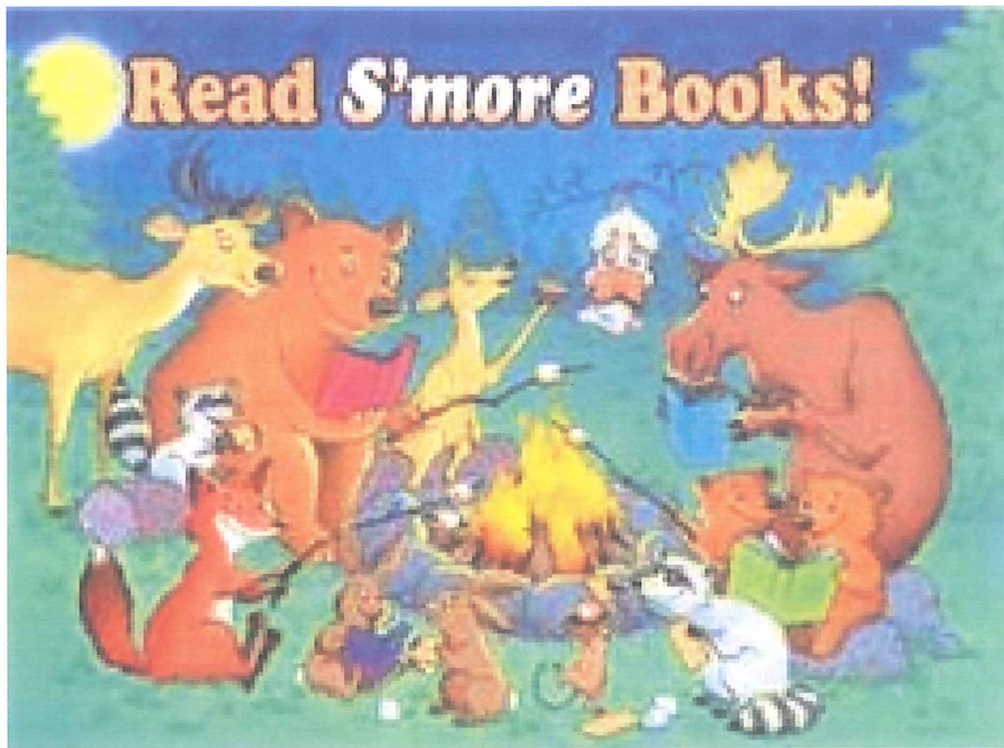


Washington Township School District

Summer Reading Program



Incoming 2nd Grade
Summer 2016

Incoming Second Grade Reading Projects

It's summer, but that doesn't mean you shouldn't enjoy a good book! Keep your brains alive, awake, and active this summer by signing up to complete our Summer Reading Program. Choose a book to read from the grade-appropriate list. Once you have finished the book, you need to complete one project from the list below to earn one Principal Credit. For example, if you complete ten books and projects, you will collect ten Principal Credits! When you come back to school in September, bring your Reading Projects with you to receive your credits to trade in for prizes! Make it your BEST work – you have all summer, so it should reflect your hardest effort and set the tone for the year!

Project Options:

1. Write 4 sentences about your favorite part of the story. (Use worksheet #1)
2. Draw a picture of your favorite character from the book you read. Write four sentences about the character. (Use worksheet #2)
3. Write about the setting of the story. (Use worksheet #3)
4. Choose a vocabulary word from the story. What does it mean? Illustrate the word and use the word in a sentence. (Use worksheet #4)
5. Who is the main character in the book? Complete the character traits organizer. (Use worksheet #5)
6. Create a diorama using a shoe box and any other materials you have at home. Show the setting of the story. Take a picture of your diorama and attach it to your reading packet.
7. Create a paper bag puppet of one of your favorite characters from the story. Attach it to your reading packet or take a picture of your puppet.
8. Write a summary of the story. (Use worksheet #6)
9. Write a letter to the author or illustrator of the story. Tell what you liked about the story. (Use worksheet #7)
10. Dress up like your favorite character from the story. Have your parent take a picture!
11. Write a book review. (Use worksheet #8)
12. Complete the story map. (Use worksheet #9)
13. Make up a song about your book. Write the words on the lined paper. Sing your song to a parent. (Use worksheet #10)

