understand the word at all

Character Traits

Name _____

Date _____

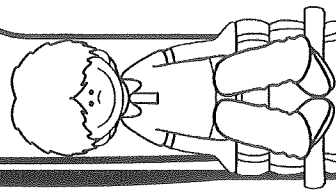
Title: _____

Author: _____

Draw a picture of the main character.

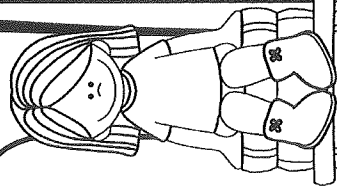
Write a word that describes the main character.

Write about something the character did in the story.



Write a word that describes the main character.

Write about something the character did in the story.



Date:

Name:

characters

setting(s)

problem

solution

beginning

middle

end

Title:

A rectangular page with a decorative border made of small squares. The page contains several horizontal lines for writing. The lines are arranged as follows: one line near the top right, one line near the top left, a series of ten lines in the middle, and two lines near the bottom right.

Book Review

Title _____

Author _____

Summary:

Name: _____

Title: _____
Author: _____

Setting
Where: _____
When: _____

Characters
Main Characters: _____

Other Characters: _____

Main Problem

Solution to the Main Problem

#10

A large rectangular box with a double-line border, containing 18 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box.