"Read S'more Books"

Suggested Summer Reading List - Incoming 2nd Grade

<u>Author</u>	<u>Title</u>
Adler, David	<i>Cam Jansen series</i>
Bliss, Harry	<i>Bailey</i>
Brisson, Pat	<i>Hot Fudge Hero</i>
Brown, Jeff	<i>Flat Stanley series</i>
Byars, Betsy	<i>Tornado</i>
Cameron, Ann	<i>Gloria's Way</i>
Carlson, Laurie	<i>Boss of the Plains: the Hat That Won the West</i>
Chabon, Michael	<i>The Astonishing Secret of Awesome Man</i>
Christelow, Eileen	<i>Five Little Monkeys</i>
Clifford, Eth	<i>Flatfoot Fox and the Case of the Bashful Beaver</i>
Conford, Ellen	<i>Annabel the Actress Starring in Gorilla My Dreams</i>
DaCosta, Barbara	<i>Nighttime Ninja</i>
Danziger, Paula	<i>Amber Brown is Not a Crayon</i>
Dean, James & Litwin, E.	<i>Pete the Cat and His Four Groovey Brothers</i>
DiCamillo, Kate	<i>Mercy Watson to the Rescue</i>
Frazee, Marla	<i>Boot & Shoe</i>
Giff, Patricia Reilly	<i>I Love Saturday</i>
Glassner, Robin Preiss	<i>Fancy Nancy and the Mermaid Ballet</i>
Hills, Tad	<i>How Rocket Learned to Read and Rocket Writes a Story</i>
Hobbie, Holly	<i>Toot and Puddle</i>
Howe, James	<i>Pinky and Rex series</i>
Jones, Marcia Thornton	<i>Bailey School Kids series</i>
Kelly, John	<i>The Mystery of Eatum Hall</i>
King-Smith, Dick	<i>George Speaks</i>
Knudsen, Michelle	<i>Big Mean Mike</i>
Laden, Nina	<i>The Night I Followed the Dog</i>
Lester, Helen	<i>Tacky Goes to Camp</i>
Lobel, Arnold	<i>Frog and Toad series</i>
London, Jonathan	<i>Froggy series</i>
Lowry, Lois	<i>Gooney Bird Greene</i>
Nagda, Ann Whithead	<i>Dear Whiskers</i>
O'Connor	<i>Fancy Nancy: Poet Extraordinaire!</i>

Parish, Peggy
Park, Barbara
Pinkney, Jerry
Quindlen, Anna
Reynolds, Aaron
Rylant, Cynthia
Sattler, Jennifer
Scotton, Rob
Shannon, David
Sharmat, Marjorie
Shields, Carol Diggory
Skalsky, Amy E.
Van Leeuwen, Jean
Williams, Mo
Yee, Wong Herbert

Amelia Bedelia series
Junie B. Jones series
Puss in Boots
Happily Ever After
Creepy Carrots
The Henry and Mudge series
Pig Kahuna
Splat the Cat series
A Bad Case of Stripes
Nate the Great series
Almost Late For School and More School Poems
From the Doghouse: Poems to Chew On
Amanda Pig and the Wiggly Tooth (series)
The Duckling Gets a Cookie
Mouse and Mole: Fine Feathered Friends (series)

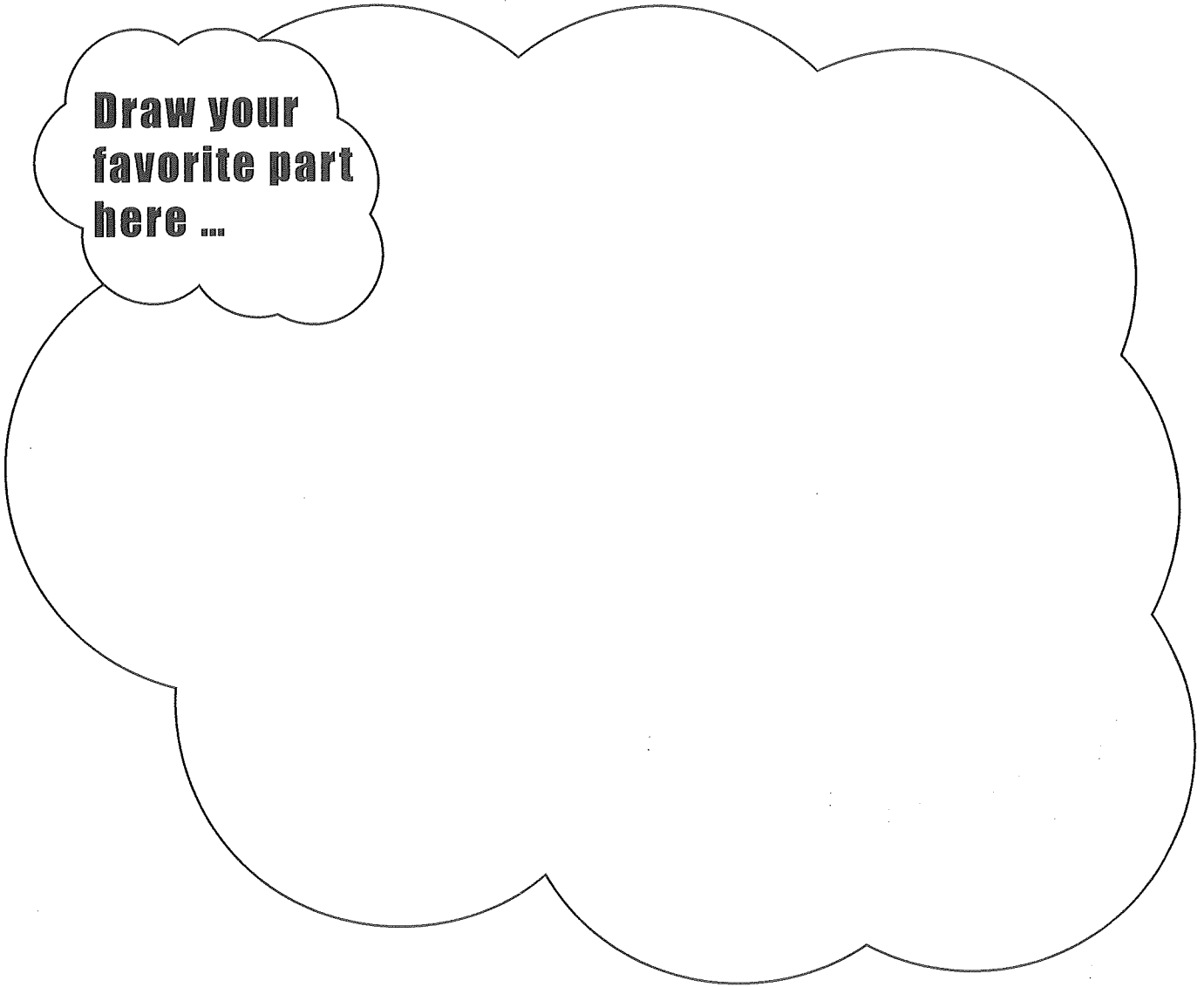
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Name: _____

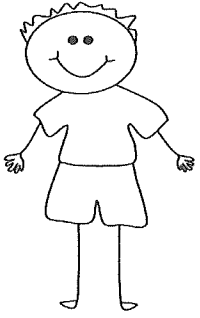
Date: _____

My Favorite Part of the Story

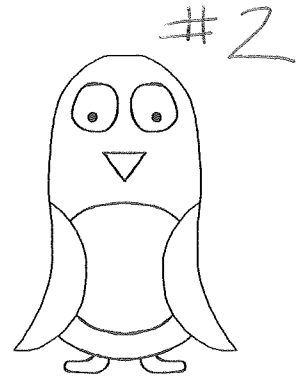
**Draw your
favorite part
here ...**



Write about it here ...



Character



#3



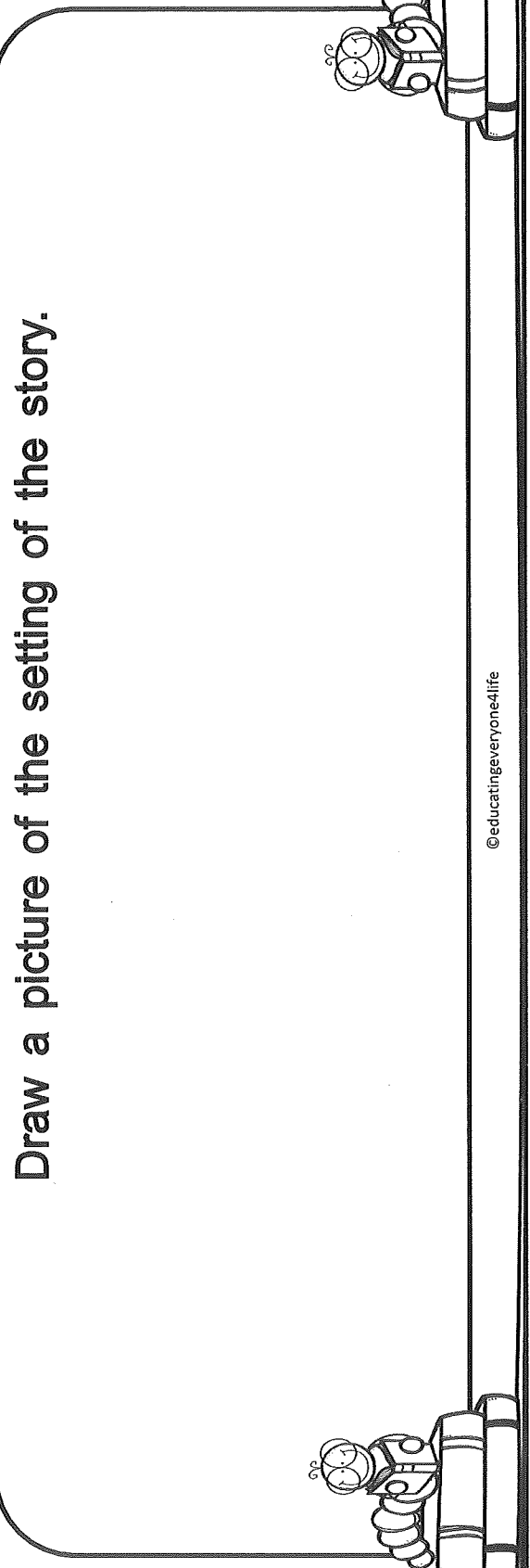
Name

Date

Title:

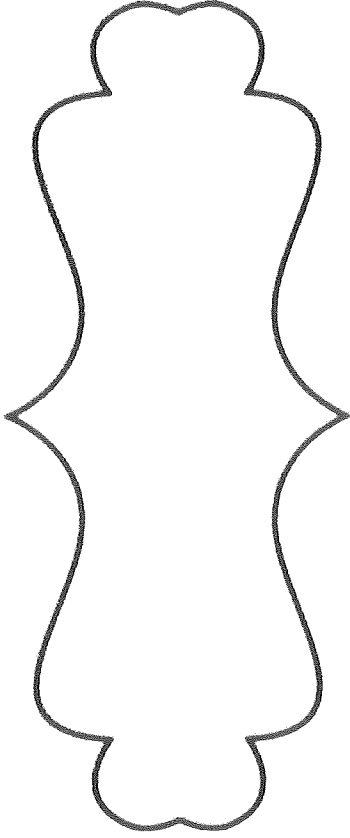
Author:

What was the setting of your story?

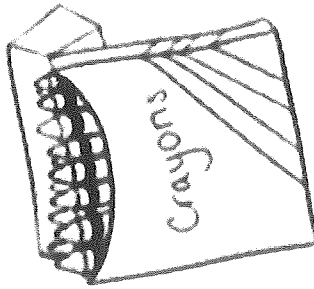
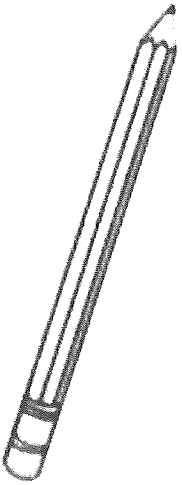
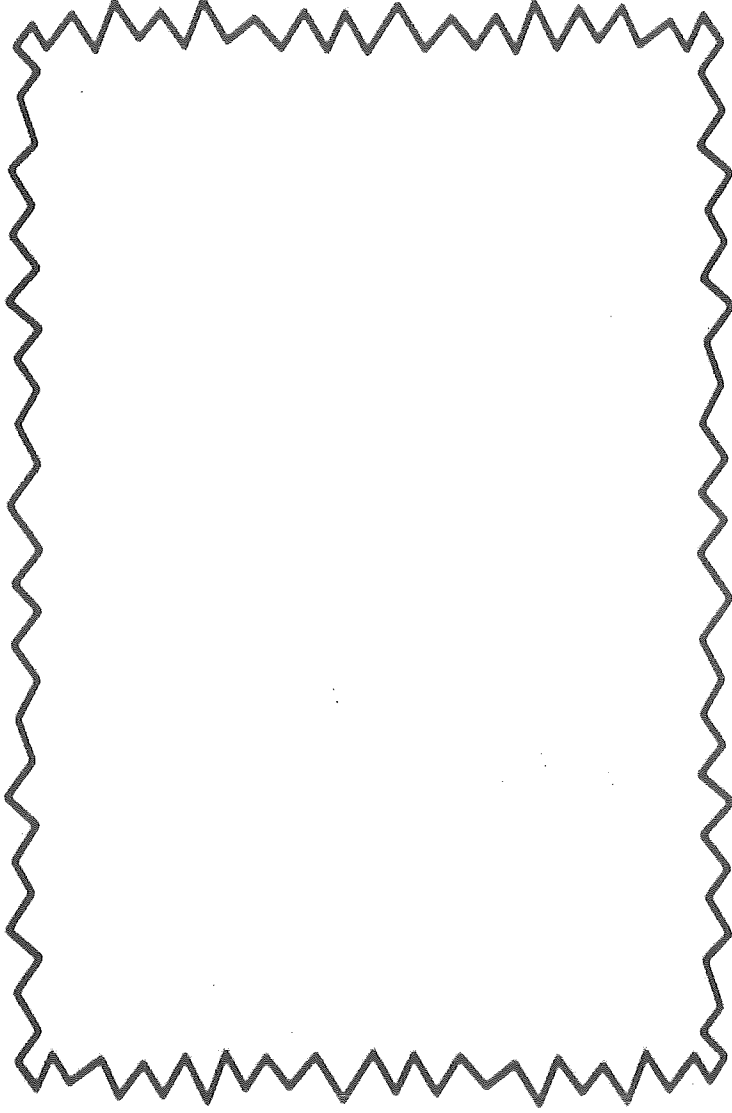


4

Vocabulary Word



Illustration



Sentence

Character Traits

Name _____

Date _____

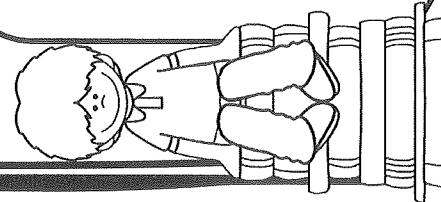
Title: _____

Author: _____

Draw a picture of the main character.

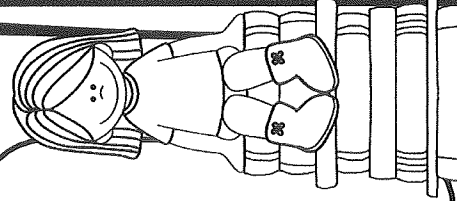
Write a word that describes the main character.

Write about something the character did in the story.



Write a word that describes the main character.

Write about something the character did in the story.



6

My Book Report

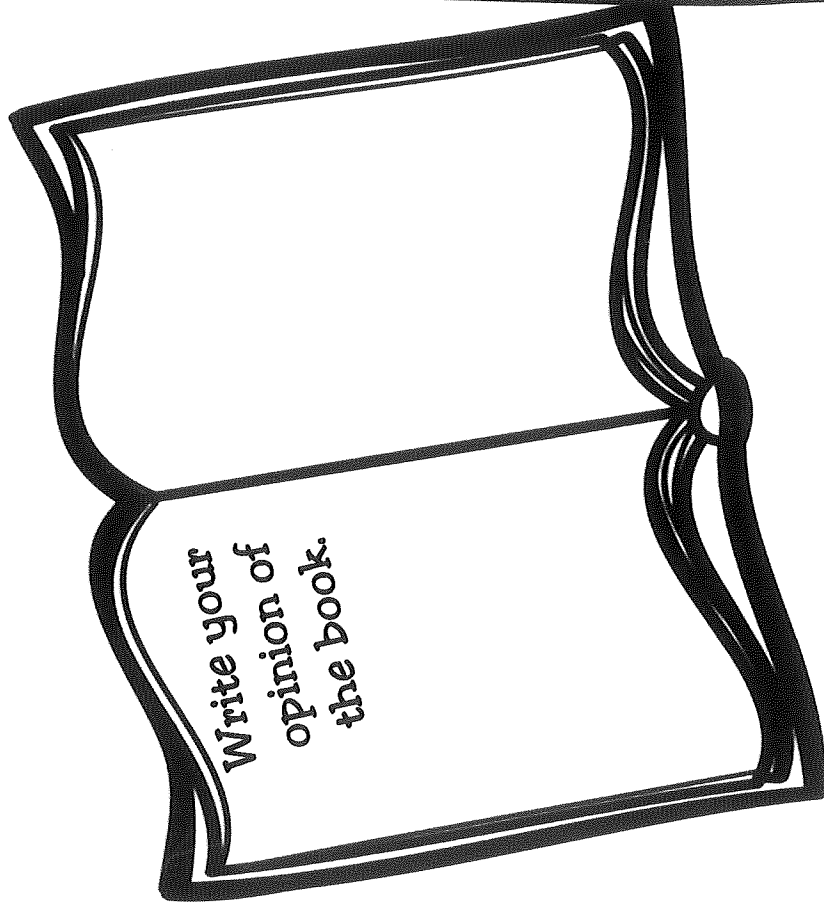
Name _____

Date _____

Title: _____

Author: _____

Summary:



heading _____

greeting

Dear _____,

body

closing _____

signature _____

Book Review

Title _____

Author _____

Summary:

Name: _____

Date: _____

#9

characters

setting(s)

problem

solution

beginning

middle

end

title:

#10

A large rectangular box with a double-line border. Inside the box, there are 20 horizontal lines spaced evenly down the page, providing a template for writing.